**MATHS (White Rose)**

**Number and Place Value (within 50)**

**Addition and Subtraction (within 20)**

**Length/Height/Mass/Volume**

**Multiplication and Division**

**Fractions**

**Shape/Position and Direction**

**Measurement - ( Money/Time)**

**ENGLISH**

**Write to Entertain**

**Story/Description (Character and Setting)**

**Write to inform**

**Recount/Letter/Instructions**

**/Explanation**

 **Phonics(Little Wandles**

**Reading and Comprehension**

**Little Wandles**

**DESIGN & TECHNOLOGY**

**Design/Make/Evaluate**

**Mechanisms**

**(Sliders and Leavers)**

**Food Technology**

**(Preparing Fruits and Vegetables)**

**SCIENCE**

**Plants**

**Animals including Humans**

**Everyday Materials**

**Seasonal Changes**

**Working Scientifically Skills**

**PROJECT QUESTIONS**

**What are our Values?**

**Which Little Pig knew the most about materials?**

**Can I use shapes to create art?**

**Why did James Cook move to Whitby?**

**Which Route did James Cook take to Whitby?**

**Is Shabbat important to Jewish children?**

**Are Rosh Hashanah and Yom Kippur important to Jewish children?**

**What makes Cape Town and the surrounding landscapes of South Africa Special?**

**Did life change for ordinary people after the Battle of Hastings in 1066?**

**Do texts always tell us the full story?**

**DT**

**How did the extra ordinary gardener make his dreams come true?**

**What message do religions give about the importance of being a good friend?**

**GEOGRAPHY**

**Local Geography**

**Marton to Whitby**

**World Geography**

**Africa**

**Land Use including Cape Town**

**HISTORY**

**Local History**

**James Cook’s Early Life**

**(Mueum Visitor for Voyages)**

**World History**

**The Battle of Hastings**

**COMPUTING**

**Digital Literacy**

**E-Safety**

**Information Technology**

**(Mechanics/Searching/Selecting**

**Computer Science**

**Algorithms/Programming/Data/**

**Systems**

**RE**

**Engagement/Investigation**

**/Evaluation/Expression**

**Judaism**

**Christianity**

**Judaism and Christianity Comparative Study**

**ART AND DESIGN**

**Input/Imitate/Innovate/Evaluate**

**Drawing**

**(Pablo Picasso)**

**Painting**

**(Paul Klee)**

**Printing**

**(Christmas Cards)**

**MUSIC**

**Sing with awareness of pulse and rhythm.**

**Listen for different dynamics and tempo.**

**Compose with the whole class.**

**Perform - Nativity**

**JIGSAW PSCHE**

**Me and My World**

**Celebrating Difference**

**Dreams and Goals**

 **Healthy Me**

 **Relationships**

**Changing Me**

**Languages (French)**

**Greetings/Comment t’appelles-tu?/Numbers1-15**

**Age/Number to 31//Finger Rhymes**

**Days of the Week/Numbers to 69**

**Ou Habites Tu?/Feelings**

**Transport Songs**

**PE**

**Ball Games**

**Gymnastics**

**Dance**

**Invasion Outdoor**

**Adventure Games**

**Athletics**