**ENGLISH**

**Write to Entertain**

**Narrative/Description (character and setting)/Poetry**

**Write to Inform**

**Explanation/Recount/Biography/Newspaper**

**Write to Persuade**

**Advert/Letter/Poster/Speech**

**Reading and Comprehension**

**VIPERS Level 3**

**MATHS (White Rose)**

**Number and Place Value (with 1,000)**

**Addition/Subtraction**

**Multiplication/Division**

**Length/Perimeter**

**Fractions**

**Mass/Capacity**

**Time**

**Shape**

**Statistics**

**DESIGN & TECHNOLOGY**

**Design/Make/Evaluate**

**Structures**

**(Wooden Structure/Animal Enclosure)**

**SCIENCE**

**Plants**

**Animals, including Humans**

**Rocks**

**Light**

**Forces and Magnets**

**Working Scientifically Skills**

**PROJECT QUESTIONS**

**What are our values?**

**What is Dark?**

**What do we think of Friedo Khalo’s art?**

**How would you survive a polar expedition?**

**Has Christmas lost its original meaning?**

**What did the Vikings leave behind? What is their legacy?**

**Can we create an exhibition in the style of David Hockney?**

**How important was the ship building industry to Whitby?**

**Why is colour so important in the celebration of Holi?**

**Would celebrating Holi at home and in the community bring a feeling of belonging to a Hindu child?**

**How can we bring a garden to life?**

**Can we use forces and magnets to create a game?**

**Do Hindus and Christians think it is important to share?**

**Is there such thing as a humane enclosure?**

**Can you make a structure made of wood?**

**GEOGRAPHY**

**Local Geography**

**Whitby’s Coastline and Erosion**

**World Geography**

**Arctic and Antarctica**

**Oceans, Currents, Climate and the Environment**

**HISTORY**

**Local History**

**Whitby’s Ship Building History**

**World History**

**The Vikings**

**COMPUTING**

**Digital Literacy**

**E-Safety**

**Information Technology**

**(Mechanics/Searching/Selecting**

**Computer Science**

**Algorithms/Programming/Data/**

**Systems**

**ART AND DESIGN**

**Input/Imitate/Innovate/Evaluate**

**Drawing**

**(Frieda Khalo)**

**Painting**

**(David Hockney)**

**Metal Sculptures**

**MUSIC**

**Sing with a wider vocal and dynamic range.**

**Listen to identify different instruments.**

**Compose in pairs**

**Perform - Panto**

**Instrumental Performance**

**RE**

**Engagement/Investigation/**

**Evaluation/Expression**

**Christianity**

**Hinduism**

**Christianity and Hinduism Comparative Study**

**Languages (French)**

**Revision of KS2 Key Learning/La Jungle**

**Tutti Frutti**

**Viva La Sport**

**La Meteo**

**Les Monstres**

**Les Animaux**

**PE**

**Ball Games**

**Gymnastics**

**Dance**

**Invasion Outdoor**

**Adventure Games**

**Athletics**

**Swimming**

**JIGSAW PSCHE**

**Me and My World**

**Celebrating Difference**

**Dreams and Goals**

 **Healthy Me**

 **Relationships**

**Changing Me**