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|  **East Whitby Academy Year group Long term Planning.** YEAR GROUP: 1 (2021 – 2022) |
|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Curriculum Area** | African Continent(5 weeks) | Science (Materials)(5 weeks) | History (Medieval Life/Castles)(5 weeks) | Local history/geographyUnderstanding of place(4 weeks) | Literacy Picture BookBethan Wolvan(3 weeks) | SciencePlants and Seasons(5 weeks) |
| **Project Question 1** | Can you walk to Africa? | Are all materials waterproof? | What would it be like to live in a castle? | What makes Whitby special? | Does the text always tell us the full story? | Could we survive without bees? |
| **Project Main Text** | On the Savannah-CLPE | Beegu-CLPE | Jack and the Beanstalk-Talk for WritingTrip-Pickering Castle | Goldilocks-Talk for WritingTrip-Abbey | Rapunzel, Hansel and Gretel and Little Red-CLPEVideo link to author | The Bee Who Spoke-CLPE |
| **Project End Point 1** | African Boxes, landscape and animals | Beegu Spaceship | Medieval Banquet | Travel brochure/ videoFamily in school to talk about Whitby past and present. | Our own story with pictures to go with it | Poster to protect beesBee houseBee bombs with parents |
| **Curriculum Area** | Art (Drawing) Picasso(2 weeks) | RE (Christmas)(2 weeks) | Art (Painting) Paul Klee(2 weeks) | RE (Easter)(2 weeks) | RE(2 weeks) | DT(2 weeks) |
| **Project Question 2** | Do lines we draw only go up and down? | Explore and answer a range of religious questions | Can I use shapes to create art? | Explore and answer a range of religious questions |  | Does the design on a chocolate bar make you want to buy it? |
| **Project Main Text** |  | Religious texts and information books |  | Religious texts and information books | Religious texts and information books | GrendelClass Read- Roald Dahl |
| **Project End Product 2** | Innovative self-portrait picture in the style of Picasso. |  | Innovative castle picture |  |  | Make own chocolate bar and deign the wrapper |
| **Literacy** | CLPELabelling MapsSentences buildingInitial soundsAnimal Fact FileWriting geographical factsSpeech bubblesStory | CLPERoll on the wallExploring feelingsWriting response to textSpeech bubblesUsing becauseUsing adjectives Story mapHot seatingGuide to EarthInstruction for GameLetterBonfire & Remembrance Poetry | Talk for Writing Non-fiction work around castlesAcrostic PoemsNon-fiction leaflet writing on castlesInstructions for making medieval bread Adjectives Because Story writing  | Talk for WritingRecount of school tripThank you LetterStory writingInnovative story writing Wanted posterApology letter to the bearsHoliday brochureWhitbyPostcardsDescriptive Writing  | CLPEWriting Book ReviewWriting about the authorRetelling storyWriting questions for the author  | CLPENon chronological reportHabitat, diet, movement, description (appearance)Labelling parts of a beePoster to protect the beesInvitation for the parents videoListsCharacter descriptions Poetry-Michael Rosen Chocolate Cake |
| **Numeracy** | White Rose Autumn 1 | White Rose Autumn 2 | White Rose Spring 1 | White Rose Spring 2 | White Rose Summer 1 | White Rose Summer 2 |
| **Science** | SeasonsIdentify and recognise a variety of common animals including fish, amphibians, reptiles, birds and mammals.Name common carnivores, herbivores and omnivores.Describe and compare the structure of a variety animals (fish, pets amphibians etc.) | SeasonsDistinguish between and object and the material from which it is made from.Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water and rock.Describe the simple physical properties of a variety of everyday materials.Compare and group together a variety of everyday materials on the basis of their simple physical properties.Material testing | Seasons | SeasonsIdentify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense. Smelling experiment  | Seasons | Observe changes across the 4 seasons. Observe and describe weather associated with the seasons and how day length varies.Identify and name variety of common wild and garden plants including deciduous and evergreen trees.Identify and describe the basic structure of common flowering plants, including trees.Chocolate tasting and changing from solid to liquid and back.Cress experiment  |
| **Geography**  | Locating Africa on a World MapNaming and labelling the continents and oceans.Name and locate the UK.Name and locate our town.Name and locate the equator, north and south poles.To know in relation to the equator areas that are cold and hot.Using maps and globes to identify continents etc. | Looking at maps, aerial photos of the Earth from space, google maps, what Beegu saw.Mapping of the school and the local area from above.  | Local castles/ castles abroad | Name and locate our town on a map.Refer to physical features of our school and its ground and of the surrounding environment.Use direction skills to describe routes on maps.  | Where is the author from? Can we find it on a map? | Birds eye view of the story and going back to looking at our school on google maps. Bean to Bar the story |
| **History** |  | Remembrance DayGuy Fawkes- recall and write simple historical facts about a key event in chronological order.The Moon Landing in Brief | Features and parts of a castleCompare houses to castles, similarities and differencesCastles food and drinkWho lived in castles?Jobs in a castleUnderstanding past and present .Local castlesWhat dates does this era span? | Changes in living memory in WhitbyWhale bonesDraculaFishing- fish and chipsParcol ship buildingCaptain cook- Recall and write simple historical facts about a key figure in history.Whitby JetPhotos of past and present (Sutcliffe) |  | Cadbury Story |
| **ICT** | E-Safety using the internet safelyDigital Literacy Typing Training | Coding with Tynker JRE-Safety the internet safety | Digital Literacy: Using a computer/device | Digital Literacy: bug hunters | Digital Literacy: Potty Paintings | Coding-Scratch Jnr- Introduction and fundamentals |
| **PHSCE/SRE** | Family | Friendships | Myself and others | Body Parts | Choices |  |
| **RE**  |  | Discovery REChristmas |  | Discovery REEaster | Discovery RE |  |
| **PE** | Multi-Skills | Dance | Yoga/Balance | Ball Games | Invasion Games | AthleticsSports Day |
| **DT** | Animal boxes | Design and make spaceship  | Making crowns/goblets | Building structures exploring stronger, stiffer and more stable. | Bee bombs | Chocolate Bar wrapper to design and make.Make the chocolate bar. |
| **Art and Design** | Picasso faces and use of tone and colour | Poppies | Paul Klee-use of shape Castles | Whitby CollageDaffodil drawings  |  | Sunflowers-Van GoughObservational drawing of plants and trees |
| **Music** | JMAfricaPearls of Africa Choir(Uganda) - Ntwala | JMChristmas Nativity Songs | JM | JM | JM | JM |
| **MFL** | Greetings-comment T’appelles-tu? Numbers 1-15 | Ca va? ColoursFinger rhymes  | Age Numbers to 31Finger rhymes | Days of the weekNumbers to 69 | Ou habites-tu?Feelings | Transport songs |
| **Philosophy Commando Jo Missions** | Walt Disney (Simba and Me)Friendships can be found in the most unlikely places.Teamwork is when you work together towards a shared goal.Survival has to start with meAlways let your conscience be your guide.An obstacle is often a stepping stone.Water I the driving force of all nature. |  |  |  |  |  |