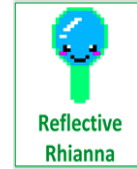




Being safe, being
respectful, being *our* best



Earith Primary School: Curriculum Newsletter



Class: Shireen
Term: Spring 1

English:

First, we will read *Sidney, Stella and the Moon* by Emma Yarlett. We will be writing a simple newspaper report to recount what happened to the moon. To help us write this, we will learn about the past tense. We will also think about the moral of this story, as Sidney and Stella learn to work together. Next, we will read *How to Catch a Star* by Oliver Jeffers. We will discuss the main character's actions and give our own opinions about the best way for him to catch a star.

Maths:

Year 1s will begin with a unit on addition and subtraction, learning to solve and write equations. They will work out missing parts of equations and learn that addition and subtraction are inverse operations. Year 2s will continue their learning about multiplication, using knowledge of the two, five and ten tables to solve problems.

They will double and halve two-digit numbers.

Our next unit of learning will be Shape. Year 1s will explore patterns and investigate how shapes are arranged within different images. They will explore, discuss and compare 3D shapes, identifying 2D shapes within these. They will focus on circles, triangles and rectangles (including squares). Year 2s will focus on polygons; describing, sorting and comparing them. They will then investigate how polygons can be joined and folded to form 3D shapes.

Science:

In Science this term our topic will be Seasons and Weather. We will be learning that the days are shorter in the winter and longer in the summer. We will learn that scientists that study the weather are called meteorologists and learn some symbols used in weather forecasting. We will be learning about tools that collect data about the weather, and using some data that we collect to make graphs

Geography:

In Geography, we will be learning about the United Kingdom. We will explore each of the four countries that make up the United Kingdom, identifying some key landmarks. We will look at how the Union Jack flag is composed.

Religious Education:

Our big question in RE this half term is 'What does it mean to be Sikh?' We will learn about some of the main beliefs within Sikhism, for example, belief in one God, who has no beginning or end, and belief in the importance of helping others. We will learn that there are ten gurus, including Guru Granth Sahib, which is the Sikh holy book. We will find out about how many people in the Sikh community are named and what happens at a naming ceremony.

PSHE:

In PHSE, we will be learning about Diversity and Communities. We will be looking at similarities and differences between themselves and others. We will be looking at the different groups people belong to, and describing places within the community and looking at the people who might use them. We will learn about the ways we can help look after the school environment and know what animals and plants need to survive.

This term, we will also be continuing our weekly school council discussions.

Art:

In our 'Architecture' unit, we will learn that architects design buildings for specific purposes. We will create line drawings of iconic London buildings, identifying features such as arches, domes, pillars and towers. We will learn about the stained-glass rose window at Westminster Abbey and the gargoyles at Southwark Cathedral. We will then create our own versions of these famous features.

DT:

Over the spring term, we will be creating sock puppets of the characters from *Good Little Wolf*. This half term, we will learn how to create a design and choose suitable materials by considering their properties. We will make and use simple templates to begin our sock puppets.

PE:

On Tuesdays, we will be playing games that will develop our balance, agility and co-ordination. We will learn to change direction quickly while jogging, running and dribbling a ball. At the end of the unit, Jeffers and Shireen will join to apply our learning in a Multi-skills Festival, competing in our Houses.

On a Wednesday, we will be creating, performing and sharing dances based on action words. We will be using our bodies to travel and make gestures. We will be performing a piece with a clear start and finish and repeated actions in the middle.

Music:

In Music, we will be learning about pitch and tempo. We will be learning to recognise basic tempo, dynamic and pitch changes within songs, expressing an opinion about a piece of music and creating a simple melody using a few notes.

Computing:

In Computing, we will be using a computer to aid the design of a rocket. We will be learning about how to write and save instructions on a word document. We will be considering why a computer is better than using paper for writing. To finish, we will be designing a rocket using a computer.

Big Questions for the Half Term:

Science: Why are there four seasons in a year?

Geography: Which countries make up the United Kingdom?

RE: What does it mean to be Sikh?

PSHE: What makes me who I am?

Art: What are the purposes of different architectural features?

DT: Which materials are suitable for my sock puppet?

PE: How can action words influence movements in dance?

Music: How do pitch and tempo change the way a piece of music sounds?

Computing: Why is it safer to use a computer to write a piece of writing?

Big Vocabulary for the Half Term:

Science: Spring, summer, autumn, winter, warmer, cooler, temperature, weather, cloud, meteorologist

Geography: union, kingdom, mountain, valley, coast, England, Scotland, Ireland, Wales, Union Jack.

RE: Sikh, 5Ks (kesh, kirpan, kara, kanga, kacchera), Khanda, turban, Gurdwara, guru, Guru Granth Sahib, Kaur, Singh, Langar, Seva, Vaisakhi

PSHE: Identity, difference, tradition, culture, belief, community, stereotype,

Art: architect, design, dome, pillar, arch, tower, stained-glass, rose window, gargoyles, purpose

DT: design, user, function, appearance, feature, materials, properties

PE: perform, travel, gesture, movement, action, repeat, sequence

Music: accelerando, high pitched, low pitch, perform, performance, pitch, pitch pattern, tempo

Computing: digital content, materials, physical properties, document, properties

Other Information:

Outdoor PE is on a Tuesday and indoor PE is on a Wednesday. Children can wear PE kits to school on these days.

Forest Fridays: please ensure your child has suitable clothes to change into for this. They will need their arms and legs covered, whatever the weather, so long sleeved top, trousers and suitable footwear. On cold or wet Fridays please make sure your child has a suitable coat and wellies.

Safer Internet Day 2023 will take place on the 6th of February.