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| EYFS | Year 1 | Year 2 |  | Year 3 | Year 4 | Year 5 | Year 6 |
| Recall and retell simple facts about their personal history and topic related themes to encourage the concept of chronology past, present and future.  Discuss differences between past and present in their personal history.  Record pictorially past events on topic related themes.  Write simple captions about their own lives and topic related themes. | Recall and write simple historical facts about a key event in chronological order.  Recall and write simple historical facts about a key figure in history.  Write about a historical phenomenon e.g. castles, moats. | Write a simple historical recount about a key event in history in chronological order.  Write simple historical recount about the significant events/themes in the life of a key figure in history.  Write about a historical phenomenon e.g. castles, moats. | Write simple historical recount about key events in history in chronological order. Begin to organise, group and present findings in short paragraphs with headings.  Write simple biography about a key historical figure using bibliographical conventions  Write simple historical report identifying continuity and change over time about a given historical theme. e.g. houses, | Write simple historical recount about key events in history in chronological order. Independently plan, organise, group and present findings in short paragraphs with headings.  Write a biography about a key historical figure using bibliographical conventions from a range of sources.  Write simple historical report identifying continuity and change over time about a given historical theme. e.g. houses from a range of sources. | Write detailed historical recounts about key events in history in chronological order. Independently plan, organise, group and present findings in short paragraphs with increasing precision. Focus on using historical vocabulary and terms.  Write detailed biography about a key historical figure. Themed and/or chronologically using biographical conventions from a wide range of sources.  Write detailed historical report identifying continuity and change over time about a given historical theme drawn from a range of evidence.  Write persuasive arguments based upon a wide range of historical evidence.  Independently organise historical material to write a nonchronological report using a wide range of evidence. | Write detailed historical recount about key events in history in chronological order. Independently plan, organise, group and present findings in short paragraphs with increasing precision. Focus on using historical vocabulary and terms.  Write detailed biography about a key historical figure. Themed and/or chronologically using biographical conventions from a wide range of sources.  Write detailed historical report identifying continuity and change over time about a given historical theme drawn from a range of evidence.  Write persuasive arguments based upon a wide range historical evidence.  Independently organise historical material to write a non-chronological report using a wide range of evidence. |

\* Expectations for historical writing should build upon the national curriculum expectations for non-fiction writing taught in literacy in each year group to show progression.