East Whitby Academy EYFS Long term Curriculum - Year A 2024-25 - Reception

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|  | Autumn 1  Super me  Harvest/Autumn | Autumn 2  Naughty Bus (Transport)  Christmas – Polar regions | Spring 1  Dinosaurs | Spring 2  Our Very Own Dog  (Pets)  Easter | Summer 1  Yucky Worms  (Minibeasts) | Summer 2  By the sea |
| Communication and language | Launchpad for Literacy  Drawing Club  Poetry Basket & Story Basket  Wellcomm assessments and interventions  ***See MTP for progression of skills and detailed, cohort specific objectives*** | | | | | |
| Personal, social and emotional development | Daily toothbrushing  Jigsaw – Belonging (similar/different), managing feelings, working with others, being kind, right to learn and play, being responsible | Daily toothbrushing  Jigsaw – Skills (similar/different), being special, different families, home is special, kind friends, standing up for myself | Daily toothbrushing  Jigsaw - Dreams and goals, challenges, persevering, achievement, encouraging others, feel proud | Daily toothbrushing  Jigsaw – Healthy me – sleep, exercise, food, washing hands, strangers, screen time, safe pedestrian  Know that parts of the body have a name and some of their functions (heart, brain, lungs), disabilities | Daily toothbrushing  Jigsaw – Relationships –belonging to a family, friendships, kind words | Daily toothbrushing  Jigsaw – Changing me – Name parts of body, healthy food, growing up, moving to Y1, share memories |
| Physical development | Dough Disco  Squiggle me into a writer  **PE - Me & myself – move freely & confidently in range of ways adjusting speed & direction to avoid obstacles** | Dough Disco  Squiggle me into a writer  **PE – Fitness -Develop jumping and landing techniques. Improve speed, agility, balance, co-ordination, fitness and understanding of the importance of exercise.** | Squiggle me into a writer  **PE – Dance - Explore and copy basic actions & rhythms, negotiate space, use body to respond to music and stories** | Squiggle me into a writer  **PE – Ball skills**  **Understand safety, play in group, show control when throwing/catching** | Squiggle me into a writer  **PE – Movement development – Travel with confidence using equipment, understand need for safety, manage risks. Run skillfully, adjusting speed & direction.** | Squiggle me into a writer  **PE – Throwing & catching - Pass, push, roll, throw, catch and kick with increasing control. Move freely and respond to instructions. Use equipment safely.** |
| Literacy | **Little Wandle**  **Ph 2 GPCs**  **TW – is I the**  Story Basket  We love to read  Drawing Club | **Little Wandle**  **Ph 2 (2) GPCs**  **TW – as, and, has, his, her, go, no, to, into, she, he, of, we, me, be**  Story Basket  We love to read  Drawing Club  Power of Reading – Blue Penguin/  Naughty Bus | **Little Wandle**  **Ph 3**  **TW – was, you, they, my, by, all, are, sure, pure**  Story Basket  We love to read  Drawing Club | **Little Wandle**  **Longer words**  **No TW**  Story Basket  We love to read  Drawing Club  Power of Reading - Our very own dog | **Little Wandle**  **CVCC, CCVC, CCVCC, CCCVC, CCCVCC, compound words, root words (-ing, -ed, -est)**  **TW – said, so, have, like, some, come, love, do, were, here, little, says, there, when, what, one, out, today**  Story Basket  We love to read  Drawing Club  Power of Reading – Yucky worms | **Little Wandle**  **Phase 4 CVCC, CCVC, CCVC, CCCVC, CCV, CCVCC**  **Root words ending in –ing, -er, est**  Story Basket  We love to read  Drawing Club  Power of reading – Surprising Sharks |
| Maths  Daily rote counting and subitising | Routines, visual timetable  Positional language  Sorting and matching  1:1 counting  Compare numbers, size, length, height  Repeating patterns (AB)  1,2,3  Explore bonds to 5 | Composition of 1,2,3,4,5.  Use 5 frames to compare and represent  I more/less, more/fewer,  Recognise, sort and make pictures with 2D shapes (circle, triangle, square, rectangle)  Explore bonds to 5 | Explore composition of numbers 6,7 ,8.  Represent 0  Compare numbers, 1 less/more  Combine 2 groups  Compare mass, capacity, length, height, time  Know days of week  Recall bonds to 5 | Composition of 9 & 10  Order to 10  Count back from 10  Compare numbers to 10.  Build, match & print with 3D shapes  Explore patterns (AAB)  Recall bonds to 5, explore to 10 | Problem solving - Sharing, grouping, odd/even, doubling    Add more to quantity/take away from quantity  Combine shapes to make new ones  Explore bonds to 10 | Number patterns to 20  Explore missing numbers  Order numbers  Explore and continue patterns  Consolidation  Recall bonds to 10 |
| Understanding the World | **Weekly Forest school sessions in our woods.**  Know about the signs of Autumn. Observe seasonal changes**.**  Know about the features of my own immediate environment and have a go at drawing a map of this. Know that aerial maps are taken from above like a birds-eye view. Comment on simple features.  Know the name of the town, county and country EW school is located in.  **Understand today, yesterday, tomorrow, past, present and future. Know about my own life-story and my family’s history. Know how I have changed from birth. Know about changes that have happened within my family lifetime.**  Know how to ask questions about the world the world through using my senses - feeling, hearing, seeing.  Know some important processes and changes in the natural world around me, including the seasons and changing states of matter.  **RE Special people – What makes people special? (Christianity & Judaism) See SOL** | **Weekly Forest school sessions in our woods.**  Know about the signs of Aut/Winter. Observe seasonal changes.  Recap our town, country. Know that the environment is different in different parts of the world because of the climate. Know that the polar regions are a very different environment to Whitby. Know how some aspects of life are different (clothing, homes, animals).  Make maps of vehicle journeys.  Know how my environment varies from that of others.  **Understand today, yesterday, tomorrow, past, present and future.**  **Compare transport in the past.**  **Know about Amelia Earhart and her impact.**  **Know about the lives of the people around them and their roles in society (emergency services workers)**  Know how to ask questions about the world the world through using my senses - feeling, hearing, seeing.  Know some important processes and changes in the natural world around me, including the seasons and changing states of matter (water/ice)  Talk about forces, investigate and know how things move.  **RE Christmas – What is Christmas? (Christianity) See SOL** | **Weekly Forest school sessions in our woods.**  Know about the signs of Winter/Spr. Observe seasonal changes.  **Understand today, yesterday, tomorrow, past, present and future.**  **I know about Mary Anning and the impact she had.**  Know how to ask questions about the world the world through using my senses - feeling, hearing, seeing.  Know some important processes and changes in the natural world around me, including the seasons and changing states of matter (water/ice).  Know that creatures, including dinosaurs are extinct.  Know some dinosaurs ate plants, some ate meat.  Compare different dinosaurs.  **RE Celebrations – How do people celebrate? (exc lessons 4 & 5) (Hinduism) See SOL** | **Weekly Forest school sessions in our woods.**  Know about the signs of Spring. Observe seasonal changes.  **Understand today, yesterday, tomorrow, past, present and future.**  Know how to ask questions about the world the world through using my senses - feeling, hearing, seeing.  Know some important processes and changes in the natural world around me, including the seasons and changing states of matter.  Know some similarities and differences in relation to living things.  Know how to care for animals.  **RE Easter – What is Easter?(combine lessons 3,4,5,6 into 2 lessons) (Christianity)** | **Weekly Forest school sessions in our woods.**  Know about the signs of Spr/summer. Observe seasonal changes.  **Understand today, yesterday, tomorrow, past, present and future.**  Know how to ask questions about the world the world through using my senses - feeling, hearing, seeing.  Know some important processes and changes in the natural world around me, including the seasons and changing states of matter.  Compare habitats of different living things.  Observe and care for caterpillars as they grow.  Ask questions about how caterpillars grow.  Know about life cycles.  Respect and care for the environment and living things.  Know about similarities and differences in relation to living things.  **RE Story time – What can we learn from stories? (F1 – lessons 1,2,6, F2 – lessons 1,3,6) (Christianity, F1 Sikhism, F2 Islam) See SOL** | **Weekly Forest school sessions in our woods.**  Know about the signs of Sum/Aut. Observe seasonal changes.  Know that Whitby is on the coast because I can see it on Google Earth.  Look at simple maps of Whitby, make maps with places important to us.  Know that pollution affects the environment.  Know that some creatures are endangered.  Know that plastic pollution is a modern day problem.  **Understand today, yesterday, tomorrow, past, present and future.**  **Know that going to the seaside was different in the past.**  Know that some things in the world are man-made, and some things are natural and can identify these in Whitby.  Know how to ask questions about the world the world through using my senses - feeling, hearing, seeing.  Know some important processes and changes in the natural world around me, including the seasons and changing states of matter.  Compare habitats of different living things. Know that different creatures live in the sea and have different needs to those living on land.  **RE Special places – What makes places special? (Christianity, Islam, Judiasm) See SOL** |
| Expressive arts & design | **Weekly music session with music specialist – Steady beat focus – (Singing songs together, using percussion instruments, simple movement/games, use of props such as ‘bouncy bear’ and ‘wiggle’)**  **Know a range of songs and rhymes well (East Whitby Cannon of Songs and Rhymes).**  Use a variety of drawing tools and techniques – pastels, inks, paint, printing, collage, sculpture, mixed media.  Observational drawing - Represent a face with some features.  Explore colour mixing  Focus artist – Miro – using shapes to create abstract pictures. Shape collage.  **Use ‘Creation station’**  **Use non-standard measures and techniques (mix, spread, stir), to make birthday cake.** | **Weekly music session with music specialist -**  **Performance Focus -EYFS Nativity (Teach songs for performance, use actions/signs to help remember words, accompany songs with steady beat/simple rhythms on percussion instruments)**  **Perform Nativity for an audience.**    Use a variety of drawing tools and techniques – pastels, inks, paint, printing, collage, sculpture, mixed media.  Explore colour mixing.  Observational drawings of vehicles.  **Use ‘Creation station’. Join materials using tape/glue to make a vehicle with wheels. Represent and then construct following own ideas.** | **Weekly music session with music specialist – Rhythm focus - (body percussion, percussion instruments, plate game, share crotchet/quaver notation, steady beat vs rhythm, etc)**    Use a variety of drawing tools and techniques – pastels, inks, paint, printing, collage, sculpture, mixed media.  Use salt dough to make a dinosaur ‘fossil’.  Use split pins to join materials (parts of a dinosaur). Use tools safely. | **Weekly music session with music specialist – Pitch focus - (Vocal warm ups eg Zoomah, Huh/Aah/Wee, Elevator song, pitched percussion games eg higher/lower, use of numbers/counting whilst changing pitch, etc)**  **Picture book artist – Chris Haughton**  Use a variety of drawing tools and techniques – pastels, inks, paint, printing, collage, sculpture, mixed media.  Observational drawing – animals  Explore colour mixing – animal fur  **Use ‘Creation station’** | **Weekly music session with music specialist – Performance Focus – Maypole Dancing**  **(Learn a class dance, use knowledge of steady beat to dance in time and accompany dance on drums)**    Use a variety of drawing tools and techniques – pastels, inks, paint, printing, collage, sculpture, mixed media.  Observational drawing – minibeasts.  **Use ‘Creation station’** | **Weekly music session with music specialist – Consolidation of beat, rhythm, pitch work and singing favourite songs, exploring music making outdoors.**    Use a variety of drawing tools and techniques – pastels, inks, paint, printing, collage, sculpture, mixed media.  Observational drawing – boats  Explore colour mixing – sea  3D paper sculpture - waves  Local artist – Jessica Hogarth  **Use ‘Creation station’**  **Attach buttons/sequins to felt sea creatures.** |
| Key Vocab | Town, village, road, house, Whitby, North Yorkshire, UK, map  hot, seasons, cold, cloudy, wind, hail, sunny, rain, weather,  Today, yesterday, tomorrow, present, past, future, when I was little, remember, ago, order, sequence, old, new, then, now, observe, experiment, test, fair, why, senses, humans, habitat, natural, change, growth, decay, environment,  **Mark-make, draw, lines, circles, colour, mix, colour wheel, texture, form, sculpt, shape, print, art, pattern, blend, smudge, techniques**  Nursery rhyme, song, beat, pulse, rhythm, instruments (incl. some names), perform, beat, percussion  **Mix, spread, stir, measure, weigh, bowl, spoon, knife, spatula** | Map, hot, cloudy, seasons, cold, snow, wind, hail, sunny, rain, weather,  Today, yesterday, tomorrow, present, past, future, old, new, then, now, natural, change, growth, decay, environment,  observe, experiment, test, fair, vehicle (and vehicle names)  **Mark-make, draw, lines, circles, colour, mix, colour wheel, texture, form, sculpt, shape, print, art, pattern, blend, smudge, techniques**  Nursery rhyme, song, beat, pulse, rhythm, instruments (incl. some names), perform, beat, percussion  **Join, split pin** | world, globe, earth, hot, sunny, cloudy, seasons, cold, snow, wind, hail, sun, rain, weather,  Today, yesterday, tomorrow, present, past, future, old, new, then, now, natural, change, growth, decay, environment, observe, experiment, test, fair, Jurassic coast, fossils, rock, cliff, extinct,    **Mark-make, draw, lines, circles, colour, mix, colour wheel, texture, form, sculpt, shape, print, art, pattern, blend, smudge, techniques**  Nursery rhyme, song, beat, pulse, rhythm, instruments (incl. some names), perform  **Join, materials, wheels** | Map, hot, sunny, seasons, cold, snow, wind, hail, sunny, rain, weather, cloudy  Today, yesterday, tomorrow, present, past, future, old, new, then, now, animals, habitat, growth, decay, environment, body part names, observe, experiment, test, fair,  **Mark-make, draw, lines, circles, colour, mix, colour wheel, texture, form, sculpt, shape, print, art, pattern, blend, smudge, techniques**  Nursery rhyme, song, beat, pulse, rhythm, instruments (incl. some names), perform, pitch | hot, sunny, seasons, cold, cloudy, snow, wind, hail, sun, rain, weather  Today, yesterday, tomorrow, present, past, future, old, new, then, now, natural, change, growth, decay, metamorphosis, egg, chrysalis/pupa, environment, observe, experiment, test, fair, insect, habitat  **Mark-make, draw, lines, circles, colour, mix, colour wheel, texture, form, sculpt, shape, print, art, pattern, blend, smudge, techniques**  Nursery rhyme, song, beat, pulse, rhythm, instruments (incl. some names), perform. | Town, village, road, house, Whitby, North Yorkshire, UK, map, hot, sunny, cloudy, seasons, cold, snow, wind, hail, sun, rain, weather, manmade, natural, cliff, coast, tide harbour, pier, sea wall, beach, whalebones, pollution, endangered Today, yesterday, tomorrow, present, past, future, old, new, then, now, famous explorer, Jurassic Coast, materials - waterproof, float, sink, natural, change, growth, decay, environment, observe, experiment, test, fair,  **Mark-make, draw, lines, circles, colour, mix, colour wheel, texture, form, sculpt, shape, print, art, pattern, blend, smudge, techniques**  Nursery rhyme, song, beat, pulse, rhythm, instruments (incl. some names), perform  **Sew, stitch, needle, thread, attach** |
| Key knowledge | I am ... years old and I know I have changed since birth.  I know I live in Whitby.  I know who is in my family and that families are different from one another.  I know we have 5 senses, I can name them.  I know that the weather cools in Autumn and leaves change colour and fall. | Maps are aerial views that help us find our way around.  Amelia Earhart was the first lady to fly across the Atlantic.  Transport now is different to how it was in the past. | Dinosaurs lived a very long time ago.  Dinosaurs are extinct.  We find fossils in Whitby.  Dinosaurs were carnivores, omnivores or herbivores. | Know the basic needs of a pet.  Know some differences between humans and animals and between animals and other animals.  What are parts of the body called? What do some of them (heart, brain, lungs) do? | Know the lifecycle of a caterpillar.  Know what caterpillars need to grow.  Identify some similarities and differences between minibeasts. | Whitby is on the coast next to the sea.  Whitby has a beach, pier, harbour, and an abbey that is old and well known.  Know that there are some dangers to sea life. |
| **Focus** Books | **The invisible string, The friendship bench, The family book (Todd Parr), The Colour Monster, Brown bear...Polar bear...**  ‘My mum/dad…is fantastic’ series,  Monkey Puzzle (D.C.)  Hug,  Something special,  Grandpa  Who is in my family? (R. Harris, N Bernard)  Grandad’s camper  *Hands are not for hitting*  *Dogger* | **Naughty Bus**  **The train ride**  **Lost and found**  **Mr Gumpy’s motor car (history)**  Duck in the truck  *The dog and the dolphin*  *The family book*  *The Huey’s in the new jumper*  *Barry the fish with fingers*  *It’s ok to be different* | **Tyrannosaurus drip**  **Dear dinosaur**  **Dinosaur roar**  **Katie and the dinosaurs**  **The girl and the dinosaur**  Harry and the dinosaur  Stomp dinosaur stomp  Mad about dinosaurs (poems)  Ten little dinosaurs  Penny Dale – Dinosaur Dig/rescue/rocket  *The hare in the tortoise*  *The jungle run*  *Love Monster*  *Don’t worry hugless Douglas* | **Our very own dog, Dogs – Emily Gravett, Rover - Michael Rosen**  **Superworm**  Oi puppies  Oi cat/dog/frog  Oh no George!  The great pet sale  Six dinner Sid  Hairy MacClary series  Supertato  A superhero like you  Jolly Molly Dolly  A superhero like you (Dr Ranj)  *Never talk to strangers Not everyone is nice* | **Superworm,**  **Bee, Hungry Caterpillar,**  **Bad tempered ladybird,**  What the ladybird heard  Argghhhh Spider  Very quiet cricket  The very busy spider  *Mabel and me*  *George and Martha* | **Surprising sharks, Somebody swallowed Stanley, Billy’s bucket, Mister Seahorse (Eric Carle)**  The big book of blue – Yuval Zommer,  The snail and the whale,  Mr Gumpy’s outing,  Here we are,  One day on our blue planet,  A house for hermit crab, Puffin Peter, Sharing a shell,  The lighthouse keeper’s lunch,  The Rainbow fish,  Brilliant boats |
| Possible Role Play | Home Corner | Bus/train station  Archaeologist's investigation area  Santa’s Grotto | Archaeologist’s investigation area | Vets | Garden Centre | Whitby Train station |
| Home/  Parental links | Family Learning session  All about me bags.  How have you changed since you were a baby?  Map from home to school/your house/your room. | Family Learning session  ‘Naughty Bus’ to go home – where did he travel?  How do you celebrate Christmas with family? | Family Learning session | Family Learning session  Tell us about your pets | Family Learning session | Family Learning session  Recycling at home |
| Experiences | Family learning sessions  Harvest performance  Sharing music performance | Family learning sessions  Parents to visit (paramedic, life boat volunteers)  Vehicles to look at  Steam train to Grosmont  Perform Nativity on stage  Post letters to Santa | Family learning sessions  Whitby Museum & park | Family learning sessions  Visiting pets  Orchestra trip  Grow fruit and vegetables in our garden  Easter egg hunt | Family learning sessions  Caterpillars  Maypole dancing | Family learning sessions  Beach trip  Sports Day  Healthy eating week  Water safety talk |