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| **East Whitby Academy Year group Long term Planning.** YEAR GROUP: 2 (2024 2025) | | | | | | |
| **Term** | **Autumn 1**  P1 PSCHE (1.5 Wks)  P2 Science Animals and their habitats/Animals including Humans (4wks)  P3 Art-Drawing Stephen Wiltshire (2 wks) | **Autumn 2**  P1 Design and Technology (Puppets)  Comparative Study  P2 Islam (The story of Mohammed/Islam)  Christianity (The Good Samaritan)  (Nativity  P1 and P2 run along side to create final Literacy Traditional Tales/Focus on character to link with the role of religion to explore character and behaviour  (Hopefully trip to watch snow whitepantomime) | **Spring 1**  P1 Local History/Geography Project  P2 Islam | Spring 2  P1 Geography – North America  American and native animals)  P2 Christianity (Easter) | Summer 1  P1 Science Plants (The Promise)  P2 Art Paining City Scape  P3 ART Collage City scape before and after planting (The Promise) | Summer 2  P1 History ‘The Great Fire of London’/Science Materials  DT Balloon Car  DT Fruit Salad |
| **Curriculum Area** | **PSCHE**  **Being Me in My World**  **(British Values/East Whitby Values)** | **Design and Technology**  **Traditional and Religious Stories**  **Characters/Behaviour/Action** | **Local History and Geography**  Whitby Past and Present | **World Geography/**  **(North America)**  **Canada/USA/Mexico** | **Science**  **Plants** | **History** |
| **Project Question 1** | **What are our values?**  Link to PSCHE/RE  (Jigsaw and Class Charter/Link) | What do all stories have in common? | Why Live near the Sea?  Whales and Ship Building Past and Present | Why live in a city? | Can we plant and nurture seedlings?  Project Aim: Plant and observed the growth of two seeds. | Why did the fire spread so quickly? |
| **Project Main Text** | Children that changed the world  Ryan Hreljak | Snow White and the Seven Dwarfs and other traditional tales. | The Storm Whale  (books in the series -Stories by the same author) | Claude in the City  (stories by the same author) | The Promise | Range of history books |
| **Project End Point 1** | Create a class charter  East Whitby Values | (create puppet theatres/finger puppets/background setting to retell the story and perform to the class) | Create a timeline collage of Whitby’s Whale and Ship Industry Past and Present | Design a city | Grow and Nurture Plants |  |
| **Curriculum Area** | **Science** | **Design and Technology**  **Puppets and Theatre Set** | **Religious Educations**  **Islam** | **Religious education**  **Christianity** | **Art and Design/Collage**  **Cityscape (Recreate Before and After city Scape)** | **DT**  **Mechanisms**  **Wheels and Axles**  **(Materials)** |
| **Project Question** | What do a living creatures have in common? | Can we design a puppet and puppet theatre? | Does going to a Mosque give Muslims a sense of belonging?  Does praying at regular intervals help a Muslim in his/her everyday life? | How important is it to Christians that Jesus came back to life after his crucifixion? | Can we design and create a city scape using arrange of media? | Can make a car and race it? |
| **Project Main Text** | Moth | Traditional ales (Snow White/Aladin)  (to inspire puppet theatre) | Discovery RE  Range of religious texts | Discovery RE  The story of the crucifixion  Range of religious texts | The Promise | Range of books about the evolution of the wheel |
| **Project End Product 2** | Create ‘The body of Science’ interactive display | Puppet performance (any traditional or religious story) | Answer the question | Answer the question | Create a short film showing the creation and transformation of the city | Ca r race competition  (Measure how far each car travelled-collect data |
| **Curriculum Area** | **Art (drawing)** | **Religious Education**  **Islam/Christianity Comparative Study** |  |  |  | **Design and Technology** |
| **Project Question** | Can I draw like Stephen Wiltshire? | Is it possible to be kind to everyone all of the time?  Does completing Hajj make a person a better Muslim? |  |  |  | Can I plan a class picnic?  (Fruit Salad) |
| **Main Text** | Art Books published by Stephen Wiltshire | The Good Samaritan/What I believe/ Discovery RE |  |  |  | Pictures of fruits  Information about fruit(where it is grown/harvested etc |
| **Project End Product2** | Innovate a piece of work in the style of Stephen Wiltshire | Answer the question |  |  |  | Class picnic in central garden |
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| **Writing Main Project 1** | **Literacy**  PSCHE What are our values?  Short autobiography  Short biography Ryan Hrejlac  Class Charter (rule of law/school rules) (pupil voice/democracy-freedom of expression)  Capital letters and full stops  First/Third Person/Correctly punctuated sentences  Time connectives | **Literacy**  Traditional tales – character profiles  Descriptions of settings  Recount a traditional tale  (SPAG  nouns/noun phrases/expanded noun phrases/adjectives/Past tense/story language  Instructions to make a puppet  Time words/adverbs  Evaluate design and final product  First Person/conjunctions | **Literacy**  Setting Descriptions  Diary entries  Whaling Poster.  Advertisement local ship builder  Information Leaflet  Biographies of 2 key historical figures  SPAG | **Literacy**-  Character profiles  Descriptions of settings  Post cards  Story recount  Poster (New York)  Geography report | **Literacy**  Setting descriptions  Letter  Picture Book (children to create a **picture book** using the story line of ‘The Promise’ set in Whitby. (Links back to local geography project human and physical features of Whitby. | **Literacy**  Poem  Fire Safety poster  Information leaflet on school fire safety equipment including map of school directions to leave the building a meet at the assembly point.  Non-Chronological reports of eye witnesses (Peps/Wren/Charles  Chronological report Great Fire of London |
| **Writing Main Project 2** | **Literacy**  Poster  Poem  Setting descriptions  Letter  Spag -nouns/noun phrases/expanded noun phrases  Verbs/adverbs/ | **Literacy**  Recount the beginnings of Islam/main beliefs  Recount the story of ‘The Good Samarian)  Time words/Third Person/Past Tense Past tense and present tense | Literacy  Report Islamic Rituals and beliefs | Literacy  Sequence and recount the story of crucifixion | Literacy  Art Evaluations | Literacy  Materials comprehension activities (VIPERS) |
| **Writing Main Project 3** | Biography Stephen Wiltshire  Time words/Third Person/Past Tense  Evaluate the work of the artist  First Person/Conjunctions |  |  |  |  | **Literary**  Instructions (D/ T)  Evaluations(D/T) |
| **Reading**  **Guided** | * (Phonics Phase 5 Autumn 1 Little Wandles (Guided Reads) * Project Related VIPERs Comprehensions (Plants/tMaterials/Artists etc) * Project Related Guided Reads | | | | | |
| **Numeracy** | Place value  Addition and Subtraction  (2D)Shape of the week) | Addition and Subtraction  (3D )Shape of the week)  Shape | Place Value/Addition and Subtraction  (Time of the week) Wk 1 o’clock  Wk 2 Half past  Wk 3 quarter past  Wk 4 quarter to  Reast of half term 5-minute intervals | Place Value/  Length/Height/Mass/  Volume | Multiplication/Division/  Fractions/Geometry | Place value/Money/Time |
| **Curriculum coverage** | | | | | | |
| **Science** | **Main Project**  Animals and their habitats  Animals including humans |  | **Main Project**  Local History/Geography Project |  | **Main Projects**  Plants | Materials  (in context of main project) D/T Axles |
| **Geography** | **In context**  Local landscape/habitats  Locate countries and cities drawn by the artist | **In Context**  Geography in context of the Middle East Linked to RE | **Main Project**  Local History/Geography Project | **Main Project**  Geography/North America |  |  |
| **History** |  | I**n Context**  Plot the chronology of the main religions – Judaism/Christianity/Isam |  |  |  | **Main Project**  Great Fire of London |
| **ICT**  -Safety embedded into ICT curriculum |  |  |  |  |  |  |
| **PHSCE** | **Main Project**  Being Me In My World  (Link to British Values/UNCRC) | Celebrating Difference  (link to British Values/UNCRC/Religious Beliefs) | Dreams and Goals  (link to British Values –freedom/right to peruse dreams/UNCRC)) | Healthy Me  Link to DT Food Tech/UNCRC | Relationships/UNCRC | Changing Me  Link to Science (growth)  UNCRC |
| **RE** |  | **Main Project**  Islam/Christianity/Nativity | **Main Project**  Islam | **Main Project**  Christianity-Easter |  |  |
| **PE** | Ball Games | Gymnastics | Dance | Invasion Games | Outdoor Adventure | Athletics |
| **DT** |  | **Main Project**  Design and make puppet theatre and puppets |  |  |  | **Main Project**  Wheels and Axles  (Science/Materials in context)  Fruit Salad |
| **Art and Design** | **Main Project**  Stephen Wiltshire  Drawing techniques | Christmas card/calenda/tree decoration |  |  | **Main Projects**  Painting  Collage |  |
| **Music** | Link to science project  (carnival of the animals | Traditional Nursery Rhymes |  | Link to projects  Create a piece of music to represent city noises | Link to projects | Link to projects |
| **MFL** | DAYS OF THE WEEK  NUMBERS TO 69  OÙ HABITES-TU?  FEELINGS | CLASSROOM LANG  WEATHER | 70,80,90,100  Body | CLASSROOM OBJECTS  ALPHABET | HUNGRY CATERPILLAR  MONTHS OF THE YEAR | PETS  SONGS |
| **Philosophy Commando Jo Missions** |  |  |  |  |  |  |