**Sports Premium Strategy 2018-19**

The PE and Sports Premium is additional funding for publicly funded schools in England to make additional and sustainable improvements to the quality of PE and sport they offer.

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| **Number of pupils and Sport Premium Grant (PPG) received** |
| **Total number of pupils on roll (January 2018 –incl. Nursery).** |  201 |
| **Total number of pupils eligible for SPG (January 2018).** |  373 |
| **Lump sum received by school.** |  £16000  |
| **Amount of additional SPG received per eligible pupil.** | £5  |
| **Total amount of SPG received** |  £17000  |
| **Total underspend from 2017/2018** |  £0  |
| **Total Budget for 2018/2019** |  £17000 |
| **Total allocated spend for 2018/2019** |  £16000 (amount spent £15150) |
| **Responsive Spend- withheld to respond to additional sporting and PE needs as identified. Proactive response will amass the majority of the budget but this spend will ensure an effective responsive approach.** |  £1000  |

**Sports Premium Objectives at East Whitby Primary Academy**

**It is expected that schools will see an improvement against the following 5 key indicators:**

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport.

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| **Objective** | **Strategy/Actions** | **Cost** | **Impact and Sustainability** |
| Key Indicator 1: Engagement of all pupils in regular physical activity. (Percentage of total allocation = 1.5%) |
| To improve the opportunities to engage in structured physical activity. | **Lunchtime sports club provision** | Collective Cost for sports coaches - see below – Key Indicator 3 | Leadership skills and physical activity levels of Sports Crew leaders has improved. Children are more active at lunchtimes.  |
| **Purchase spare P.E. kit for pupils to use if they forget their own kit.** | £250 | All pupils now take part in all P.E. lessons making the most of the 2 hours of P.E. provision per week as set out in each year group’s timetable. |
| **Introduction of Daily Mile across Key Stage 1 and 2**  | free | All class’s are now doing a daily mile. Pupils have commented on how this makes them feel ready to learn in the afternoom |
| **After analysing the physical activity of children both inside and outside of school, it was evident that the majority of children who could be classed as inactive were Pupil Premium children. This has been addressed by the Pupil Premium Grant which pays for children to attend 1 after school club session**  | free | Physical activity has risen year on year over the last 3 years with 54% of children now taking part in after school clubs provided by school. (Based on School Games Mark calculations.) |
| Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement. (Percentage of total allocation = 3%) |
| Sports Team | **Sports crew to plan and deliver lunchtime Change4Life clubs and Intra-school games between houses. They will report results and work towards blogs to highlight our school’s commitment to raising the profile of P.E. and active lifestyles.** | Teacher time to help crew plan£250 | Sports Crew are now planning and delivering sessions on a 2-weekly basis. They create their own lesson plans and think about the resources they need. They are building their confidence, communication and leadership skills. |
| To improve the profile of Sports Crew | **Purchase all Sports Crew members a whistle, lanyard and Sports Crew badge.** | £250 | Sports Crew have a presence around school and are known. Children can approach them with ideas. Sports Crew also have the tools that they need to deliver sessions more effectively. |
| Assemblies | **Assemblies delivered on a regular basis in order to highlight and advertise all ways of living a healthy lifestyle.** | free | Updating children on availability of local community activities to stay active and these are also advertised on the school website as well as in the school newsletter. |
| Key indicator 3: Increase confidence, knowledge and skills of staff in teaching PE and Sport. (Percentage of total allocation = 50.5%) |
| Teachers and children to be supported with sports coaches so that children have better opportunities for teaching and learning development and identification of gifted and talented children in sports. | **Implementation of sports coaches to support outdoor P.E.**  | £3500 | Sports coaches are being used across all year groups to support both staff and children. This includes the cost for lunchtime provision as stated in Key Indicator 1.Includes 5 staff CPD sessions |
| To identify development areas within the P.E. curriculum and those of staff in order to improve provision further and deliver the appropriate training for continued professional development of staff. | **Provide Schemes of work and resources for teachers to understand all P.E. vocabulary.** | £1,200 | LTPE resources were purchased. This has provided teachers with additional and varied warm-up and cool down activities. Its provides a structured lesson plan for all areas of the P.E. curriculum that we teach. This has helped to improve subject knowledge and variety in lessons to keep children engaged. And has included CPD session around the materials |
| To buy all of the necessary equipment and resources to ensure that teaching and learning is of, at least, a good standard. | **Equipment and resources to support the teaching and learning of P.E.** | £2,000 | Resources have been purchased in order to maintain the teaching and learning of high quality P.E. where all children have the use of the necessary equipment. |
| To increase the number of children who can swim 25m confidently and proficiently by the end of Year 6. | **Additional swimming staff to be used during swimming lessons so that swimming groups are smaller.** | £500 | This has been implemented with the current year 4 swimmers.Currently, 50% of year 4 children can swim 25m or more. (As of June 2019). This is an increase from 31% of year 4 children in the last academic year.Year 4 receive swimming lessons where all staff are ASA trained and lessons have become more condensed over a full year. This method seems to be having a positive impact on the teaching and learning of the children. |
| To increase the number of children who can swim 25m confidently and proficiently by the end of Year 6. | **Additional swimming lessons for Year 6 to ‘boost’ them in their ability to swim 25m confidently and proficiently.** | Coach - £400Staff – £120Lesson cost(pool hire) – £800 | Additional lessons occurred for Year 5/6 pupils who had not achieved the in the academic year for the year 6 children to try to close the gap in their ability to swim 25m or more. This resulted in 74% of children achieving the expected 25m in 2018/19 |
| To improve the teaching and learning of swimming in year 4. | **New year 4 teacher to attend ASA swimming training.** | £200 for cover | To ensure good quality teaching and learning. |
| Key indicator 4: Broaden experience of a range of sports and activities offered to all pupils. (Percentage of total allocation = 9.5%) |
|  | **Sword Dancing/ folk dancing sessions** | £500 (for transport) | Year 5/6 pupils had 12 folk dancing sessions from a local Morris Dancing troupe |
|  | **Archery and Climbing wall session**  | £500 | All pupils from Y1-Y6 took part in archery and climbing sessions. |
|  | **Set up school orienteering course/ purchase and produce maps/ resources to run on school sit orienteering events for Year1 –year6** | £600(with staff training CPD) | Course designed. Maps and compasses, produced and purchased Staff received Orienteering CPD so they could plan and use The orienteering provision |
| Key indicator 5: Increased participation in competitive sport.(Percentage of total allocation = 30.5%) |
| To improve the number of children who engage in inter-schools competition. | **Contribution to Whitby School Sports Partnership for running competitive sport in Whitby and beyond** | £2500Staffing attendance £1700Transport £1000 | AS of June 2019 The school has partaken in arrange of competitive competitions Football at Y3/4 and Y5/6 boys and girls, Cricket at Y4-Y6, Rounders at Y6, Athletics both indoor and Outdoor at Year 3-Year6, Hockey in Year ¾, Tennis in Year1-Year2, Multi-sports for Y1-Y2, Netball, Swimming tournament, Cross Country events (Year 3-6), Orienteering (Year 4 -6), Gymnastics (Year 2-6)**87%** of children have taken part in competitive sport on the past academic year. With the Sports partnership running a very effective program.School has had significant success in 2018/19 winning the Straws Cup for boys football, progressing to the North Yorkshire finals in Gymnastics, and Girls football. Winning Year 5 cross-country, progressing to the regional cricket finals after winning the local Whitby competition, 1st place at Y6 rounders,  |

**Swimming at Cherry Orchard – end of 2018/19 results**

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| **Meeting National Curriculum requirements for swimming and water safety** | **Percentage of pupils achieving the target** |
| What percentage of year 6 pupils can swim competently, confidently and proficiently over a distance of at least 25 metres? | 74% |
| What percentage of year 6 pupils can use a range of strokes effectively? | 48% |
| What percentage of year 6 pupils can perform safe self-rescue in different water-based situations? | 25% |
| Has East Whitby used additional Sports Premium funds to provide additional swimming provision **over and above** the National Curriculum requirements? | YES  |