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| Local Geography Core Subject: Year Group 1 | | |
| National Curriculum | * Pupils should develop knowledge about the world. * They should understand basic subject-specific vocabulary relating to human and physical geography and begin to use geographical skills * Name, locate and identify characteristics of the 4 countries and capital cities of the United Kingdom and its surrounding seas * Understand geographical similarities and differences of human and physical geography * Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom | |
| Geographical Area: | Marton to Whitby (North and Southern Hemisphere | |
| Specific Focus: | The physical and human geography specific to Whitby in particular the harbour | |
| Project Question: | Can we map out James Cooks route to Whitby? | |
| Declarative Knowledge | | Procedural Knowledge (Geographical Skills) |
| * Know the name of the town lived in. * Know Whitby is in England * Know the route travelled by James Cook from Marton to Whitby * Know the 4 countries that make up the United Kingdom * Know some geographical features are natural and some geographical features are not natural. * Know and describe the key human and physical geography of Whitby   Whitby Abbey, 199 Steps, swing bridge, river, harbour, sea, beach, cliffs, schools, museums, etc.   * Know seasonal/daily weather patterns in the UK * Know seasonal and daily weather patterns affect the local economy (seasonal work-number of visitors) * Locate the James Cook Museum on the local map * Know James Cook Museum attracts visitors from the local area and further afield * Reference Cape Town (South Africa as a stepping stone) | | * To be able to ask questions geographical questions * To continue to develop and embed research skills to find the answers to geographical questions. * To be able to use world maps, atlases and globes to identify the United Kingdom and its countries. * To be able to maps to locate Whitby and towns and villages in the surrounding area * To be able to use locational and directional language (eg, near and far, left and right, outskirts), * Describe the location of features and routes on maps. * To be able to use local maps to locate some physical and human geographical features * To be able to use photographs to recognise landmarks and basic human and physical features; devise simple picture maps. * To be able to use simple fieldwork and observational skills to study the geography of their school and its grounds and human and physical features in Whitby and surrounding area |
| Cross Curricular Links: |
| History – James Cook |
| Geographical Vocabulary (Non Exhaustive) | | |
| Use basic Geographical vocabulary to refer to:   * Key physical feature in the Whitby and the local area–sandy beach, cliffs, north east coast, north sea, river Esk , * Key human feature in Whitby: coastal town, Whitby Abbey, 199 steps, swing bridge, museums, restaurants, shops, school houses, Whale bone monument United Kingdom, England, Scotland, Wales, Northern Ireland, map, atlas, find, locate, north, south, east, west, compass, position. | | |
| Prior Learning | Key sub questions | Future Learning |
| EYFS   * Whitby is on the coast * Whitby has a beach, harbour, pier and famous Abbey and evidence of dinosaur fossils * The environment changes with the season | * Where is Whitby in the UK and the world? * Are all seaside towns the same? * What human and physical features are unique to Whitby? * Why is the river important now and in the past for the local economy | * Year 2 – Seaside Towns * Year 3 North East Coast of England? * Year 4 River Esk and the surrounding area * Year 5 Land use in Whitby (linked to History and industrialisation) * Year 6 North York Moor National Park |