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| **East Whitby Academy Year group Long term Planning.** YEAR GROUP: 1 (2023 – 2024) | | | | | | |
| **Term** | **Autumn 1** (**7.5 Wks)**  **P1 PSCHE (1.5 Wks)**  **P2 RE (2 WKs)**  **P3 Science (4 WKs)** | **Autumn 2 (7 Wks)**  **P1 Local Geog/His 4 Wks**  **P2 RE/Nativity (3Wks)** | **Spring 1 (5 Wks)**  **P1 Geography ( 3 Wks)**  **P2 Art (2Wks)** | **Spring 2 (5 Wks)**  **P1 History (3Wks)**  **P2 DT (2Wks)** | **Summer 1 (7 Wks)**  **P1 Literacy 4 Wks**  **P2 and P3 Art** | **Summer 2 (7 Wks)**  **P1 Science (3 Wks)**  **P2 DT (2 Wks)**  **P3 RE (2 Wks)** |
| **Curriculum Area** | **PSCHE**  **(British Values/East Whitby Values)** | **Local Geography/History** | **World Geography**  North American Continent/Cities | History | Literacy/Picture Book  Bethan Wolvin | Science  Plants |
| **Project Question 1** | **What are our values?**  Link to PSCHE/RE  (Jigsaw and Class Charter/Link) | Can we map out James Cooks route to Whitby?  Why did James Cook move to Whitby? | What makes Cape Town and the surrounding landscapes of South Africa Special? | Did life change for ordinary people after the Battle of Hastings in 1066? | Does the text always tell the full story? | How did the extraordinary gardener make his dreams come true? |
| **Project Main Text** | Children who changed the world | Non -fiction/information sources about James Cook’s early life.  The Pirates Next Door or Koala | One day on our blue planet: The African Savannah | Non-Fiction medieval Texts  Jack and the Beanstalk | Rapunzel  Little Red | The Extraordinary Gardener |
| **Project End Point 1** | Create a class charter  East Whitby Values | A map showing James Cooks’ route to Whitby. | South Africa Brouchure | Castle banquet | Picture Book  (class/group/individual) |  |
| **Curriculum Area** | RE | **RE**  **Christmas** | Art (Drawing) Picasso | **DT** | **Art**  Paul Klee | **DT**  Food – preparing fruit and vegetables |
| **Project Question 2** | Is Shabbat important to Jewish children? | Religious Education  What gifts might Christians in my town have given Jesus if he had been born | Can we create an piece of art in the style of Picasso? | Can we make an Easter card with a moving part? | Can I use shape to create a piece of art? |  |
| **Project Main Text 2** | Jewish information books | The Bible |  |  |  |  |
| **Project End Product 2** | Answer to project question – Is Shabbat important to Jewish children? | Picture and sentences explaining what their special gift for Jesus. | Self portrait in the style of Picasso | Easter card with moving parts. | A picture of Whitby Abbey in the style of Paul Klee. |  |
| **Curriculum Area** | **Science**  Materials | . |  |  | Art Collage  Top Hopgood  Make a collage | Religious Education  Comparative Study  Chrisianity/Jewdaism |
| **Project Question** | Which Little Pig knew the most about materials? | Key Stage 1 Nativity |  |  |  |  |
| **Main Text** | The Three Little Pigs and reading books with twists e.g. The Three Wolfs and the big bad pig. | Nativity Script |  |  |  |  |
| **Project End Product2** | Advice for each of the 3LP | Sequence Nativity pictures and write the Nativity story. |  |  |  |  |
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| **Writing Main Project 1** | **PSCHE What are our values?**  Rights and ambitions display | Questions  Biography  Sequenced sentences  Letter- I went to…  Trip letter/thank you | **CLPE Unit**  Animal Verbs  Labelling  Describe what the animal is doing  Savannah Poem | **Jack and the Beanstalk**  Setting description  Writing characters thought and feelings/drama  Facts | **Literacy shed writing unit**  Book Review  Using because…  Similes  Suffix-ed  Imagine what characters are saying | Description of the flowers parts and what they do.  Describing what flowers look like. |
| **Writing Main Project 2** | Sentence/s explaining why Shabbat is important to Jewish children. | **Literacy Shed Writing Unit**  Pirates Next Door or Koala  x-mas text- The lonely xmas tree or stick man | Fact file | Jester Jokes  Invitation to banquet | Newspaper Report- about Little Reds victory. | Instructions- how to plant a sunflower. |
| **Writing Main Project 3** | **3 little pigs**  C.L.  Finger spaces  Full stops  Description of houses using scientific vocabulary  Wanted poster for the wolf describing character | Bonfire- poems  Guy Fawkes story sequencing  Poppy Day  Letter to Santa | **RE (Christianity)**  Follow Scheme of Work |  | Writing a diary-using feelings  Story writing  Contractions  Suffixes and prefixes  Changed the story- little red/little green/big bad tiger | **RE (Comparison)**  Follow Scheme of Work |
| **Phonics** | Little Wandle scheme | | | | | |
| **Numeracy** | Place value | Addition and Subtraction | Place Value/Addition and Subtraction | Place Value/  Length/Height/Mass/  Volume | Multiplication/Division/  Fractions/Geometry | Place value/Money/Time |
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