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| Local History Core Subject: Year 2 | | |
| National Curriculum: Pupils should be taught about: | | |
| * Significant historical events, people and places in their own locality * Events beyond living memory that are significant nationally or globally * The lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods | | |
| Historical Era: | 18th and 19th Century Whitby | |
| Specific Focus: | Rise and fall of the Whitby Whaling Industry | |
| Project Question: | How important was the Whaling Industry to the Whitby Economy? | |
| Key Themes | Industry Society, Innovation Continuity and Change | |
| Declarative Knowledge: | | Procedural Knowledge |
| **General**   * **Know** history is the study of the past (events that have already happened) * **Know** BCE – Before the Common Era is a secular term(religiously neutral term) * **Know** CE –Common Era is a secular term (religiously neutral terms) * **Know** the historical time line is divided into historical eras (centuries, reigns, economic systems etc.) * **Know** about significant events and people on the chronological time line in the context of the local, the United Kingdom and world history.   **Specific**   * **Know** the Whaling Industry started in Whitby in 1753 and ended in 1867. * **Know** the first company was ‘The Whitby Whaling Company’ * **Know** why the Whaling industry ended in 1867. * **Know** between 1753 - 1833, 55 Whaling Ships were working from Whitby. * **Know** in 1768 The Whaling Ship the ‘Jenny’ was the most successful ship in Britain. * **Know** the hunting grounds where in Greenland and whalers hunted Baleen Whales. * **Significant Historical Figures** * **Know** William Scoresby was born near Pickering North Yorkshire in 1760. * **Know** William Scoresby was a farmer’s son * **Know** in 1807 William Scoresby Senior invented of the crows nest. * **Know** William Scoresby was an excellent navigator * **Know** William Scoresby Senior (successful whaler – 553 whales during his whaling career) * **Know** William Scoresby Junior (son successful scientists) * **Know** in 1822 -William Scoresby Junior mapped east coast of Greenland. * **Whaling Products** * **Know** Whales were processed in boiler houses in the harbour * **Know** Whale Products were candles, paint, soap, glue * **Continuity and Change** * **Know** Whale watching has replaced Whale hunting and contributes to the local economy in the whale watching season from June to October * **Know** the original whale bones erected in Whitby in 1853 * **Draw on knowledge learnt to answer the question.** | | **Generic**   * **To be able** to understand historians know about the past through the study of al range of historical sources * **To be able** to understand historians use historical sources as historical evidence to reconstruct the past * **To be able** to understand historians choose to research different aspects of the same subject matter reflecting the historian’s personal interest. * **To be able** to understand human thought changes overtime due to the pursuit of knowledge and understanding of the physical world and emergence of previously unknown sources. * **Specific** * **To be able** to place the Whitby Whaling Industry in the historical context * **To be able** to select and organise historical information when researching the Whitby Whaling Industry * **To be able** to demonstrate a chronologically secure knowledge of Whitby Whaling industry * **To be able** to select and organise historical information when researching the life of Scoresby Senior and Junior. * **To be able** to establish a clear historical narrative about the rise and decline of the Whitby whaling industry |
| Cross Curricular Links |
| Local Geography |
| Vocabulary (Non exhaustive) | | |
| whaling industry baleen whale products inventor Greenland harbour rendering leisure crows nest past today soap paint glue leather candles mapped | | |
| Prior Learning | Historical Skills | Future Learning |
| EYFS   * Children know that Whitby is important in the study of dinosaurs because of the fossils that have been found here. * Children know about Mary Anning and the impact she had.   Year 1   * James Cook’s early life | * Ask historically valid questions. * Develop critical thinking * Evaluate the difference and significance between Primary and Secondary Sources * Identify historical themes * Evaluate primary sources as historical evidence * Evaluate secondary sources as constructed narratives drawn from primary sources * Construct an **objective** historical narratives draw from a range of evidence | * Year 3 – The rise and decline of Whitby Abbey * Year 4 – The rise and decline of the Whitby Ship building industry * Year 5 – The impact of the Industrial Revolution on Whitby * Year 6 – Explore the impact of significant historical figure who visited Whitby in the past and how they continue to influence the cultural life of modern day Whitby. |
| Historical Writing |
| * Write a non-chronological report (Facts about Whaling Industry – Time Line/Whaling Ships/Local produce derived from Whales * Write a Chronological report (Facts about the Scoresbys) * Use subject specific vocabulary * Use sub headings to group themes |
| Local Connections | * Suggest Children visit Pannett Park Museum in Whitby * School make connections with museum staff | |