|  |  |  |
| --- | --- | --- |
| World Geography Core Subject: Year Group 4 | | |
| National Curriculum: Pupils should develop knowledge about the world. | | |
| * Locational knowledge * Place Knowledge * Human and Physical geography * Develop Geographical and Field Work Skills | | |
| Geographical Area: | South American Continent | |
| Specific Focus: | Rivers and river settlements and the rain forests | |
| Project Question: | Where does the Amazon start and where does it end? | |
| Declarative Knowledge | | Procedural Knowledge (Geographical Skills) |
| **Generic**   * **Know** the world has a North and Southern Hemisphere * **Know** the world has seven continents and five oceans * **Know** there are diverse seasonal weather patterns in relation to temperate, tropics, equatorial and polar regions * **Know** rain forests are located in the tropical and temperate climates * **Know** continents are large landmasses, organised into nation states with capital cities * **Know** that land is manage in a range of ways, agricultural, urban, rural and conservation * **Know** the major rivers of the world and their importance for settlements and movement of peoples and goods.   **Specific**   * **Know** South America and the 12 countries in the South America Continent * **Know** the capital cities of the countries in South American Continent * Know significant physical features (biomes) * Know and explain the water cycle * Know and explain the rain forest canopy * Know the names of the major rivers on the South American Continent * Know the Amazon River is the largest river in the world * Know the length of the Amazon River * Know the origins, route, and countries the Amazon River flows through on route to the sea. * Know animals and vegetation specific to the Amazon rain forest and the Amazon river * Know human settlements near the river and identify their interactions with the river. * Know some of the goods and services, imports and exports * Know and recall human features * Know the countries of South America is populated by indigenous and immigrant populations * Know river and land-use patterns; and understand how some of these aspects have changed over time in relation to the major rivers and land in South America. | | * To ask geographical questions * To be able to use maps, atlases, globes and digital compute mapping to locate the Northern Hemisphere, Southern Hemisphere, North Pole, South Pole, The Tropics. The Equator and Temperate Zones * To be able to use maps, atlases and globes to locate the world’s seven continents and five oceans, * To be able to use maps, atlases and globes to locate settlements in the extremes of the North and Southern Hemispheres * To be able to use maps to locate countries and capital cities, rain forests and major rivers around the globe and more specifically South America * To be able to use simple compass directions for the eight points of the compass to describe the location of features and routes on a map * To be able to use geographical language to describe natural and physical geographical phenomena * To able to communicate ideas verbally and in written form coherently |
| Cross Curricular Links: |
| Literacy  History |
| Geographical Vocabulary | | |
| **Use basic Geographical vocabulary to refer to:**  equator, north, south pole, maps, atlas, globes, find, locate, north, south, east, west, compass, position. Earth, continents, countries, mountains, rivers, desert, rain forests, grass lands, human features, cities, towns, villages, buildings, physical features, habitats, native, plants, animals, compass, directions, positions, Europe, North America, South America, Asia, Antarctic, Africa, Australia, Pacific Ocean, Arctic Ocean Indian Ocean, Atlantic Ocean, Southern Ocean, land, sea, climate zones, weather, temperate, tropical, north hemisphere, southern hemisphere, rain forests, biomes, canopy | | |
| Prior Learning | Key sub questions | Future Learning |
| EYFS  Africa Similarities and Differences with the local environment  Year 1  Africa (Human and Physical Geography with specifically South Africa)  Year 2  North America (Urban Living)  Year 3  Comparative study of Antarctic and The Arctic Oceans/Currents(Climate/Weather and Environment) | * What is a continent? * Which hemisphere is South America * How important are rivers to human settlements? * How important are rivers to the transport and people and trade? | * Year 5 Continent Asia (Mountains and Volcanoes) * Year 6 Continent Europe, (Population, Languages/Economic Migration, Trade, Transport, Trading Blocks) |