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## **NEWSLETTER – 29.09.23**

### **Upcoming Dates**

4<sup>th</sup> October: EYFS (Year R) Curriculum Information Evening for Parents: 17:15 – 18:00 at school. Still time to call the office and confirm your attendance.

5<sup>th</sup> October: Census Day Lunch: you've had the flyer... it's *Build A Burger Day* – everyone's favourite! As many pupils eating school lunch on this day supports the school

9<sup>th</sup> October: FOES Sponsored Dance (PM in School): Children have a non-stop, 30 minute slot to boogie with fitness instructor Tracey from Cambsfit. Children come into school in their PE kit. Parents, friends & family can support by sponsoring children – all children take part, irrespective of sponsors. Sponsor forms were released with a covering note on Monday.

### **Macmillan Coffee Morning Afternoon**

As I write, it hasn't yet happened, but thank you, in advance, for your attendance – we hope you had a *nice slice*, chat, and were able to spare a few pennies for this worthwhile cause.

### **Newsletter**

Not in the usual *house-style* this week due to no Mrs Wardell in the office! It happens from time-to time. We will revert back to our *all-singing, all-dancing* layout next week.

### **The Return of Book Club**

Book Club are back – starting again on Friday 6<sup>th</sup> October. New to Book Club? Look out for the flyer next week which should answer any FAQs.

Remember the Book Club Logo Competition? We hadn't forgotten! Look out for the exciting news about this coming soon, too.

### **Rockstars Assembly: Times Tables**

A great Rockstars assembly on Thursday showcasing our leader boards; nearby school leagues; who played over summer and of course, some shout outs for children and their ever-important Heat Maps. Wonderful work Year 2 – 6. Keep it up!

### **Phonics: Year R & 1 Parents**

It's not too late to catch-up and support your child with their reading at home, in-line with what we're teaching at school. Watch the video; use the sheet. [Link Here](#)

### **Scooters**

Please encourage your child to walk them on and off site. It's for a very good reason – potential collisions causing injury.

### **Ink Cartridges**

Don't forget to recycle your ink cartridges at school. There is a collection box in the school reception area. These cartridges help raise a bit of extra money for the school.

### **Attendance**

Any planned absence from school requires us to ask you to complete the necessary paperwork: please ask the office for this in the event that your child needs/has to have any time off school.

### **School Uniform**

Please take a look in the spare uniform box in the foyer – free of charge. Second hand and some items practically, if not, brand-new! There is more than just what is in the box, too!

### **Learning Highlight: Jeffers**

All the children in Jeffers have enjoyed the text *The Day The Crayons Quit*, which is illustrated by Oliver Jeffers. We talked about how the crayons are feeling. The children in Reception have used this week's tricky word 'is' when describing the different emotions; for example, Green Crayon *is* happy. The text also inspired some art work as the children created their own pictures using crayons.

### **Learning Highlight: Shireen**

Shireen Class have enjoyed using several books to start our RE discussions over the last few weeks. The children are sharing their ideas about themselves, our class and our world with increasing confidence. It was lovely to hear them raising their own questions about the world this week.

### **Learning Highlight: Riddell**

In Riddell Class this week, Year 3 and 4 have been learning the jobs of our different teeth; using grid references to locate places on a map, and drawing still life with continuous lines to create sketches with shadow and depth. Also, in History, we have been investigating the mystery of how Stonehenge came to be - and discovering some very colourful theories about just how the monument was built!

### **Learning Highlight: Gold**

This week I have been so impressed with the effort Gold Class have put into their spelling work. Not only has there been an increase of activity on spelling shed, children are showing greater accuracy within their day-to-day writing. With the increased activity on spelling shed, plus spelling lessons at school, means that we could have a class of super spellers by the end of the year!