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| **East Whitby Academy Year group Long term Planning.** YEAR GROUP: 4 (2024/2025) | | | | | | | |
| **Term** | **Autumn 1** (**7.5 Wks)**  **1.5 weeks on PSHE**  **5 weeks on History**  **1 week on RE** | **Autumn 2 (7 Wks)**  **Science 5 weeks**  **Art 2 weeks** | **Spring 1 (5 Wks)**  **4 weeks Geography**  **1 week Art** | **Spring 2 (5 Wks)**  **3 weeks Picture book + science**  **2 Weeks RE**  **PANTO \_+ Peat Rigg** | **Summer 1 (7 Wks)**  **3Weeks Local Study**  **3 weeks Science**  **1 week RE** | | **Summer 2 (7 Wks)**  **4 weeks Science**  **2 weels DT**  **1 week:** |
| **Curriculum Area** | **PSHE** | **Science and DT** | Geography | Picture book + Science (sound) | Local study  History and Geography. | | **Science** |
| **Project Question 1** | **How can children change the world?** | What happens to the food we eat? | Where does the Amazon start and End? | What is Silence? | Why was Whitby Abbey built? What events lead to its decline?  How important is the river Esk to Whitby? | | How do we make a light bulb work? |
| **Project Main Text** | Children who changed the world. Emily-Anne Rigal | Your Growling Guts  The Lucky Escape | The great Kapok Tree | The sound of Silence | Jago and the book of ages  Janis Graye | | Information texts on Electricity |
| **Project End Point 1** | A class aspirations display and a whole school display focused on the UN bill of rights. | A healthy Christmas party | Rainforest café and museum | Panto performance | Presentation to another class. | | Light up circuit to put into a wooden sign |
| **Curriculum Area** | History | **Art**  **Drawing** | **Art**  **Painting** | **RE**  **Easter-Resurrection** | **Science**  **States of matter** | | DT  Making a light up sign |
| **Project Question** | Investigating the Tudors.  What shall we think of Henry VIII? | Can we Draw like Kandinsky | What is pointillism? | What is sound? | Can anything exist in all three states of matter? | | Can we make a light up decoration? |
| **Project Main Text** | The Tudors, Kings, Queens, Scribes and Ferrets CLPE | Meet Wasilly Kandinsky | Pointillism examples | The sound of Silence | Rhythm of the Rain  CLPE | |  |
| **Project End Product 2** |  | Kandinsky inspired Calendar | Rainforest paintings using pointillism | Production  Display on The sound of silence. | Performance poetry on water to perform to a real audience | | Wooden sign to hold circuit. |
| **Curriculum Area** | RE |  |  | **RE**  **Easter-Resurrection** | RE - Do people need to go to a place of worship to show that they Christian/Buddhist? | |  |
| **Project Question** | Can the Buddha’s teachings make the world a better place?  What is the best way for a Buddhist to lead a good life? |  |  | What is ‘good’ about Good Friday? Is forgiveness always possible for Christians? | Do people go to church to show they are Christians? | |  |
| **Main Text** | The Tipitaka |  |  | The Easter Story |  | |  |
| **Project End Product2** | Poster on Buddhism |  |  | Sharing the Easter story with families.  Panto performance. |  | |  |
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| **Writing Main Project 1** | * Comic strip * Fact file * Recount | * Explanation text. The digestive system * Narrative a digestive adventure story. | * Poetry Performance of a poem * Explanation text Debate * Report writing * Writing in role * Argument writing * Making a visual text * Note of advice * Playscript Extension of a narrative | * Recount of Peat Rigg. * . work on the Sound of silence * Performance poetry. | * The Abbey a history * River Esk poetry | | * How do you make a light bulb work * Newspaper article the invention of the light bulb. |
| **Writing Main Project 2** | * Information texts about the Tudors including newspaper report. * Biography Henry VIII | * Wasilly Kandinsky Biography * Poetry inspired by art of Kandinsky. | * Explanation * Process and instructions | * States of matter investigation write up * Stop motion scripts | | ♣ Personal Narrative  ♣ Poetry  ♣ Writing in Role  ♣ Referential Writing  ♣ Visualisation  ♣ Book Talk  ♣ Persuasive Speech  ♣ Poetry  ♣ Biography  ♣ Explanatory (Informal)  ♣ Explanatory (Formal)  ♣ Narrative |
| **Writing Main Project 3** | * Retelling the Story of Buda | * NA |  | * Retelling of the Easter Story. * Persuasive writing Panto invites. | * Debate do you need to go to church ot be a good Christian. | |
| **Reading**  **Guided** | Miraculous Journey of Edward Tulane | The Butterfly Lion | * + Podkin One ear | * + Billy and the Minpins. | * + Varjak Paw |  | |
| **Numeracy** | * Place value * Addition and subtraction * Times table recaps | * Measurement and area * Multiplication and division * Times table recaps | * Number: Multiplication and Division * Measurement: Length and Perimeter | * Number: Fractions * Number: Decimals | * Number: Decimals * Measurement: Money * Measurement: Time | | * Statistics * Geometry: Properties of Shape * Geometry: Position and Direction |
| **Curriculum coverage** | | | | | | | |
| **Science** |  | Digestion and teeth. |  | Sound | States of matter | | Electricity |
| **Geography** | Tudor maps of the world and exploration in the Tudor times |  | Rainforest  Rivers | Cities linked to picture book | Why is the river Esk so important to Whitby | |  |
| **History** | The Tudors:  Settlement  Cultural  Society  Agrarian society  Kingship | Vasily Kandinsky, famous artists in history.  History of medical science. | Exploration of the Rainforest. |  | Why was Whitby Abbey built? What events lead to it’s decline? | | Light history |
| **ICT** | E-safety: Google Don’t fall for fake | Digital Literacy: Research and develop a topic | Word processing PowerPoint  Photo Editing  Editing functions | Coding: Algorithms -Tynker | Digital Literacy: Stop motion animation | | Coding: Conditions, Functions and App design |
| **PHSCE** | Being Me In My World | Celebrating Difference | Dreams and Goals | Healthy Me | Relationships | | Changing Me |
| **RE** | **The teaching of Buddha** | Christmas (non specific teaching) |  | Easter Story  What was good about good Friday? | Places of worship comparison unit | |  |
| **PE** | Swimming | Swimming |  |  |  | |  |
| **DT** |  | DT focus – healthy Christmas Party Healthy and varied diet |  |  |  | | Light up sign |
| **Art and Design** | Self portrait recap.  Tudor art | Vassily Kandinsky  Shape art impressionists  Drawing |  |  |  | |  |
| **Music** |  |  |  |  |  | |  |
| **MFL** |  |  |  |  |  | |  |
| **Philosophy Commando Jo Missions** |  |  |  |  |  | |  |