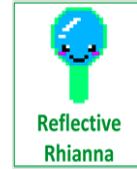




Being safe, being
respectful, being *our* best



Earith Primary School: Curriculum Newsletter



Class: Shireen
Term: Summer 2

English:

We will begin the half term by reading *Good Little Wolf* by Nadia Shireen. We will describe, contrast and make inferences about the main characters. We will plan main characters such as the Kind Little Witch or Lovely Little Troll before writing our own versions of this narrative. Next, we will read *The Owl and the Pussycat* by Edward Lear. We will explore rhythm and rhyme as well as chorally reciting parts of the poem. We will imagine and describe a new land for the owl and the pussycat to discover. We will continue to have opportunities to write about first-hand experiences this half term.

Maths:

Our first unit for both year groups will be on mental arithmetic, learning how fluently adding or subtracting numbers to ten can help us to calculate and check answers when adding or subtracting two-digit numbers. Then, Year 1s will be continuing their learning about 'Numbers 0 to 20', including how to estimate and measure length in cms using rulers marked in ones. Year 2s will be recapping multiplication and division before learning to measure length, mass and capacity using scales marked in 2s, 5s and 10s. Both year groups will end the term with a unit on 'Position and Direction', including some outdoor learning.

Science:

In science this term, we will be looking at materials. We will be learning the different properties materials have and describe their attributes. We will take a closer look at magnets, and experiment with the materials that attract and repel magnetic force.

History:

Our history unit will be 'Parliament and Prime Ministers'. We will be learning about the development of British democracy, including the introduction of the Bill of Rights.

We will learn that the first Prime Minister was Robert Walpole and we will think about how the roles of parliament and Prime Minister have changed over time. We will use role-play to learn about counting votes to find a winner in an election.

Religious Education:

Our focus in RE this half term is 'Faith'. We will discuss why faith is important within different religions. We will learn about some faith stories, including parables that Jesus told such as *The Lost Sheep*. We will think about how faith might affect people's actions. We will identify choices that we can make in our lives.

PSHE:

In PHSE, we will be learning about our bodies. We will be naming external body parts and describing what our bodies can do and understanding how amazing they are. We will be learning about personal hygiene and developing an understanding of how to stop the spread of diseases.

This term, we will also be continuing our fortnightly school council discussions.

Art:

Our focus will be 'Sculpture'. We will find out that sculptures can be created by either building-up or carving away. We will plan and produce our own sculptures of people, using clay and pipe cleaners, inspired by the artwork of Antony Gormley and Alberto Giacometti.

DT:

In DT, we will be researching and investigating different types of vehicles and exploring the wheels and axles in toy cars. We will design a toy vehicle, thinking about the user, purpose, function and appeal. We will talk about, draw and label our designs. Then, we will make a toy vehicle with wheels and axles and consider different ways to cut, join and finish materials. Finally, we will race and evaluate our toy vehicles.

PE:

We will be applying the throwing, catching and running skills, which we honed before Sports Day, within team games. We will be learning to throw to each other and to various targets as well as over distance. We will learn to take on different positions within a team game and work towards a shared goal. In our final PE lesson of the half term, Jeffers and Shireen will come together for a House competition, revisiting our favourite games from across the year.

Music:

In Music, we will be learning about orchestral instruments. We will listen to a variety of pieces of music performed by an orchestra. We will listen to the different instruments and discuss the effect each instrument has on the piece.

Computing:

In Computing, we will be building on our prior knowledge of using a computer to communicate. We will be looking specifically at word processing this half term;

learning the important buttons; making changes to font and text size, and learning how to copy and paste.

Big Questions for the Half Term:

Science: Which materials attract magnets?

History: What is the role of the Prime Minister?

RE: What is faith?

PSHE: What can our bodies do and how are we amazing?

Art: How are sculptures made?

DT: How does a toy vehicle work?

PE: How can we aim for a target?

Music: What effect does each group of instruments have on an orchestra?

Computing: How can we change text and communicate using a computer?

Big Vocabulary for the Half Term:

Science: materials, properties, transparent, opaque, magnet, attract, repel, purpose

History: Bill of Rights, parliament, election, Prime Minister, government, vote, political party, budget, services

RE: faith, belief, value, religion, faith story, parable, choice

PSHE: Body parts, hygiene, male, female, responsibility, private.

Art: Sculpture, sculptor, 3D, 2D, statue, casting, mould, model, bronze

DT: vehicle, transport, wheel, axle, axle holder, body, chassis, design, evaluate, purpose, user, function, appeal

PE: throw, catch, aim, pass, intercept, target, position

Music: orchestra, instruments, strings, woodwind, brass, percussion, vocals, sound effect, timbre, dynamics, tempo

Computing: back button, backspace, bold, copy, copyright, cut, delete, forward button, highlight, image, import, italic, keyboard, shortcut

Other Information:

Outdoor PE is on a Tuesday and indoor PE is on a Wednesday. Children can wear PE kits to school on these days.

Forest Fridays: please ensure your child has suitable clothes to change into for this. They will need their arms and legs covered, whatever the weather, so long-sleeved top, trousers, and suitable footwear. On cold or wet Fridays please make sure your child has a suitable coat and wellies.