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|   **East Whitby Academy Year group Long term Planning.** YEAR GROUP: 2 (2024 2025) |
| **Term** | **Autumn 1** P1 PSCHE (1.5 Wks)P2 Science Animals and their habitats/Animals including Humans (4wks)P3 Art-Drawing Stephen Wiltshire (2 wks) | **Autumn 2** P1 Design and Technology (Puppets)Comparative StudyP2 Islam (The story of Mohammed/Islam) Christianity (The Good Samaritan)(NativityP1 and P2 run along side to create final Literacy Traditional Tales/Focus on character to link with the role of religion to explore character and behaviour (Hopefully trip to watch snow whitepantomime) | **Spring 1** P1 Local History/Geography ProjectP2 Islam | Spring 2 P1 Geography – North AmericaAmerican and native animals) P2 Christianity (Easter) | Summer 1 P1 Science Plants (The Promise)P2 Art Paining City ScapeP3 ART Collage City scape before and after planting (The Promise) | Summer 2 P1 History ‘The Great Fire of London’/Science MaterialsDT Balloon CarDT Fruit Salad |
| **Curriculum Area** | **PSCHE****Being Me in My World****(British Values/East Whitby Values)** | **Design and Technology****Traditional and Religious Stories****Characters/Behaviour/Action** | **Local History and Geography**Whitby Past and Present | **World Geography/****(North America)****Canada/USA/Mexico** | **Science****Plants** | **History** |
| **Project Question 1** | **What are our values?**Link to PSCHE/RE (Jigsaw and Class Charter/Link) | What do all stories have in common? | Why Live near the Sea?Whales and Ship Building Past and Present | Why live in a city? | Can we plant and nurture seedlings?Project Aim: Plant and observed the growth of two seeds. | Why did the fire spread so quickly? |
| **Project Main Text** | Children that changed the worldRyan Hreljak | Snow White and the Seven Dwarfs and other traditional tales. | The Storm Whale (books in the series -Stories by the same author) | Claude in the City(stories by the same author) | The Promise | Range of history books  |
| **Project End Point 1** | Create a class charter East Whitby Values | (create puppet theatres/finger puppets/background setting to retell the story and perform to the class) | Create a timeline collage of Whitby’s Whale and Ship Industry Past and Present | Design a city | Grow and Nurture Plants |  |
| **Curriculum Area** | **Science** | **Design and Technology****Puppets and Theatre Set** | **Religious Educations****Islam** | **Religious education****Christianity** | **Art and Design/Collage****Cityscape (Recreate Before and After city Scape)** | **DT****Mechanisms****Wheels and Axles****(Materials)** |
| **Project Question**  | What do a living creatures have in common? | Can we design a puppet and puppet theatre? | Does going to a Mosque give Muslims a sense of belonging?Does praying at regular intervals help a Muslim in his/her everyday life? | How important is it to Christians that Jesus came back to life after his crucifixion? | Can we design and create a city scape using arrange of media? | Can make a car and race it? |
| **Project Main Text** | Moth | Traditional ales (Snow White/Aladin)(to inspire puppet theatre) | Discovery RERange of religious texts | Discovery REThe story of the crucifixionRange of religious texts | The Promise | Range of books about the evolution of the wheel |
| **Project End Product 2** | Create ‘The body of Science’ interactive display | Puppet performance (any traditional or religious story) | Answer the question  | Answer the question | Create a short film showing the creation and transformation of the city | Ca r race competition(Measure how far each car travelled-collect data |
| **Curriculum Area** | **Art (drawing)** | **Religious Education** **Islam/Christianity Comparative Study** |  |  |  | **Design and Technology** |
| **Project Question** | Can I draw like Stephen Wiltshire? | Is it possible to be kind to everyone all of the time? Does completing Hajj make a person a better Muslim? |  |  |  | Can I plan a class picnic?(Fruit Salad) |
| **Main Text** | Art Books published by Stephen Wiltshire | The Good Samaritan/What I believe/ Discovery RE |   |  |  | Pictures of fruitsInformation about fruit(where it is grown/harvested etc |
| **Project End Product2** | Innovate a piece of work in the style of Stephen Wiltshire | Answer the question |  |  |  | Class picnic in central garden |
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| **Writing Main Project 1** | **Literacy**PSCHE What are our values?Short autobiographyShort biography Ryan HrejlacClass Charter (rule of law/school rules) (pupil voice/democracy-freedom of expression)Capital letters and full stopsFirst/Third Person/Correctly punctuated sentencesTime connectives | **Literacy**Traditional tales – character profilesDescriptions of settingsRecount a traditional tale(SPAG nouns/noun phrases/expanded noun phrases/adjectives/Past tense/story languageInstructions to make a puppetTime words/adverbsEvaluate design and final productFirst Person/conjunctions  | **Literacy**Setting DescriptionsDiary entriesWhaling Poster.Advertisement local ship builderInformation LeafletBiographies of 2 key historical figuresSPAG | **Literacy**-Character profilesDescriptions of settingsPost cards Story recountPoster (New York)Geography report | **Literacy**Setting descriptionsLetterPicture Book (children to create a **picture book** using the story line of ‘The Promise’ set in Whitby. (Links back to local geography project human and physical features of Whitby. | **Literacy**PoemFire Safety posterInformation leaflet on school fire safety equipment including map of school directions to leave the building a meet at the assembly point.Non-Chronological reports of eye witnesses (Peps/Wren/Charles Chronological report Great Fire of London |
| **Writing Main Project 2** | **Literacy** PosterPoemSetting descriptions Letter Spag -nouns/noun phrases/expanded noun phrasesVerbs/adverbs/ | **Literacy** Recount the beginnings of Islam/main beliefsRecount the story of ‘The Good Samarian)Time words/Third Person/Past Tense Past tense and present tense | LiteracyReport Islamic Rituals and beliefs | LiteracySequence and recount the story of crucifixion | LiteracyArt Evaluations | LiteracyMaterials comprehension activities (VIPERS) |
| **Writing Main Project 3** | Biography Stephen WiltshireTime words/Third Person/Past TenseEvaluate the work of the artistFirst Person/Conjunctions |  |  |  |  | **Literary**Instructions (D/ T)Evaluations(D/T) |
| **Reading****Guided**  | * (Phonics Phase 5 Autumn 1 Little Wandles (Guided Reads)
* Project Related VIPERs Comprehensions (Plants/tMaterials/Artists etc)
* Project Related Guided Reads
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| **Numeracy** | Place valueAddition and Subtraction(2D)Shape of the week) | Addition and Subtraction(3D )Shape of the week)Shape | Place Value/Addition and Subtraction(Time of the week) Wk 1 o’clockWk 2 Half pastWk 3 quarter pastWk 4 quarter toReast of half term 5-minute intervals | Place Value/Length/Height/Mass/Volume | Multiplication/Division/Fractions/Geometry  | Place value/Money/Time |
| **Curriculum coverage**  |
| **Science** | **Main Project**Animals and their habitatsAnimals including humans |  | **Main Project**Local History/Geography Project |  | **Main Projects**Plants | Materials(in context of main project) D/T Axles |
| **Geography**  | **In context**Local landscape/habitatsLocate countries and cities drawn by the artist | **In Context**Geography in context of the Middle East Linked to RE | **Main Project**Local History/Geography Project | **Main Project**Geography/North America |  |  |
| **History** |  | I**n Context**Plot the chronology of the main religions – Judaism/Christianity/Isam |  |  |  | **Main Project**Great Fire of London |
| **ICT**-Safety embedded into ICT curriculum |  |  |  |  |  |  |
| **PHSCE** | **Main Project**Being Me In My World(Link to British Values/UNCRC) | Celebrating Difference(link to British Values/UNCRC/Religious Beliefs) | Dreams and Goals(link to British Values –freedom/right to peruse dreams/UNCRC)) | Healthy MeLink to DT Food Tech/UNCRC | Relationships/UNCRC  | Changing MeLink to Science (growth)UNCRC |
| **RE**  |  | **Main Project**Islam/Christianity/Nativity | **Main Project**Islam | **Main Project**Christianity-Easter |  |  |
| **PE** | Ball Games | Gymnastics | Dance | Invasion Games | Outdoor Adventure | Athletics |
| **DT**  |  | **Main Project**Design and make puppet theatre and puppets |  |  |  | **Main Project**Wheels and Axles(Science/Materials in context)Fruit Salad |
| **Art and Design** | **Main Project**Stephen Wiltshire Drawing techniques | Christmas card/calenda/tree decoration |  |  | **Main Projects**PaintingCollage |  |
| **Music** | Link to science project(carnival of the animals | Traditional Nursery Rhymes |  | Link to projectsCreate a piece of music to represent city noises | Link to projects | Link to projects |
| **MFL** | DAYS OF THE WEEKNUMBERS TO 69OÙ HABITES-TU?FEELINGS | CLASSROOM LANGWEATHER | 70,80,90,100Body | CLASSROOM OBJECTSALPHABET | HUNGRY CATERPILLARMONTHS OF THE YEAR | PETSSONGS |
| **Philosophy Commando Jo Missions** |  |  |  |  |  |  |