|  |
| --- |
| **East Whitby Academy Year group Long term Planning.** YEAR GROUP: 4 (2024/2025) |
| **Term** | **Autumn 1** (**7.5 Wks)****1.5 weeks on PSHE****5 weeks on History** **1 week on RE**  | **Autumn 2 (7 Wks)****Science 5 weeks****Art 2 weeks**  | **Spring 1 (5 Wks)** **4 weeks Geography** **1 week Art** | **Spring 2 (5 Wks)****3 weeks Picture book + science** **2 Weeks RE** **PANTO \_+ Peat Rigg**  | **Summer 1 (7 Wks)****3Weeks Local Study** **3 weeks Science** **1 week RE** | **Summer 2 (7 Wks)****4 weeks Science** **2 weels DT****1 week:**  |
| **Curriculum Area** | **PSHE** | **Science and DT** | Geography  |  Picture book + Science (sound) | Local study History and Geography. | **Science**  |
| **Project Question 1** | **How can children change the world?**  | What happens to the food we eat? | Where does the Amazon start and End?  | What is Silence?  | Why was Whitby Abbey built? What events lead to its decline? How important is the river Esk to Whitby? | How do we make a light bulb work? |
| **Project Main Text** | Children who changed the world. Emily-Anne Rigal | Your Growling Guts The Lucky Escape  | The great Kapok Tree  | The sound of Silence  | Jago and the book of ages Janis Graye  | Information texts on Electricity  |
| **Project End Point 1** | A class aspirations display and a whole school display focused on the UN bill of rights.  | A healthy Christmas party  | Rainforest café and museum | Panto performance  | Presentation to another class.  | Light up circuit to put into a wooden sign |
| **Curriculum Area** | History  | **Art** **Drawing**  | **Art** **Painting**  | **RE** **Easter-Resurrection** | **Science** **States of matter** | DTMaking a light up sign  |
| **Project Question**  | Investigating the Tudors.What shall we think of Henry VIII? | Can we Draw like Kandinsky  | What is pointillism?  | What is sound? | Can anything exist in all three states of matter?  | Can we make a light up decoration? |
| **Project Main Text** | The Tudors, Kings, Queens, Scribes and Ferrets CLPE  | Meet Wasilly Kandinsky  | Pointillism examples  | The sound of Silence  | Rhythm of the Rain CLPE  |  |
| **Project End Product 2** |  | Kandinsky inspired Calendar | Rainforest paintings using pointillism  | Production Display on The sound of silence.  | Performance poetry on water to perform to a real audience  | Wooden sign to hold circuit.  |
| **Curriculum Area** | RE  |  |  | **RE** **Easter-Resurrection** | RE - Do people need to go to a place of worship to show that they Christian/Buddhist? |  |
| **Project Question** | Can the Buddha’s teachings make the world a better place?What is the best way for a Buddhist to lead a good life? |  |  | What is ‘good’ about Good Friday? Is forgiveness always possible for Christians? | Do people go to church to show they are Christians? |  |
| **Main Text** | The Tipitaka  |  |  | The Easter Story  |  |  |
| **Project End Product2** | Poster on Buddhism  |  |  | Sharing the Easter story with families. Panto performance.  |  |  |
|  |  |  |  |  |  |  |
| **Writing Main Project 1** | * Comic strip
* Fact file
* Recount
 | * Explanation text. The digestive system
* Narrative a digestive adventure story.
 | * Poetry Performance of a poem
* Explanation text Debate
* Report writing
* Writing in role
* Argument writing
* Making a visual text
* Note of advice
* Playscript Extension of a narrative
 | * Recount of Peat Rigg.
* . work on the Sound of silence
* Performance poetry.
*
 | * The Abbey a history
* River Esk poetry
 | * How do you make a light bulb work
* Newspaper article the invention of the light bulb.
 |
| **Writing Main Project 2** | * Information texts about the Tudors including newspaper report.
* Biography Henry VIII
 | * Wasilly Kandinsky Biography
* Poetry inspired by art of Kandinsky.
 | * Explanation
* Process and instructions
 | * States of matter investigation write up
* Stop motion scripts
 | ♣ Personal Narrative ♣ Poetry ♣ Writing in Role ♣ Referential Writing ♣ Visualisation ♣ Book Talk ♣ Persuasive Speech ♣ Poetry ♣ Biography ♣ Explanatory (Informal) ♣ Explanatory (Formal) ♣ Narrative |
| **Writing Main Project 3** | * Retelling the Story of Buda
 | * NA
 |  | * Retelling of the Easter Story.
* Persuasive writing Panto invites.
 | * Debate do you need to go to church ot be a good Christian.
 |
| **Reading****Guided**  | Miraculous Journey of Edward Tulane | The Butterfly Lion  | * + Podkin One ear
 | * + Billy and the Minpins.
 | * + Varjak Paw
 |  |
| **Numeracy** | * Place value
* Addition and subtraction
* Times table recaps
 | * Measurement and area
* Multiplication and division
* Times table recaps
 | * Number: Multiplication and Division
* Measurement: Length and Perimeter
 | * Number: Fractions
* Number: Decimals
 | * Number: Decimals
* Measurement: Money
* Measurement: Time
 | * Statistics
* Geometry: Properties of Shape
* Geometry: Position and Direction
 |
| **Curriculum coverage**  |
| **Science** |  | Digestion and teeth.  |  | Sound  | States of matter  | Electricity  |
| **Geography**  | Tudor maps of the world and exploration in the Tudor times  |  | Rainforest Rivers  | Cities linked to picture book | Why is the river Esk so important to Whitby  |  |
| **History** | The Tudors: SettlementCultural SocietyAgrarian societyKingship  | Vasily Kandinsky, famous artists in history. History of medical science.  | Exploration of the Rainforest.  |  | Why was Whitby Abbey built? What events lead to it’s decline?  | Light history  |
| **ICT** | E-safety: Google Don’t fall for fake | Digital Literacy: Research and develop a topic | Word processing PowerPointPhoto EditingEditing functions | Coding: Algorithms -Tynker | Digital Literacy: Stop motion animation | Coding: Conditions, Functions and App design |
| **PHSCE** | Being Me In My World | Celebrating Difference | Dreams and Goals | Healthy Me | Relationships | Changing Me |
| **RE**  | **The teaching of Buddha**  | Christmas (non specific teaching) |  | Easter Story What was good about good Friday?  | Places of worship comparison unit  |  |
| **PE** | Swimming  | Swimming  |  |  |  |  |
| **DT**  |  | DT focus – healthy Christmas Party Healthy and varied diet  |  |  |  | Light up sign  |
| **Art and Design** | Self portrait recap. Tudor art  | Vassily Kandinsky Shape art impressionists Drawing  |  |  |  |  |
| **Music** |  |  |  |  |  |  |
| **MFL** |  |  |  |  |  |  |
| **Philosophy Commando Jo Missions** |  |  |  |  |  |  |