East Whitby Academy EYFS Long term Curriculum - Year B 2023/24 - Nursery

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|  | Autumn 1Super me | Autumn 2Traditional stories | Spring 1What happens when we sleep? | Spring 2Growth | Summer 1Amazing Africa | Summer 2Sea/Captain Cook |
| Comm. & Lang | Launchpad for LiteracyLittle Wandle – Rhyme Time Little Wandle – Love of ReadingWellcomm  |
| P.S.E.D. | Daily toothbrushingJigsaw – Being me in my world – feelings, rights, rules | Daily toothbrushingJigsaw – Celebrating Difference – I'm special, standing up for myself,  | Daily toothbrushing Jigsaw – dreams and goals, don’t give up and encourage each other  | Daily toothbrushingJigsaw – Healthy Me, food, exercise, sleep, keeping clean, stranger danger | Daily toothbrushingJigsaw – Relationships, family and being a good friend | Daily toothbrushing Jigsaw - Changing Me, growing up, memories of nursery and moving to reception.  |
| Physical development | Dough DiscoSquiggle While you Wiggle Forest schoolP.E. Me & myself - effects of movement on their body, moves freely in a range of skillful ways | Dough DiscoSquiggle While you WiggleForest schoolP.E. Dance - Explore different movements – keeping good balance and coordination | Dough DiscoSquiggle While you WiggleForest schoolP.E. Ball skills - Develop control of ball. Take turns and play with others  | Dough DiscoSquiggle While you WiggleForest schoolP.E. Movement and Development - Runs skillfully and negotiates speed successfully, adjusting speed or direction to avoid obstacles. | Dough DiscoSquiggle While you WiggleForest schoolP.E. Fitness - Improve speed, agility, balance, coordination, strength and physical fitness. | Dough DiscoSquiggle While you WiggleForest schoolP.E. Games – Work together – begin to take turns and share. |
| Literacy | Phonics – phase 1General sound discriminationLitle Wandle – Love of Reading  | Phonics – phase 1Tuning into sounds s a t p I nLittle Wandle – Love of Reading Story Basket  | Phonics – phase 1Tuning into sounds m d g o c k eLittle Wandle – Love of Reading CLPE – Bedtime for Monsters  | Phonics – phase 1Tuning into sounds u r h b f l jLittle Wandle – Love of Reading  | Phonics – phase 1Tuning into sounds v w y z qu chLittle Wandle – Love of Reading CLPE – Anna Hibiscus | Phonics – phase 1Tuning into sounds ck x sh th ng nkLittle Wandle – Love of Reading CLPE - Billy’s Bucket |
| Maths | Daily counting of children – Colours MatchingSorting  | Daily counting of children Number 1Number 2Subitising Pattern | Daily counting of children Number 3Number 4 Number 5Subistising  | Daily counting of children Number 6Height and length MassCapacity | Daily counting of children Sequencing Positional language More than/fewer2D shape3D shape | Daily counting of children Number composition What comes before?What comes after? Numbers to 5  |
| Under standing the World | Know about the signs of Autumn and the associated weather. Observe seasonal changes. Know about the features of my own immediate environment and can have a go at drawing a map of this.**Understand yesterday, today, tomorrow, past, present and future.** **Know the name of the town and county the school is located in.****Know that aerial maps are taken from above like a birds-eye view and can comment on simple features. Know about my own life-story and my family’s history. Know how I have changed from birth. Know about changes that have happened within my family lifetime. Know about the lives of the people around them and their roles in society (real life superheroes)** Know some important processes and changes in the natural world around me, including the seasons and changing states of matter. Know how to ask questions about the world the world through using my senses - feeling, hearing, seeing Know some important processes and changes in the natural world around me, including the seasons and changing states of matter. Know that parts of the body have a name and some of their functions. Discovery RE- Special people - what makes people special (Christianity & Judaism) | Know about the signs of Autumn/Winter and the associated weather. Observe seasonal changes. Know that maps show where things are (maps of characters’ journeys)**Understand yesterday, today, tomorrow, past, present and future. Know about characters from stories, including figures from the past****Know that traditional stories have been around for a long time and that there are different versions of these.**Know some important processes and changes in the natural world around me, including the seasons and changing states of matter. (water/ice)Discovery RE – Christmas – What is Christmas? (Christianity) | Know about the signs of Winter/Spring and the associated weather. Observe seasonal changes.**Understand yesterday, today, tomorrow, past, everyday life have changed over time and that life would’ve been different without electricity.(Can’t you sleep little bear)****Know that Tim Peake is an astronaut and that he has been into space. I have seen some of the experiences he had in space.**Know some important processes and changes in the natural world around me, including the seasons and changing states of matter.(water/ice)know some of the features of my own immediate environment and how they might vary from that of a nocturnal animalI know we are part of a wider universe and live on planet earth.Discovery RE – Celebrations – How do people celebrate? (Hinduism) | Know about the signs of Spring and the associated weather. Observe seasonal changes. Know that simple symbols are used to identify features on a map (our garden)**Understand yesterday, today, tomorrow, past, present and future.**Know some important processes and changes in the natural world around me, including the seasons and changing states of matter. Can make observations of plants as they grow Know how to care for growing plants. Know about the life cycle of a plant Know about growth, decay and changes over time Know some similarities and differences in relation to living things.Discovery RE Easter – What is Easter? (Christianity) | Know about the signs of Spring/Summer and the associated weather. Observe seasonal changes. Know the name of the country the school is located in.Know that homes are different in different parts of the world because of the different climates.Know that Africa is a very different environment to Whitby. Know that different fruit can be grown in Africa because it is so hot.**Understand yesterday, today, tomorrow, past, present and future.**Know some important processes and changes in the natural world around me, including the seasons and changing states of matter. Compare habitats of different living thingsknow that people will need different things depending on where they live (clothes, homes, food).Discovery REStory time – What can we learn from stories? (Christianity & Sikhism) | Know about the signs of Summer and the associated weather. Observe seasonal changes.**Understand yesterday, today, tomorrow, past, present and future.****Know the name of the town, county and country the school is located in.** **Know that Whitby is on the coast because I can see it on Google Earth Know that Captain Cook travelled on a boat across the ocean Know that some things in the world are man-made, and some things are natural and can identify these in Whitby. Know that Captain Cook explored different countries and his connection to Whitby**Know some important processes and changes in the natural world around me, including the seasons and changing states of matter. Know some similarities and differences between materialsCompare habitats of different living thingscan test which material makes the best boat.Discovery RE – Special places – What makes places special? (Christianity, Islam, Judaism) |
|  | Technology is integrated into learning in our Early Years. Children use it to enhance creativity, curiosity, listening skills and problem solving. Children have experience using iPads, Google Earth/maps, Listening Centres, Beebots, cameras, IWB games, watching video clips and learning about e-safety. |
| Expressive arts & design | Use a variety of drawing tools and techniques – pastels, inks printing collage sculpture, mixed media. know how to draw with increasing complexity and detail, such as representing a face with a circle and including details, create closed shape with continuous lines and begin to use these shapes to represent objects Observational drawingExplore colour**Remember and sing entire songs (East Whitby Cannon of songs and rhymes, Rhyme Time)** | Use a variety of drawing tools and techniques – pastels, inks printing collage sculpture, mixed mediacreate closed shape with continuous lines and begin to use these shapes to represent objectsObservational drawing **Remember and sing entire songs (East Whitby Cannon of songs and rhymes, Rhyme Time)****perform to a group (Nativity performance to parents)** | Use a variety of drawing tools and techniques – pastels, inks printing collage sculpture, mixed mediacreate closed shape with continuous lines and begin to use these shapes to represent objectsObserve, imitate, innovate - Van Gogh ‘Starry night’Experiment with painting on foilObservational drawing **Remember and sing entire songs (East Whitby Cannon of songs and rhymes, Rhyme Time)****Sing the melodic shape**  | Use a variety of drawing tools and techniques – pastels, inks printing collage sculpture, mixed mediacreate closed shape with continuous lines and begin to use these shapes to represent objectsObservational drawing Colour mixing **Remember and sing entire songs (East Whitby Cannon of songs and rhymes, Rhyme Time)****Sing the pitch of a tone sung by another person (pitch match)** | Use a variety of drawing tools and techniques – pastels, inks printing collage sculpture, mixed mediacreate closed shape with continuous lines and begin to use these shapes to represent objectsObservational drawing identify colours, patterns and styles in African artPicture book artist**Remember and sing entire songs (East Whitby Cannon of songs and rhymes, Rhyme Time)****Play instruments with increasing control – drums wild symphony**   | Use a variety of drawing tools and techniques – pastels, inks printing collage sculpture, mixed mediacreate closed shape with continuous lines and begin to use these shapes to represent objectsObservational drawing Colour mixing follow steps to draw a boat**Remember and sing entire songs (East Whitby Cannon of songs and rhymes, rhyme Time)****Create their own songs or improvise a song around one they know** |
| Key Vocab | Town, village, road, house, Whitby, North Yorkshire. Map. Hot. Sunny. Season. Cold. Cloudy. Wind. Hail. Rain. Weather. Today. Yesterday. Tomorrow Present. Past Future. When I was little. Remember. Ago. Order. Sequence. Old. New. Then. Now. Observe. Experiment, test, fair, why, senses, body parts, animals, humans, habitat, **Mark-make, draw, lines, circles, colour, mix, texture, form, sculpt, shape, print, art, pattern, blend,****Nursery rhyme, song dance instruments (including names) rhythm perform**  | Map Hot. Sunny. Season. Cold. Cloudy. Wind. Hail. Rain. Snow. Weather.Today, yesterday, tomorrow, present, past, future, when I was little, remember, ago, order,sequence, old, new, then, now, **Mark-make, draw, lines, circles, colour, mix, texture, form, sculpt, shape, print, art, pattern, blend,** | Hot. Sunny. Season. Cold. Cloudy. Wind. Hail. Rain. Weather. Snow. Earth. Globe. Planet. Today, yesterday, tomorrow, present, past, future, when I was little, remember, ago, order, sequence, old, new, then, now, animals humans habitat nocturnal **Mark-make, draw, lines, circles, colour, mix, texture, form, sculpt, shape, print, art, pattern, blend,** | Hot. Sunny. Season. Cold. Cloudy. Wind. Hail. Rain. Weather. Map. Today, yesterday, tomorrow, present, past, future, when I was little, remember, ago, order, sequence, old, new, then, now, plants – leaf, stem, root, flower **Mark-make, draw, lines, circles, colour, mix, texture, form, sculpt, shape, print, art, pattern, blend,** | Hot. Sunny. Season. Cold. Cloudy. Wind. Hail. Rain. Weather. Continent. Africa. World. Globe. MapToday, yesterday, tomorrow, present, past, future, when I was little, remember, ago, order, sequence, old, new, then, now**Mark-make, draw, lines, circles, colour, mix, texture, form, sculpt, shape, print, art, pattern, blend,** |  North Yorkshire. UK. Map Hot, sunny, seasons, cold, snow, wind, hail, sun, rain, weather, manmade, natural, cliff, coast, tide harbour, pier, sea wall, beach, whalebones, Captain Cook’s monument, pollution, endangeredToday, yesterday, tomorrow, present, past, future, when I was little, remember, ago, order, sequence, old, new, then, now, famous explorer, Jurassic Coast, fossils, materials - waterproof, natural, change, growth, decay, environment, float, sink, nocturnal**Mark-make, draw, lines, circles, colour, mix, texture, form, sculpt, shape, print, art, pattern, blend** |
| Key knowledge | We live in WhitbyWho is in their family? What are parts of the body called?We have five senses | To understand a story has a beginning, middle and end. Know that stories have characters and settings. Know that Christmas is when Jesus was born.  | Nocturnal and Diurnal animals. Know that Van Gogh was a famous artist. Know that we live on Planet Earth and that there are other planets in the universe. | Know the life cycle of a plant and how to care for them. Know that Easter is important to Christians.  | Africa is a continent with many countries. Africa is much hotter than the UK.Some things are different, some are the same (families, what children enjoy etc)Africa is far away and it would take a long time to get there.  | Whitby is on the coast, next to the sea.Whitby has a beach, harbour, pier, abbey that is old and well known.  |
| Focus books  | My mum/dad is fantasticMonkey puzzleHugSomething specialGranpa The family bookWho in my family?Amazing (LW)Kindness makes me Strong (LW)Hello Friend (LW) | Traditional talesNursery rhymes Christmas Robin red vestStick man Where's Lenny? (LW) | Bedtime for monstersOwl babiesDay monkey, night monkey Katie and the starry night How to catch a starAll through the night (LW)Monster clothes (LW) | Kitchen disco Supertato Jasper’s beanstalkI will not never ever eat a tomato Olivers vegetablesOlivers fruit saladThe very hungry caterpillarJack and the beanstalkThe tiny seedTitch Errol’s Garden (LW)Lulu loves the Library (LW) | Anna Hibiscus’ songAnna Hibiscus splashWe’re going on a lion huntGiraffes can't danceWould you rather? (LW) | The train rideBusy boatsBrilliant boatsWhat the ladybird heard at the seasideSomebody swallowed StanleyBilly’s bucketHooray for fishSurprising sharksMr seahorse A house for hermit crabSharing a shellCommotion in the oceanShark in the parkCar car truck jeep (LW) |
| Rhyme Time  | Miss Molly had a dollyIncy Wincy Spider  | Hickory dickory dock One two buckle my shoe | Twinkle Twinkle little star | Humpty dumpty Mary Mary quite contrary Round and round the garden  | Jack and JillPat a cake  | 12345 Once I caught a fish alive A sailor went to seaRow row your boat |
| Enhancement |  |  |  |  | Safari bus  | Train station Captain cooks shipTour bus  |
| Home/school link | Stay and play Parents evening  | Stay and play Nativity  | Stay and play Parents evening  | Stay and play | Stay and play | Stay and play Trip Open afternoon  |
| Experiences  |  |  | Auditorium Owls visit  | Growing vegetables Library visit  |  | Tour bus trip  |