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| **EYFS**Dinosaurs/Transport**Key Figure****(Ourselves/****Personal History)** | **Medieval Life ((Y1)****(Key Figures and Legacy)** | **James Cook****Titanic****Great Fire of London (Y2)**(**Key Figures and Legacy)** | **The Vikings (Y3)**(Key Figures and Legacy) | **Ancient Egypt (Y4)****(Key Figures and Legacy)** | **World War 1 or 2 (Y5)****(Key Figures and Legacy)** | **Ancient Greece (Y6)****(Key Figures and Legacy**) | **Local History Whole school**(**Key Figures and Legacy)** |
| World has changed overtime/past and present (Dinosaurs) | SettlementInvasion Oppression | SettlementExploration | SettlementInvasionConflictExploration | SettlementConflict Oppression  | Settlement (Germanisation WW2)Invasion/occupied countriesConflict Oppression | SettlementConflictExplorationOppression | SettlementOppression |
| Humans have changed over time and that all living things change over time.(Ourselves/Dinosaurs/Transport) | Human Thought Possible Themes(Religion/Absolute Monarchy)/GenderRoles) | Human Thought Possible Themes(Geographical Understanding/Social Hierarchy/Man and Nature) | Human ThoughtPossible Themes (Religion/Social hierarchy/Gender Roles | Human Thought Possible Themes(Religion/Absolute Monarchy/Gender Roles) | Human ThoughtPossible Themes(Democracy/Fascism/Dictatorship/Gender Roles) | Human ThoughtPossible Themes(Religion/Democracy/Philosophy/Medicine/Gender Roles) | Human ThoughtPossible ThemesReligion/Man and Nature/Gender Roles) |
| World has changed over time (Dinosaurs/Transport) | Economic TradeTrading and exchanging ideas |
| Technology has changed over time.(Transport) | Technological Development(Focus is dependent upon historical era which will build upon existing knowledge of previous eras, the era under study and the present day)(Local History – the impact of technological development on local industry/farming/mining/fishing/leisure pursuits) |
| Develop understanding of chronology/past/present/Sources of information/oral/books/artefacts | Skills ProgressionKnowing about History(Continuity and Change/Historical Sources) |