

Be Safe, Be Respectful, Be Your Best

Why follow the Code of Conduct?

That's when the magic happens...learning!

We concentrate on the **Core Values (5Rs)**:



Maximising our pupils' chances in life

Top-Rated Rewards & Awards

- House Points & Cup
- Verbal Praise & Encouragement
- 'Botheredness'**
- Certificates (Subjects & Core Values)
- Head Teacher Award
- Active Leader, Active Learner, Active Citizen Badges
- Curriculum +
- Class Attendance Cup
- 98% Attendance (Extra Break)
- Sent to Head Teacher

'We like it when you say nice things about us and to our parents' (Earith Pupils: 2024)

Low-Level Behaviour Examples

- talking & chatting unnecessarily/at inappropriate points
- not starting work when asked
- showing mild lack of respect for peers, adults or themselves
- not following a basic instruction
- disturbing other children
- purposefully making noise/to gain attention

Sanctions: Low-Level

1st warning, 2nd warning, 15 mins (detention)

Partner Class can be used

Sit out, miss out can be used (Year R)

Serious Behaviour Examples

- Multiple low-level disruptions
- Repeatedly refusing to do work
- Repeatedly refusing to follow adult instructions
- Persistent/deliberate rudeness to pupil or staff
- Deterioration in behaviour over a period of time (number of offences)
- Bullying
- Physical & Verbal assault

Sanctions: Serious

-Ranging from 15 mins (minimum) to multiple/indefinite loss of breaks and lunches (detentions)

- loss of privileges
- Internal suspension
- Suspension, exclusion,
- Permanent exclusion

ALT Principles of Behaviour Management:

1. High Expectations:

We uphold high standards, ensuring all students can learn in a respectful, disruption-free environment.

2. Informed Strategic Leadership:

We take strategic ownership of the systems and culture that underpin behaviour.

3. Loving:

We build strong, supportive relationships, making sure students feel valued and inspired to achieve their best.

4. Clarity of System:

Our school has clear rules and procedures that everyone understands, ensuring fair and consistent behaviour management.

5 Consistency in Application:

Rules are applied fairly and consistently across the school, ensuring everyone is treated the same.

6. Knowledgeable & Understanding Adults

Staff are well-trained in behaviour management, using their skills to handle situations effectively and supportively.

7. Parental Partnership

We work closely with parents, ensuring consistent behaviour expectations at home and school, fostering shared responsibility for student success.



Thumbs Up to gain attention of small groups, classes or whole school



Pupils can 'Check In' and use a strategy to support their emotional regulation. Adults can support co-regulation, too

During a Sanction: Examples

- Restorative action (***pay it back; put it right***)
- Reflection Form (written)
- Complete work
- Conversation & questions and/or target setting with Teacher
- Reparation Meeting (victim & perpetrator)
- Some form of apology