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| A logo of a ship with a castle on it  Description automatically generated **East Whitby Academy Year group Long term Planning.** YEAR GROUP: 3 (2024/2025) | | | | | | |
| **Term** | **Autumn 1** (**7.5 Wks)**  **P1 PSCHE (1.5 wks)**  **P2 History**  **P3 Science** | **Autumn 2 (7 Wks)**  **P1 geography**  **P2 Art**  **P3 RE** | **Spring 1 (6 Wks)**  **P1 science**  **P2 Art** | **Spring 2 (6 Wks)**  **P1 Hist/Geog**  **P2 Science**  **Panto** | **Summer 1 (5 Wks)**  **P1 Literacy**  **P2 RE** | **Summer 2 (5 Wks)**  **P1 Science**  **P2 DT** |
| **Vipers and Class texts** | **Bad Panda**  **The one and only Ivan** |  |  |  |  |  |
| **Curriculum Area** | **PSCHE**  **Being Me in My World**  **(British Values/East Whitby Values)** | **Geography** | **Science** | **Local Study** | **Literacy** | **Science** |
| **Project Question** | **What are our values?**  Link to PSCHE/RE  (Jigsaw and Class Charter/Link)  **How can 1 child change the world** | How would you survive a polar expedition | How would you explain forces and magnets through a pop up book. | What geographical features make the Whitby Coast unique?  Why was Whitby Abbey Built | How do you make a garden come to life? | Is there such thing as a humane enclosure? |
| **Main Text** | Children that changed the world  Malala’s magic pencil | The last rainbow bear  Sophie Scott goes south  Fire fox | Various non fiction texts |  | Tin Forest | Zoo |
| **Project End Point 1** | Create a class charter  East Whitby Values | Green Screen film about polar regions  Have a film screening in the hall. | A pop up book to explain forces and magnets. | Orienteering presentation for visiting schools | Metal sculptures | Make and present animal enclosure |
| **Curriculum Area** | **History** | **Science** | **Art**  **Painting** | **Science**  **Rocks and soil** | **Science**  **Plants** | **DT** |
| **Project Question** | What did the Vikings Leave behind? What was their legacy? | What is the Dark | Can we create an exhibition in the style of David Hockney. | What makes Whitby’s coast Line unique | How do you make a garden come to life? | Can you make a structure using wood? |
| **Main Text** | Arthur’s Golden Rope  Or Viking Boy | Lemony Snicket  The Dark | David Hockney  The arrival of spring. | Rocks and soil. | The tin forest | Zoo |
| **Project End Point 1** | Exhibition to share with visiting schools (Field Study Centre) | Reflective jacket to wear (link to road safety) Competition to be judged by Road safety mascot | Art exhibition in the hall. | Orienteering presentation for visiting schools |  | Make and present animal enclosure |
| **Curriculum Area** |  | **RE** | **RE** | **Art**  **Drawing** | **Art**  **Sculpture** | **RE** |
| **Project Question** |  | Has Christmas lost its meaning? | Do Hindu’s and Christians thin it is important to share? | Can we create a self portrait in the style of Frida Kahlo? | How do you make a garden come to life? | Why is colour so important in the celebration of Holi |
| **Main Text** |  | The Christmas story. | The loaves and the Fishes | Frida Khalo |  | Dev and Oli’s Carnaval of colour |
| **Project End Point 1** |  | Retelling of the Christmas story | Community café event to share our work. | Self portrait in the style of Frida  (Use as calendar) | Metal sculptures | East Whitby Colour run |
| **Literacy** | Biography of Malala  Non Chron reports  Narrative/script | Information texts  Story | Explanation text  Poetry  Persuasion letters | Biography  Recount  Fact file | Story  Instructions | Debate and balanced argument  Letters |
| **Numeracy** | Place Value  Addition and Subtraction | Addition and Subtraction  Multiplication and Division | Multiplication and Division  Money Statistics | Length and Perimeter  Fractions | Fractions  Time | Shape, Mass and  Capacity |
| Curriculum in context |
| **Science** |  | LIGHT  Sc3/4.1a    recognise that they need light in order to see things and that dark is the absence of light  Sc3/4.1b    notice that light is reflected from surfaces  Sc3/4.1c    recognise that light from the sun can be dangerous and that there are ways to protect their eyes  Sc3/4.1d    recognise that shadows are formed when the light from a light source is blocked by a solid object  Sc3/4.1e    find patterns in the way that the size of shadows change. |  | ROCKS  Sc3/3.1a    compare and group together different kinds of rocks on the basis of their appearance and simple physical properties  Sc3/3.1b    describe in simple terms how fossils are formed when things that have lived are trapped within rock  Sc3/3.1c    recognise that soils are made from rocks and organic matter. | PLANTS  Sc3/2.1a    identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers  Sc3/2.1c    investigate the way in which water is transported within plants  Sc3/2.1b    explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant  Sc3/2.1d    explore the part that flowers play in the life cycle of flowering plants, | Main Project  ANIMALS INCLUDING HUMANS  Sc3/2.2a    identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat  Sc3/2.2b    identify that humans and some other animals have skeletons and muscles for support, protection and movement.  Animals around the worlds and comparing their habitats |
| **Geography** |  |  |  |  |  |  |
| **History** |  |  |  |  |  |  |
| **ICT** | E-Safety  Google share with care | Digital Literacy  Using a Computer/Using email | E-Safety Trust Me Primary Pack  Digital Literacy: Explore a Topic with Research and Collaboration | Coding | E-Safety  Coding | Coding  APPS |
| **PHSCE** | Being Me In My World  (Link to British Values/UNCRC) | Celebrating Difference | Dreams and Goals | Healthy Me | Relationships | Changing Me |
| **RE** |  | Christianity |  |  |  |  |
| **PE** | Football  Swimming | Gymnastics  Swimming | Dance (Panto) | Tennis | Athletics | Cricket |
| **DT** | - |  |  |  | - |  |
| **Art and Design** | - |  | - |  |  | - |
| **Music** |  |  |  |  |  |  |
| **MFL** | La jungle | Tutti Frutti | Vive le sport | La météo | Les monstres | Les animaux |
| **Philosophy Commando Jo Missions** |  | **Ernest Shackleton**  Excellence is expensive  Knowledge is the fuel of the soul.  A smile is a powerful weapon.  Beware of little expenses. A small leak will sink a big ship.  Experience is the name everyone gives to their mistakes  Some people feel the rain, others just get wet.  Wherever you go, whatever the weather, always take the sunshine.  The hardest person to escape is in your own mind. |  |  |  |  |