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| A logo of a ship with a castle on it  Description automatically generated **East Whitby Academy Year group Long term Planning.** YEAR GROUP: 3 (2024/2025) |
| **Term** | **Autumn 1** (**7.5 Wks)****P1 PSCHE (1.5 wks)****P2 History** **P3 Science**  | **Autumn 2 (7 Wks)****P1 geography** **P2 Art** **P3 RE**  | **Spring 1 (6 Wks)** **P1 science** **P2 Art**  | **Spring 2 (6 Wks)****P1 Hist/Geog****P2 Science** **Panto**  | **Summer 1 (5 Wks)****P1 Literacy** **P2 RE** | **Summer 2 (5 Wks)****P1 Science** **P2 DT**  |
| **Vipers and Class texts**  | **Bad Panda** **The one and only Ivan**  |  |  |  |  |  |
| **Curriculum Area** | **PSCHE****Being Me in My World****(British Values/East Whitby Values)** | **Geography**  | **Science**  | **Local Study** | **Literacy**  | **Science** |
| **Project Question** | **What are our values?**Link to PSCHE/RE(Jigsaw and Class Charter/Link)**How can 1 child change the world** | How would you survive a polar expedition | How would you explain forces and magnets through a pop up book.  | What geographical features make the Whitby Coast unique? Why was Whitby Abbey Built  | How do you make a garden come to life? | Is there such thing as a humane enclosure? |
| **Main Text** | Children that changed the worldMalala’s magic pencil | The last rainbow bearSophie Scott goes southFire fox  | Various non fiction texts  |  | Tin Forest  | Zoo |
| **Project End Point 1** | Create a class charterEast Whitby Values | Green Screen film about polar regions Have a film screening in the hall.  | A pop up book to explain forces and magnets.  | Orienteering presentation for visiting schools  | Metal sculptures  | Make and present animal enclosure |
| **Curriculum Area** | **History** | **Science**  | **Art** **Painting**  | **Science** **Rocks and soil**  | **Science** **Plants**  | **DT** |
| **Project Question** | What did the Vikings Leave behind? What was their legacy? | What is the Dark | Can we create an exhibition in the style of David Hockney.  | What makes Whitby’s coast Line unique  | How do you make a garden come to life?  | Can you make a structure using wood? |
| **Main Text** | Arthur’s Golden Rope Or Viking Boy  | Lemony SnicketThe Dark  | David Hockney The arrival of spring.  | Rocks and soil.  | The tin forest  | Zoo |
| **Project End Point 1** | Exhibition to share with visiting schools (Field Study Centre)  | Reflective jacket to wear (link to road safety) Competition to be judged by Road safety mascot  | Art exhibition in the hall.  | Orienteering presentation for visiting schools  |  | Make and present animal enclosure |
| **Curriculum Area** |  | **RE** | **RE** | **Art** **Drawing**  | **Art****Sculpture** | **RE** |
| **Project Question** |  | Has Christmas lost its meaning?  | Do Hindu’s and Christians thin it is important to share?  | Can we create a self portrait in the style of Frida Kahlo? | How do you make a garden come to life? | Why is colour so important in the celebration of Holi  |
| **Main Text** |   | The Christmas story.  | The loaves and the Fishes  | Frida Khalo |  | Dev and Oli’s Carnaval of colour  |
| **Project End Point 1** |  | Retelling of the Christmas story  | Community café event to share our work.  | Self portrait in the style of Frida (Use as calendar) | Metal sculptures | East Whitby Colour run  |
| **Literacy** | Biography of Malala Non Chron reports Narrative/script  | Information texts Story  | Explanation textPoetry Persuasion letters  | Biography Recount Fact file  | Story Instructions  | Debate and balanced argument Letters  |
| **Numeracy** | Place ValueAddition and Subtraction | Addition and SubtractionMultiplication and Division | Multiplication and DivisionMoney Statistics  | Length and PerimeterFractions | FractionsTime | Shape, Mass andCapacity  |
| Curriculum in context |
| **Science** |  | LIGHTSc3/4.1a    recognise that they need light in order to see things and that dark is the absence of lightSc3/4.1b    notice that light is reflected from surfacesSc3/4.1c    recognise that light from the sun can be dangerous and that there are ways to protect their eyesSc3/4.1d    recognise that shadows are formed when the light from a light source is blocked by a solid objectSc3/4.1e    find patterns in the way that the size of shadows change. |  | ROCKSSc3/3.1a    compare and group together different kinds of rocks on the basis of their appearance and simple physical propertiesSc3/3.1b    describe in simple terms how fossils are formed when things that have lived are trapped within rockSc3/3.1c    recognise that soils are made from rocks and organic matter. | PLANTSSc3/2.1a    identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowersSc3/2.1c    investigate the way in which water is transported within plantsSc3/2.1b    explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plantSc3/2.1d    explore the part that flowers play in the life cycle of flowering plants, | Main ProjectANIMALS INCLUDING HUMANSSc3/2.2a    identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eatSc3/2.2b    identify that humans and some other animals have skeletons and muscles for support, protection and movement.Animals around the worlds and comparing their habitats |
| **Geography**  |  |  |  |  |  |  |
| **History** |  |  |  |  |  |  |
| **ICT** | E-SafetyGoogle share with care | Digital Literacy Using a Computer/Using email | E-Safety Trust Me Primary PackDigital Literacy: Explore a Topic with Research and Collaboration | Coding | E-SafetyCoding | CodingAPPS |
| **PHSCE** | Being Me In My World(Link to British Values/UNCRC) | Celebrating Difference | Dreams and Goals | Healthy Me | Relationships | Changing Me |
| **RE**  |  | Christianity |  |   |  |  |
| **PE** | Football Swimming  | Gymnastics Swimming  | Dance (Panto) | Tennis | Athletics  | Cricket  |
| **DT** | - |  |  |  | - |   |
| **Art and Design** | - |  | - |  |  | - |
| **Music** |  |  |  |  |  |  |
| **MFL** | La jungle | Tutti Frutti | Vive le sport | La météo | Les monstres | Les animaux |
| **Philosophy Commando Jo Missions** |  | **Ernest Shackleton**Excellence is expensiveKnowledge is the fuel of the soul.A smile is a powerful weapon.Beware of little expenses. A small leak will sink a big ship.Experience is the name everyone gives to their mistakesSome people feel the rain, others just get wet.Wherever you go, whatever the weather, always take the sunshine.The hardest person to escape is in your own mind. |  |  |  |  |