East Whitby Academy EYFS Long term Curriculum - Year B 2023/24 - Reception

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|  | Autumn 1  Super me | Autumn 2  Traditional stories (incl Nursery Rhyme Week) | Spring 1  What happens when we sleep? | Spring 2  Growth  Easter | Summer 1  Amazing Africa | Summer 2  Sea/Captain Cook |
| Comm. & Lang | Launchpad for Literacy – See MTP for focus objectives  Poetry Basket & Story Basket – See MTP for poems and stories  Helicopter stories | | | | | |
| P.S.E.D. | Daily toothbrushing  Jigsaw – Belonging (similar/different), managing feelings, working with others, being kind, right to learn and play, being responsible | Daily toothbrushing  Jigsaw – Skills (similar/different), being special, different families, home is special, kind friends, standing up for myself | Daily toothbrushing  Jigsaw - Dreams and goals, challenges, persevering, achievement, encouraging others, feel proud | Daily toothbrushing  Jigsaw – Healthy me – sleep, exercise, food, washing hands, strangers, screen time, safe pedestrian | Daily toothbrushing  Jigsaw – Relationships –belonging to a family, friendships, kind words | Daily toothbrushing  Jigsaw – Changing me – Name parts of body, healthy food, growing up, moving to Y1, share memories |
| Physical development | Dough Disco  Squiggle me into a writer  PE - Me & myself – move freely & confidently in range of ways adjusting speed & direction to avoid obstacles | Dough Disco  Squiggle me into a writer  PE – Dance - Explore and copy basic actions & rhythms, negotiate space, use body to respond to music and stories | Dough Disco  Squiggle me into a writer  PE – Ball skills  Understand safety, play in group, show control when throwing/catching | Dough Disco  Squiggle me into a writer  PE - Fitness -Develop jumping and landing techniques. Improve speed, agility, balance, co-ordination, fitness and understanding of importance of exercise. | Squiggle me into a writer  PE - Movement development – Travel with confidence using equipment, understand need for safety, manage risks. Run skillfully, adjusting speed & direction | Squiggle me into a writer  PE – Throwing and catching- Pass, push, roll, throw, catch and kick with increasing control. Move freely and respond to instructions. Use equipment safely. |
| Literacy | **Little Wandle**  **Ph 2 GPCs**  **TW – is I the**  Story Basket  We love to read | **Little Wandle**  **Ph 2 (2) GPCs**  **TW – as, and, has, his, her, go, no, to, into, she, he, of, we, me, be**  Story Basket  We love to read | **Little Wandle**  **Ph 3**  **TW – was, you, they, my, by, all, are, sure, pure**  Story Basket  Power of Reading – Bedtime for Monsters  We love to read | **Little Wandle**  **Longer words**  **No TW**  Story Basket  We love to read | **Little Wandle**  **CVCC, CCVC, CCVCC, CCCVC, CCCVCC, compound words, root words (-ing, -ed, -est)**  **TW – said, so, have, like, some, come, love, do, were, here, little, says, there, when, what, one, out, today**  Story Basket  Power of Reading – Anna Hibiscus’ song  We love to read  Wild Symphony | **Little Wandle**  **Phase 4 CVCC, CCVC, CCVC, CCCVC, CCV, CCVCC**  **Root words ending in –ing, -er, est**  Story Basket  We love to read |
| Maths  Daily subitising and rote counting | Routines, visual timetable  Positional language  Sorting and matching  1:1 counting  Compare numbers, size, length, height  Repeating patterns (AB)  1,2,3  Explore bonds to 5 | Composition of 1,2,3,4,5.  Use 5 frames to compare and represent  I more/less, more/fewer,  Recognise, sort and make pictures with 2D shapes (circle, triangle, square, rectangle)  Explore bonds to 5 | Explore composition of numbers 6,7 ,8.  Represent 0  Compare numbers, 1 less/more  Combine 2 groups  Compare mass, capacity, length, height, time  Know days of week  Recall bonds to 5 | Composition of 9 & 10  Order to 10  Count back from 10  Compare numbers to 10.  Build, match & print with 3D shapes  Explore patterns (AAB)  Recall bonds to 5, explore to 10 | Problem solving - Sharing, grouping, odd/even, doubling    Add more to quantity/take away from quantity  Combine shapes to make new ones  Explore bonds to 10 | Number patterns to 20  Explore missing numbers  Order numbers  Explore and continue patterns  Consolidation  Recall bonds to 10 |
| Understanding the World | Weekly Forest school sessions in our woods.  Know about the signs of Autumn. Observe seasonal changes.  Know about the features of my own immediate environment and can have a go at drawing a map of this. Know that aerial maps are taken from above like a birds-eye view and can comment on simple features. Know the name of the town, county and country the school is located in.  **Understand today, yesterday, tomorrow, past, present and future. Know about my own life-story and my family’s history. Know how I have changed from birth. Know about changes that have happened within my family lifetime. Know about the lives of the people around them and their roles in society (real life superheroes).**  Know how to ask questions about the world the world through using my senses - feeling, hearing, seeing.  Know some important processes and changes in the natural world around me, including the seasons and changing states of matter.  Know that parts of the body have a name and some of their functions.  **Special people – What makes people special? (Christianity & Judaism) See SOL** | Weekly Forest school sessions in our woods.  Know about the signs of Aut/Winter. Observe seasonal changes. Know that maps show where things are (maps of characters’ journeys)  **Understand today, yesterday, tomorrow, past, present and future. Know about characters from stories, including figures from the past.**  **Know that traditional stories have been around for a long time and that there are different versions of these.**  Know how to ask questions about the world the world through using my senses - feeling, hearing, seeing.  Know some important processes and changes in the natural world around me, including the seasons and changing states of matter (water/ice)  **Christmas – What is Christmas? (Christianity) See SOL** | Weekly Forest school sessions in our woods.  Know about the signs of Winter/Spr. Observe seasonal changes.  **Understand today, yesterday, tomorrow, past, present and future. I know that aspects of everyday life have changed over time and that life would’ve been different without electricity (Can’t you sleep little bear?) Know that Tim Peake is an astronaut and that he has been into space. See some of the experiences he had in space.**  Know how to ask questions about the world the world through using my senses - feeling, hearing, seeing.  Know some important processes and changes in the natural world around me, including the seasons and changing states of matter (water/ice). Know some of the features of my own immediate environment and how they might vary from that of a nocturnal animal. Know we are part of a wider universe and live on planet earth  **Celebrations – How do people celebrate? (exc lessons 4 & 5) (Hinduism) See SOL** | Weekly Forest school sessions in our woods.  Know about the signs of Spring. Observe seasonal changes. Know that simple symbols are used to identify features on a map (our garden).  **Understand today, yesterday, tomorrow, past, present and future.**  Know how to ask questions about the world the world through using my senses - feeling, hearing, seeing.  Know some important processes and changes in the natural world around me, including the seasons and changing states of matter.  Make observations of plants as they grow.  I know how to care for growing plants. Know about the life cycle of a plant.  Know about growth, decay and changes over time. Know some similarities and differences in relation to living things.  **Easter – What is Easter?(combine lessons 3,4,5,6 into 2 lessons) (Christianity)** | Weekly Forest school sessions in our woods.  Know about the signs of Spr/summer. Observe seasonal changes. Recap our town, country. Know that homes are different in different parts of the world because of the different climates. Know that Africa is a very different environment to Whitby. Know that different fruit can be grown in Africa because it is so hot.  **Understand today, yesterday, tomorrow, past, present and future.**  Know how to ask questions about the world the world through using my senses - feeling, hearing, seeing.  Know some important processes and changes in the natural world around me, including the seasons and changing states of matter.  Grow fruit and vegetables in our garden.  Compare habitats of different living things. Know that people will need different things depending on where they live (clothes, homes, food).  **Story time – What can we learn from stories? (F1 – lessons 1,2,6, F2 – lessons 1,3,6) (Christianity, F1 Sikhism, F2 Islam) See SOL** | Weekly Forest school sessions in our woods.  Know about the signs of Sum/Aut. Observe seasonal changes. Know that Whitby is on the coast because I can see it on Google Earth. Know that Captain Cook travelled on a boat across the ocean. Know that some things in the world are man-made, and some things are natural and can identify these in Whitby  **Understand today, yesterday, tomorrow, past, present and future. Know that Captain Cook explored different countries and his connection to Whitby.**  Know how to ask questions about the world the world through using my senses - feeling, hearing, seeing.  Test different properties of materials. Know some similarities and differences between materials. I can test which material makes the best boat.  Investigate which materials float and which sink.  Know some important processes and changes in the natural world around me, including the seasons and changing states of matter.  Compare habitats of different living things  **Special places – What makes places special? (Christianity, Islam, Judiasm) See SOL** |
|  | Technology is integrated into learning in our Early Years. Children use it to enhance creativity, curiosity, listening skills and problem solving. Children have experience using iPads, Google Earth/maps, Listening Centres, Beebots, cameras, IWB games, watching video clips and learning about e-safety. | | | | | |
| Expressive arts & design | **Weekly music session with music specialist – Steady beat focus – (Singing songs together, using percussion instruments, simple movement/games, use of props such as ‘bouncy bear’ and ‘wiggle’)**  Use a variety of drawing tools and techniques – pastels, inks, paint, printing, collage, sculpture, mixed media.  Observational drawing - Represent a face with some features, a body with some parts.  Explore colour mixing  Each half term - Listen to, move to and talk about music, expressing feelings. Sing in a group/on own following melody and matching pitch (5 a day).  Improvise own songs from known ones.  Know a range of songs and rhymes well (East Whitby Cannon of Songs and Rhymes).  **Use ‘Creation station’**  **Use non-standard measures and techniques (mix, spread, stir), to make birthday cake.** | **Weekly music session with music specialist -**  **Performance Focus -EYFS Nativity (Teach songs for performance, use actions/signs to help remember words, accompany songs with steady beat/simple rhythms on percussion instruments)**  Use a variety of drawing tools and techniques – pastels, inks, paint, printing, collage, sculpture, mixed media.  Artist study – Andy Goldsworthy - Explore and use natural materials in interesting ways to create patterns and symmetry. Create spirals and swirls using different media.  Explore colour mixing  Perform Nativity for an audience.  **Use ‘Creation Station’**  **Bake bread (Little Red Hen). Use different materials to build bridges (indoor & out).** | **Weekly music session with music specialist – Rhythm focus - (body percussion, percussion instruments, plate game, share crotchet/quaver notation, steady beat vs rhythm, etc)**  Use a variety of drawing tools and techniques – pastels, inks, paint, printing, collage, sculpture, mixed media.  Artist study – Van Gogh ‘Starry Night’. Experiment with painting on foil.  Explore colour mixing – night sky  **Use ‘Creation station’**  **Make (star) biscuits.**  **Use different materials to create animal habitat boxes.** | **Weekly music session with music specialist – Pitch focus - (Vocal warm ups eg Zoomah, Huh/Aah/Wee, Elevator song, pitched percussion games eg higher/lower, use of numbers/counting whilst changing pitch, etc)**  Use a variety of drawing tools and techniques – pastels, inks, paint, printing, collage, sculpture, mixed media.  Observational drawing – plants.  Explore colour mixing – plants/flowers  **Use ‘Creation station’** | **Weekly music session with music specialist – Performance Focus – Maypole Dancing**  **(Learn a class dance, use knowledge of steady beat to dance in time and accompany dance on drums)**  Use a variety of drawing tools and techniques – pastels, inks, paint, printing, collage, sculpture, mixed media.  Observational drawing – African animals.  Explore colour mixing – elephants and pattern making  Picture Book artist study- Chris Haughton  **Use ‘Creation station’**  **Cook a traditional African dish.** | **Weekly music session with music specialist – Consolidation of beat, rhythm, pitch work and singing favourite songs, exploring music making outdoors.**  Use a variety of drawing tools and techniques – pastels, inks, paint, printing, collage, sculpture, mixed media.  Observational drawing – boats  Explore colour mixing – sea  **Use ‘Creation station’** |
| Key Vocab | Town, village, road, house, Whitby, North Yorkshire, UK, map  hot, seasons, cold, cloudy, wind, hail, sunny, rain, weather,  Today, yesterday, tomorrow, present, past, future, when I was little, remember, ago, order, sequence, old, new, then, now, observe, experiment, test, fair, why, senses, body parts, humans, habitat, natural, change, growth, decay, environment,  **Mark-make, draw, lines, circles, colour, mix, colour wheel, texture, form, sculpt, shape, print, art, pattern, blend, smudge, techniques**  Nursery rhyme, song, beat, pulse, rhythm, instruments (incl. some names), perform  **Mix, spread, stir, measure, weigh, bowl, spoon, knife, spatula** | Map, hot, cloudy, seasons, cold, snow, wind, hail, sunny, rain, weather,  Today, yesterday, tomorrow, present, past, future, old, new, then, now, natural, change, growth, decay, environment,  observe, experiment, test, fair,  **Mark-make, draw, lines, circles, colour, mix, colour wheel, texture, form, sculpt, shape, print, art, pattern, blend, smudge, techniques**  Nursery rhyme, song, beat, pulse, rhythm, instruments (incl. some names), perform  **Mix, stir, weigh, measure, bowl, spoon, knead, construct, build, join,** | world, globe, earth, hot, sunny, cloudy, seasons, cold, snow, wind, hail, sun, rain, weather,  Today, yesterday, tomorrow, present, past, future, old, new, then, now, animals, humans, habitat, nocturnal, natural, change, growth, decay, environment, observe, experiment, test, fair,  **Mark-make, draw, lines, circles, colour, mix, colour wheel, texture, form, sculpt, shape, print, art, pattern, blend, smudge, techniques**  Nursery rhyme, song, beat, pulse, rhythm, instruments (incl. some names), perform  **Mix, stir, weigh, measure, bowl, spoon, spatula, build, construct, join, stick,** | Map, hot, sunny, seasons, cold, snow, wind, hail, sunny, rain, weather, cloudy  Today, yesterday, tomorrow, present, past, future, old, new, then, now, plants – leaf, stem, root, flower, natural, change, growth, decay, environment, observe, experiment, test, fair,  **Mark-make, draw, lines, circles, colour, mix, colour wheel, texture, form, sculpt, shape, print, art, pattern, blend, smudge, techniques**  Nursery rhyme, song, beat, pulse, rhythm, instruments (incl. some names), perform | Africa, continent, map, hot, sunny, seasons, cold, cloudy, snow, wind, hail, sun, rain, weather  Today, yesterday, tomorrow, present, past, future, old, new, then, now, natural, change, growth, decay, environment, observe, experiment, test, fair,  **Mark-make, draw, lines, circles, colour, mix, colour wheel, texture, form, sculpt, shape, print, art, pattern, blend, smudge, techniques**  Nursery rhyme, song, beat, pulse, rhythm, instruments (incl. some names), perform. Wild Symphony  **Mix, stir, weigh, measure, bowl, spoon, spatula,** | Town, village, road, house, Whitby, North Yorkshire, UK, map, hot, sunny, cloudy, seasons, cold, snow, wind, hail, sun, rain, weather, manmade, natural, cliff, coast, tide harbour, pier, sea wall, beach, whalebones, Captain Cook’s monument, pollution, endangered Today, yesterday, tomorrow, present, past, future, old, new, then, now, famous explorer, Jurassic Coast, fossils, materials - waterproof, float, sink, natural, change, growth, decay, environment, observe, experiment, test, fair,  **Mark-make, draw, lines, circles, colour, mix, colour wheel, texture, form, sculpt, shape, print, art, pattern, blend, smudge, techniques**  Nursery rhyme, song, beat, pulse, rhythm, instruments (incl. some names), perform |
| Key knowledge | Know that we live in Whitby.  Know who is in my family.  Know what parts of my body are called (and what some of them do).  Know we have 5 senses (name them). | Know that a story has a beginning, middle and end.  Know that stories have characters, settings.  Know that I can use ideas to make up my own story.  Know that Christmas is when Jesus was born. | Know that some creatures and nocturnal, some diurnal.  Know that Van Gogh was a famous artist, recognise some of his paintings.  Know we live on planet earth and are part of a wider universe. | Know how to grow and care for plants.  Know the lifecycle of a plant.  Know that Easter is important to Christians. | Know that Africa is a continent with many countries.  Know that Africa is much hotter than UK.  Know that some things are different, some are the same (families, what chn enjoy, etc) | Know that Whitby is on the coast next to the sea.  Know that Whitby has a beach, harbour, pier, abbey that is old and well known. |
| Focus Books  (Key books will be chosen from these) | ‘My mum/dad…is fantastic’ (Nick Butterworth)  Monkey Puzzle  Hug  Something special  Grandpa  The family book (Todd Parr)  Who is in my family? (R. Harris, N Bernard)  Supertato  Superworm  A superhero like you  Jolly Molly Dolly  A superhero like you (Dr Ranj) | Traditional tales/nursery rhymes/Christmas | Bedtime for monsters, Owl Babies, Day monkey, night monkey, Katie and the starry night, How to catch a star, Shine, Lost and found, Ssh! we have a plan , Tell me something happy before I go to sleep, Information book about Van Gogh, Simon’s book, Here we are, On the Moon, Moon, Wow! Said the owl, The dark dark night, My shadow | Kitchen Disco, Supertato, Jasper’s Beanstalk, I will not never eat a tomato, Oliver’s Vegetables/fruit salad, The very hungry caterpillar, I will not ever NEVER eat a tomato, Jack and the Beanstalk, One child, one seed, The tiny seed, Jasper’s Beanstalk, Titch | Anna Hibiscus’ song  Splash! Anna Hibiscus, Handa’s surprise/Handa’s hen, Hot Hippo/Baby Baboon/Greedy Zebra and others (Mwenye Hadithi) , We All Went on Safari, A counting Journey Through Tanzania, One tiny seed, Bringing the Rain to Kapiti Plain , Mama Panya’s Pancakes, Giraffes can’t dance | The Big book of blue  Information book about Captain Cook  The storm whale/in winter  What the ladybird heard at the seaside  Somebody swallowed Stanley  Billy’s bucket  Hooray for fish, Tiddler  One day on our blue planet  A house for hermit crab/Mr Seahorse (Eric Carle)  Puffin Peter, Sharing a shell  Commotion in the ocean  Shark in the park  The Rainbow fish  Brilliant boats  Surprising sharks |
| Possible Role Play | Home Corner | 3 Little Pigs’ Building site | Café/shop | Garden Centre | Anna Hibiscus’ home | Whitby Train station |
| Home/Parental links | Family learning session  All about me bags.  How have you changed since you were a baby?  Map from home to school/your house/your room. | Family learning session  How do you celebrate Christmas with family? | Family learning session  Good sleep routines shared with home | Family learning session  Take seed home to grow | Family learning session  Who is in your extended family?  What do you enjoy doing with your extended family? | Family learning session |
| Experiences | Nurse/other real life superhero visit | Perform Nativity on stage | Planetarium visit | Grow fruit/veg/flowers in our EY garden | Orchestra trip  Maypole dancing | Beach trip and tour bus  Sports Day |