**East Whitby Academy – Cannon of songs and rhymes**

*Throughout our EYFS our expectation is that children will learn a variety of songs and rhymes. Each has been chosen for different purposes.*

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| **Rhyme** | **Purpose** |
| **Twinkle Twinkle Little Star** | Rhyme, rhythm, pitch, actions |
| **Baa Baa Black Sheep** | Animal sounds, alliteration, sharing, early counting |
| **Big Blue Tractor** | Actions, story telling |
| **Miss Polly had a dolly** | Rhyming, actions, story telling  |
| **Sleeping bunnies** | Suspense, rhyme, actions |
| **Roly Poly Up Up Up** | Rhythm, gross motor skills, actions |
| **Down at the station** | Onomatopoeia, story telling, actions |
| **Wheels on the Bus** | Repeated refrains, actions, onomatopoeia.  |
| **Incy Wincy Spider** | Fine motor skills, weather, rhyming |
| **1,2,3,4,5…Fish alive** | Counting to 10 (upwards) |
| **Row Row Row your Boat** | Rhyming, actions, innovating (new verses) |
| **Hey Diddle Diddle** | Rhyming, using the imagination |
| **Hickory Dickory Dock** | Awareness of time, counting/recognition to 10 |
| **Pat-a-cake** | Actions, awareness of hands and fingers |
| **A sailor went to sea** | Repetition, early introduction to homophones |
| **Wind the Bobbin Up** | Following instructions, actions, gross motor skills, pace |
| **Two Little Dicky Birds** | Rhyming, actions, suspense |
| **Jack and Jill** | Rhyming, telling a story through song  |
| **Head, Shoulders, Knees and Toes** | Body part awareness, actions, pace, timing (continuing song without singing) |
| **Walking through the Jungle** | Animal sounds, actions |
| **Everybody Do This** | Following instructions, actions, gross motor skills |
| **I’ve a busy body** | Actions, body part awareness |
| **Finger family** | Fine motor skills and strengthening, alliteration |