East Whitby Academy EYFS Long term Curriculum - Year B 2023/24 - Nursery

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|  | Autumn 1  Super me | Autumn 2  Traditional stories | Spring 1  What happens when we sleep? | Spring 2  Growth | Summer 1  Amazing Africa | Summer 2  Sea/Captain Cook |
| Comm. & Lang | Launchpad for Literacy  Little Wandle – Rhyme Time  Little Wandle – Love of Reading  Wellcomm | | | | | |
| P.S.E.D. | Daily toothbrushing  Jigsaw – Being me in my world – feelings, rights, rules | Daily toothbrushing  Jigsaw – Celebrating Difference – I'm special, standing up for myself, | Daily toothbrushing  Jigsaw – dreams and goals, don’t give up and encourage each other | Daily toothbrushing  Jigsaw – Healthy Me, food, exercise, sleep, keeping clean, stranger danger | Daily toothbrushing  Jigsaw – Relationships, family and being a good friend | Daily toothbrushing  Jigsaw - Changing Me, growing up, memories of nursery and moving to reception. |
| Physical development | Dough Disco  Squiggle While you Wiggle  Forest school  P.E. Me & myself - effects of movement on their body, moves freely in a range of skillful ways | Dough Disco  Squiggle While you Wiggle  Forest school  P.E. Dance - Explore different movements – keeping good balance and coordination | Dough Disco  Squiggle While you Wiggle  Forest school  P.E. Ball skills - Develop control of ball. Take turns and play with others | Dough Disco  Squiggle While you Wiggle  Forest school  P.E. Movement and Development - Runs skillfully and negotiates speed successfully, adjusting speed or direction to avoid obstacles. | Dough Disco  Squiggle While you Wiggle  Forest school  P.E. Fitness - Improve speed, agility, balance, coordination, strength and physical fitness. | Dough Disco  Squiggle While you Wiggle  Forest school  P.E. Games – Work together – begin to take turns and share. |
| Literacy | Phonics – phase 1  General sound discrimination  Litle Wandle – Love of Reading | Phonics – phase 1  Tuning into sounds  s a t p I n  Little Wandle – Love of Reading  Story Basket | Phonics – phase 1  Tuning into sounds  m d g o c k e  Little Wandle – Love of Reading  CLPE – Bedtime for Monsters | Phonics – phase 1  Tuning into sounds  u r h b f l j  Little Wandle – Love of Reading | Phonics – phase 1  Tuning into sounds  v w y z qu ch  Little Wandle – Love of Reading  CLPE – Anna Hibiscus | Phonics – phase 1  Tuning into sounds  ck x sh th ng nk  Little Wandle – Love of Reading  CLPE - Billy’s Bucket |
| Maths | Daily counting of children –  Colours  Matching  Sorting | Daily counting of children  Number 1  Number 2  Subitising  Pattern | Daily counting of children  Number 3  Number 4  Number 5  Subistising | Daily counting of children  Number 6  Height and length  Mass  Capacity | Daily counting of children  Sequencing  Positional language  More than/fewer  2D shape  3D shape | Daily counting of children  Number composition  What comes before?  What comes after?  Numbers to 5 |
| Under standing the World | Know about the signs of Autumn and the associated weather. Observe seasonal changes. Know about the features of my own immediate environment and can have a go at drawing a map of this.  **Understand yesterday, today, tomorrow, past, present and future.**  **Know the name of the town and county the school is located in.**  **Know that aerial maps are taken from above like a birds-eye view and can comment on simple features. Know about my own life-story and my family’s history. Know how I have changed from birth. Know about changes that have happened within my family lifetime. Know about the lives of the people around them and their roles in society (real life superheroes)**  Know some important processes and changes in the natural world around me, including the seasons and changing states of matter.  Know how to ask questions about the world the world through using my senses - feeling, hearing, seeing Know some important processes and changes in the natural world around me, including the seasons and changing states of matter. Know that parts of the body have a name and some of their functions.  Discovery RE- Special people - what makes people special (Christianity & Judaism) | Know about the signs of Autumn/Winter and the associated weather. Observe seasonal changes. Know that maps show where things are (maps of characters’ journeys)  **Understand yesterday, today, tomorrow, past, present and future. Know about characters from stories, including figures from the past**  **Know that traditional stories have been around for a long time and that there are different versions of these.**  Know some important processes and changes in the natural world around me, including the seasons and changing states of matter. (water/ice)  Discovery RE – Christmas – What is Christmas? (Christianity) | Know about the signs of Winter/Spring and the associated weather. Observe seasonal changes.  **Understand yesterday, today, tomorrow, past, everyday life have changed over time and that life would’ve been different without electricity.(Can’t you sleep little bear)**  **Know that Tim Peake is an astronaut and that he has been into space. I have seen some of the experiences he had in space.**  Know some important processes and changes in the natural world around me, including the seasons and changing states of matter.(water/ice)  know some of the features of my own immediate environment and how they might vary from that of a nocturnal animal  I know we are part of a wider universe and live on planet earth.  Discovery RE – Celebrations – How do people celebrate? (Hinduism) | Know about the signs of Spring and the associated weather. Observe seasonal changes. Know that simple symbols are used to identify features on a map (our garden)  **Understand yesterday, today, tomorrow, past, present and future.**  Know some important processes and changes in the natural world around me, including the seasons and changing states of matter.  Can make observations of plants as they grow Know how to care for growing plants.  Know about the life cycle of a plant  Know about growth, decay and changes over time  Know some similarities and differences in relation to living things.  Discovery RE  Easter – What is Easter? (Christianity) | Know about the signs of Spring/Summer and the associated weather. Observe seasonal changes. Know the name of the country the school is located in.  Know that homes are different in different parts of the world because of the different climates.  Know that Africa is a very different environment to Whitby. Know that different fruit can be grown in Africa because it is so hot.  **Understand yesterday, today, tomorrow, past, present and future.**  Know some important processes and changes in the natural world around me, including the seasons and changing states of matter.  Compare habitats of different living things  know that people will need different things depending on where they live (clothes, homes, food).  Discovery RE  Story time – What can we learn from stories? (Christianity & Sikhism) | Know about the signs of Summer and the associated weather. Observe seasonal changes.  **Understand yesterday, today, tomorrow, past, present and future.**  **Know the name of the town, county and country the school is located in.**  **Know that Whitby is on the coast because I can see it on Google Earth Know that Captain Cook travelled on a boat across the ocean Know that some things in the world are man-made, and some things are natural and can identify these in Whitby. Know that Captain Cook explored different countries and his connection to Whitby**  Know some important processes and changes in the natural world around me, including the seasons and changing states of matter.  Know some similarities and differences between materials  Compare habitats of different living things  can test which material makes the best boat.  Discovery RE – Special places – What makes places special? (Christianity, Islam, Judaism) |
|  | Technology is integrated into learning in our Early Years. Children use it to enhance creativity, curiosity, listening skills and problem solving. Children have experience using iPads, Google Earth/maps, Listening Centres, Beebots, cameras, IWB games, watching video clips and learning about e-safety. | | | | | |
| Expressive arts & design | Use a variety of drawing tools and techniques – pastels, inks printing collage sculpture, mixed media. know how to draw with increasing complexity and detail, such as representing a face with a circle and including details, create closed shape with continuous lines and begin to use these shapes to represent objects  Observational drawing  Explore colour  **Remember and sing entire songs (East Whitby Cannon of songs and rhymes, Rhyme Time)** | Use a variety of drawing tools and techniques – pastels, inks printing collage sculpture, mixed media  create closed shape with continuous lines and begin to use these shapes to represent objects  Observational drawing  **Remember and sing entire songs (East Whitby Cannon of songs and rhymes, Rhyme Time)**  **perform to a group (Nativity performance to parents)** | Use a variety of drawing tools and techniques – pastels, inks printing collage sculpture, mixed media  create closed shape with continuous lines and begin to use these shapes to represent objects  Observe, imitate, innovate - Van Gogh ‘Starry night’  Experiment with painting on foil  Observational drawing  **Remember and sing entire songs (East Whitby Cannon of songs and rhymes, Rhyme Time)**  **Sing the melodic shape** | Use a variety of drawing tools and techniques – pastels, inks printing collage sculpture, mixed media  create closed shape with continuous lines and begin to use these shapes to represent objects  Observational drawing  Colour mixing  **Remember and sing entire songs (East Whitby Cannon of songs and rhymes, Rhyme Time)**  **Sing the pitch of a tone sung by another person (pitch match)** | Use a variety of drawing tools and techniques – pastels, inks printing collage sculpture, mixed media  create closed shape with continuous lines and begin to use these shapes to represent objects  Observational drawing  identify colours, patterns and styles in African art  Picture book artist  **Remember and sing entire songs (East Whitby Cannon of songs and rhymes, Rhyme Time)**  **Play instruments with increasing control – drums wild symphony** | Use a variety of drawing tools and techniques – pastels, inks printing collage sculpture, mixed media  create closed shape with continuous lines and begin to use these shapes to represent objects  Observational drawing  Colour mixing  follow steps to draw a boat  **Remember and sing entire songs (East Whitby Cannon of songs and rhymes, rhyme Time)**  **Create their own songs or improvise a song around one they know** |
| Key Vocab | Town, village, road, house, Whitby, North Yorkshire. Map. Hot. Sunny. Season. Cold. Cloudy. Wind. Hail. Rain. Weather.  Today. Yesterday. Tomorrow Present. Past Future. When I was little. Remember. Ago. Order. Sequence. Old. New. Then. Now. Observe. Experiment, test, fair, why, senses, body parts, animals, humans, habitat,  **Mark-make, draw, lines, circles, colour, mix, texture, form, sculpt, shape, print, art, pattern, blend,**  **Nursery rhyme, song dance instruments (including names) rhythm perform** | Map  Hot. Sunny. Season. Cold. Cloudy. Wind. Hail. Rain. Snow. Weather.  Today, yesterday, tomorrow, present, past, future, when I was little, remember, ago, order,sequence, old, new, then, now,  **Mark-make, draw, lines, circles, colour, mix, texture, form, sculpt, shape, print, art, pattern, blend,** | Hot. Sunny. Season. Cold. Cloudy. Wind. Hail. Rain. Weather. Snow. Earth. Globe. Planet.  Today, yesterday, tomorrow, present, past, future, when I was little, remember, ago, order, sequence, old, new, then, now, animals humans habitat nocturnal  **Mark-make, draw, lines, circles, colour, mix, texture, form, sculpt, shape, print, art, pattern, blend,** | Hot. Sunny. Season. Cold. Cloudy. Wind. Hail. Rain. Weather. Map.  Today, yesterday, tomorrow, present, past, future, when I was little, remember, ago, order, sequence, old, new, then, now, plants – leaf, stem, root, flower **Mark-make, draw, lines, circles, colour, mix, texture, form, sculpt, shape, print, art, pattern, blend,** | Hot. Sunny. Season. Cold. Cloudy. Wind. Hail. Rain. Weather. Continent. Africa. World. Globe. Map  Today, yesterday, tomorrow, present, past, future, when I was little, remember, ago, order, sequence, old, new, then, now  **Mark-make, draw, lines, circles, colour, mix, texture, form, sculpt, shape, print, art, pattern, blend,** | North Yorkshire. UK. Map Hot, sunny, seasons, cold, snow, wind, hail, sun, rain, weather, manmade, natural, cliff, coast, tide harbour, pier, sea wall, beach, whalebones, Captain Cook’s monument, pollution, endangered  Today, yesterday, tomorrow, present, past, future, when I was little, remember, ago, order, sequence, old, new, then, now, famous explorer, Jurassic Coast, fossils, materials - waterproof, natural, change, growth, decay, environment, float, sink, nocturnal  **Mark-make, draw, lines, circles, colour, mix, texture, form, sculpt, shape, print, art, pattern, blend** |
| Key knowledge | We live in Whitby  Who is in their family?  What are parts of the body called?  We have five senses | To understand a story has a beginning, middle and end.  Know that stories have characters and settings.  Know that Christmas is when Jesus was born. | Nocturnal and Diurnal animals.  Know that Van Gogh was a famous artist.  Know that we live on Planet Earth and that there are other planets in the universe. | Know the life cycle of a plant and how to care for them.  Know that Easter is important to Christians. | Africa is a continent with many countries.  Africa is much hotter than the UK.  Some things are different, some are the same (families, what children enjoy etc)  Africa is far away and it would take a long time to get there. | Whitby is on the coast, next to the sea.  Whitby has a beach, harbour, pier, abbey that is old and well known. |
| Focus books | My mum/dad is fantastic  Monkey puzzle  Hug  Something special  Granpa  The family book  Who in my family?  Amazing (LW)  Kindness makes me Strong (LW)  Hello Friend (LW) | Traditional tales  Nursery rhymes  Christmas  Robin red vest  Stick man  Where's Lenny? (LW) | Bedtime for monsters  Owl babies  Day monkey, night monkey  Katie and the starry night  How to catch a star  All through the night (LW)  Monster clothes (LW) | Kitchen disco  Supertato  Jasper’s beanstalk  I will not never ever eat a tomato  Olivers vegetables  Olivers fruit salad  The very hungry caterpillar  Jack and the beanstalk  The tiny seed  Titch  Errol’s Garden (LW)  Lulu loves the Library (LW) | Anna Hibiscus’ song  Anna Hibiscus splash  We’re going on a lion hunt  Giraffes can't dance  Would you rather? (LW) | The train ride  Busy boats  Brilliant boats  What the ladybird heard at the seaside  Somebody swallowed Stanley  Billy’s bucket  Hooray for fish  Surprising sharks  Mr seahorse  A house for hermit crab  Sharing a shell  Commotion in the ocean  Shark in the park  Car car truck jeep (LW) |
| Rhyme Time | Miss Molly had a dolly  Incy Wincy Spider | Hickory dickory dock One two buckle my shoe | Twinkle Twinkle little star | Humpty dumpty  Mary Mary quite contrary  Round and round the garden | Jack and Jill  Pat a cake | 12345 Once I caught a fish alive  A sailor went to sea  Row row your boat |
| Enhancement |  |  |  |  | Safari bus | Train station  Captain cooks ship  Tour bus |
| Home/school link | Stay and play  Parents evening | Stay and play  Nativity | Stay and play  Parents evening | Stay and play | Stay and play | Stay and play  Trip  Open afternoon |
| Experiences |  |  | Auditorium  Owls visit | Growing vegetables  Library visit |  | Tour bus trip |