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| **East Whitby Academy Year group Long term Planning.** YEAR GROUP: 1 (2021 – 2022) | | | | | | |
|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Curriculum Area** | African Continent  (5 weeks) | Science (Materials)  (5 weeks) | History (Medieval Life/Castles)  (5 weeks) | Local history/geography  Understanding of place  (4 weeks) | Literacy Picture Book  Bethan Wolvan  (3 weeks) | Science  Plants and Seasons  (5 weeks) |
| **Project Question 1** | Can you walk to Africa? | Are all materials waterproof? | What would it be like to live in a castle? | What makes Whitby special? | Does the text always tell us the full story? | Could we survive without bees? |
| **Project Main Text** | On the Savannah-CLPE | Beegu-CLPE | Jack and the Beanstalk-Talk for Writing  Trip-Pickering Castle | Goldilocks-Talk for Writing  Trip-Abbey | Rapunzel, Hansel and Gretel and Little Red-CLPE  Video link to author | The Bee Who Spoke-CLPE |
| **Project End Point 1** | African Boxes, landscape and animals | Beegu Spaceship | Medieval Banquet | Travel brochure/ video  Family in school to talk about Whitby past and present. | Our own story with pictures to go with it | Poster to protect bees  Bee house  Bee bombs with parents |
| **Curriculum Area** | Art (Drawing) Picasso  (2 weeks) | RE (Christmas)  (2 weeks) | Art (Painting) Paul Klee  (2 weeks) | RE (Easter)  (2 weeks) | RE  (2 weeks) | DT  (2 weeks) |
| **Project Question 2** | Do lines we draw only go up and down? | Explore and answer a range of religious questions | Can I use shapes to create art? | Explore and answer a range of religious questions |  | Does the design on a chocolate bar make you want to buy it? |
| **Project Main Text** |  | Religious texts and information books |  | Religious texts and information books | Religious texts and information books | Grendel  Class Read- Roald Dahl |
| **Project End Product 2** | Innovative self-portrait picture in the style of Picasso. |  | Innovative castle picture |  |  | Make own chocolate bar and deign the wrapper |
| **Literacy** | CLPE  Labelling Maps  Sentences building  Initial sounds  Animal Fact File  Writing geographical facts  Speech bubbles  Story | CLPE  Roll on the wall  Exploring feelings  Writing response to text  Speech bubbles  Using because  Using adjectives  Story map  Hot seating  Guide to Earth  Instruction for Game  Letter  Bonfire & Remembrance Poetry | Talk for Writing  Non-fiction work around castles  Acrostic Poems  Non-fiction leaflet writing on castles  Instructions for making medieval bread  Adjectives  Because  Story writing | Talk for Writing  Recount of school trip  Thank you Letter  Story writing  Innovative story writing  Wanted poster  Apology letter to the bears  Holiday brochure  Whitby  Postcards  Descriptive Writing | CLPE  Writing Book Review  Writing about the author  Retelling story  Writing questions for the author | CLPE  Non chronological report  Habitat, diet, movement, description (appearance)  Labelling parts of a bee  Poster to protect the bees  Invitation for the parents video  Lists  Character descriptions  Poetry-Michael Rosen Chocolate Cake |
| **Numeracy** | White Rose Autumn 1 | White Rose Autumn 2 | White Rose Spring 1 | White Rose Spring 2 | White Rose Summer 1 | White Rose Summer 2 |
| **Science** | Seasons  Identify and recognise a variety of common animals including fish, amphibians, reptiles, birds and mammals.  Name common carnivores, herbivores and omnivores.  Describe and compare the structure of a variety animals (fish, pets amphibians etc.) | Seasons  Distinguish between and object and the material from which it is made from.  Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water and rock.  Describe the simple physical properties of a variety of everyday materials.  Compare and group together a variety of everyday materials on the basis of their simple physical properties.  Material testing | Seasons | Seasons  Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.  Smelling experiment | Seasons | Observe changes across the 4 seasons. Observe and describe weather associated with the seasons and how day length varies.  Identify and name variety of common wild and garden plants including deciduous and evergreen trees.  Identify and describe the basic structure of common flowering plants, including trees.  Chocolate tasting and changing from solid to liquid and back.  Cress experiment |
| **Geography** | Locating Africa on a World Map  Naming and labelling the continents and oceans.  Name and locate the UK.  Name and locate our town.  Name and locate the equator, north and south poles.  To know in relation to the equator areas that are cold and hot.  Using maps and globes to identify continents etc. | Looking at maps, aerial photos of the Earth from space, google maps, what Beegu saw.  Mapping of the school and the local area from above. | Local castles/ castles abroad | Name and locate our town on a map.  Refer to physical features of our school and its ground and of the surrounding environment.  Use direction skills to describe routes on maps. | Where is the author from? Can we find it on a map? | Birds eye view of the story and going back to looking at our school on google maps.  Bean to Bar the story |
| **History** |  | Remembrance Day  Guy Fawkes- recall and write simple historical facts about a key event in chronological order.  The Moon Landing in Brief | Features and parts of a castle  Compare houses to castles, similarities and differences  Castles food and drink  Who lived in castles?  Jobs in a castle  Understanding past and present .  Local castles  What dates does this era span? | Changes in living memory in Whitby  Whale bones  Dracula  Fishing- fish and chips  Parcol ship building  Captain cook- Recall and write simple historical facts about a key figure in history.  Whitby Jet  Photos of past and present (Sutcliffe) |  | Cadbury Story |
| **ICT** | E-Safety using the internet safely  Digital Literacy Typing Training | Coding with Tynker JR  E-Safety the internet safety | Digital Literacy: Using a computer/device | Digital Literacy: bug hunters | Digital Literacy: Potty Paintings | Coding-Scratch Jnr- Introduction and fundamentals |
| **PHSCE/SRE** | Family | Friendships | Myself and others | Body Parts | Choices |  |
| **RE** |  | Discovery RE  Christmas |  | Discovery RE  Easter | Discovery RE |  |
| **PE** | Multi-Skills | Dance | Yoga/Balance | Ball Games | Invasion Games | Athletics  Sports Day |
| **DT** | Animal boxes | Design and make spaceship | Making crowns/goblets | Building structures exploring stronger, stiffer and more stable. | Bee bombs | Chocolate Bar wrapper to design and make.  Make the chocolate bar. |
| **Art and Design** | Picasso faces and use of tone and colour | Poppies | Paul Klee-use of shape Castles | Whitby Collage  Daffodil drawings |  | Sunflowers-Van Gough  Observational drawing of plants and trees |
| **Music** | JM  Africa  Pearls of Africa Choir  (Uganda) - Ntwala | JM  Christmas Nativity Songs | JM | JM | JM | JM |
| **MFL** | Greetings-comment T’appelles-tu?  Numbers 1-15 | Ca va?  Colours  Finger rhymes | Age  Numbers to 31  Finger rhymes | Days of the week  Numbers to 69 | Ou habites-tu?  Feelings | Transport songs |
| **Philosophy Commando Jo Missions** | Walt Disney (Simba and Me)  Friendships can be found in the most unlikely places.  Teamwork is when you work together towards a shared goal.  Survival has to start with me  Always let your conscience be your guide.  An obstacle is often a stepping stone.  Water I the driving force of all nature. |  |  |  |  |  |