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| **EYFS**  Dinosaurs/Transport  **Key Figure**  **(Ourselves/**  **Personal History)** | **Medieval Life ((Y1)**  **(Key Figures and Legacy)** | **James Cook**  **Titanic**  **Great Fire of London (Y2)**  (**Key Figures and Legacy)** | **The Vikings (Y3)**  (Key Figures and Legacy) | **Ancient Egypt (Y4)**  **(Key Figures and Legacy)** | **World War 1 or 2 (Y5)**  **(Key Figures and Legacy)** | **Ancient Greece (Y6)**  **(Key Figures and Legacy**) | **Local History Whole school**  (**Key Figures and Legacy)** |
| World has changed overtime/past and present  (Dinosaurs) | Settlement  Invasion  Oppression | Settlement  Exploration | Settlement  Invasion  Conflict  Exploration | Settlement  Conflict  Oppression | Settlement  (Germanisation WW2)  Invasion/occupied countries  Conflict  Oppression | Settlement  Conflict  Exploration  Oppression | Settlement  Oppression |
| Humans have changed over time and that all living things change over time.  (Ourselves/Dinosaurs/Transport) | Human Thought  Possible Themes  (Religion/Absolute Monarchy)/Gender  Roles) | Human Thought  Possible Themes  (Geographical Understanding/Social Hierarchy/Man and Nature) | Human Thought  Possible Themes  (Religion/Social hierarchy/Gender Roles | Human Thought  Possible Themes  (Religion/Absolute Monarchy/Gender Roles) | Human Thought  Possible Themes  (Democracy/Fascism/  Dictatorship/Gender Roles) | Human Thought  Possible Themes  (Religion/Democracy/  Philosophy/  Medicine/Gender Roles) | Human Thought  Possible Themes  Religion/Man and Nature/Gender Roles) |
| World has changed over time (Dinosaurs/Transport) | Economic Trade  Trading and exchanging ideas | | | | | | |
| Technology has changed over time.  (Transport) | Technological  Development  (Focus is dependent upon historical era which will build upon existing knowledge of previous eras, the era under study and the present day)  (Local History – the impact of technological development on local industry/farming/mining/fishing/leisure pursuits) | | | | | | |
| Develop understanding of chronology/past/present/  Sources of information/oral/books/artefacts | Skills Progression  Knowing about History  (Continuity and Change/Historical Sources) | | | | | | |