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|  **East Whitby Academy Year group Long term Planning.** YEAR GROUP: 5 (2024 - 2025) |
| **Term** | Autumn 1 (7.5 Wks)P1 PSCHE (1.5 Wks)P2 History (4 WKs)P3 Art (2 WKs) | Autumn 1 (7 wks)P1 Space (4 weeks)P2 RE (1 week)P3 DT (2 weeks) | Spring 1 (5 Wks)P1 Geography (4 weeks)P2 RE (1 week) | Spring 2 (5wk)P1 Literacy (3 weeks)P2 Art (2 weeks) | Summer 1 (7 Wk)P1 History (4 weeks)P2 Art (2 weeks)1 week to catch up on shorter spring term. | Summer 2 (7Wk)P1 Science (5 weeks)P2 RE (2 weeks) |
| **Curriculum Area** | **PSCHE****(British Values/East Whitby Values)** | **Science****Space** | **Geography****Asia/Mountains** | **Literacy****Picture Book Study** | **Local History/Geography project**  | **Science****Properties of materials****Forces** |
| **Project Question 1** | **What are our values?**Link to PSCHE/(Jigsaw and Class Charter/Link) | What lies above us? | Should people climb Mount Everst? | Can we make a picture book? | What was the impact of the Industrial Revolution on the lives of the local people?(Introduction of the Railways)How has land use changed due to industrialisation in Whitby and the surrounding area? | What is a scientist, and can we be become one? |
| **Main Text** | Children that changed the world | A galaxy of her own (whole class reading)Once (pleasure book) | King of the cloud forests (whole class reading)**Harry Potter and the P stone (pleasure).** | King of the cloud forests (pleasure)Harry Potter (pleasure)Shaun Tan examples | **Local history texts****Boy in the Tower (whole class reading)** | **Boy in the Tower (pleasure)****Science books (whole class reading)** |
| **Project End Point 1** | Create a class rap that acts as a class charter. East Whitby Values | Science fiction story | Debate answering the project question | **Make a picture book** | **Quiz** | **Plan and execute a range of scientific experiments.**  |
| **Curriculum Area** | History Post War Britain  | R.EChristianity | R.ESikhism | Art Shaun TanOils | DT**Bridge building**  | **RE**Comparative Study |
| **Project Questions 2** | How did life change for children as a result of World War Two? | Do Christmas traditions help Christians understand who Jesus really was? | Are Sikh stories important today? | Can we paint in the style of Shaun Tan? | Can we design and build a strong bridge? | What is the RE comparison best way for Christian to show commitment to God? |
| **Main Text** | Once (whole class reading text)Friend or Foe (pleasure text) | The Bible and books about Religions | Books about ReligionsLook at Sikh Stories 2/3Sikhism in the worldHow Sikh stories impact our life today | Art work by Shaun Tan |  | Books about religion |
| **Project End Point 2** | Poem written from a child’s perspective about living through WW2.  | Propose possible answers to the question based upon individual interpretation of learning. | Propose possible answers to the question based upon individual interpretation of learning. | Producing artwork | Wooden bridge structure made in groups. | Propose possible answers to the question based upon individual interpretation of learning. |
| **Curriculum Area** | ArtPerspective Drawing | Celebration food linked to DT |  |  |  |  |
| **Project Question 3** | Can we draw in the style of LS Lowry? | Can we make a Christmas themed food? | ? |  |  |  |
| **Main Text** | Textbooks about Lowry |  |  |  |  |  |
| **Project End Product 3** | Piece of artwork inspired by Lowry | Baking  |  |  |  |  |
| **Literacy** | Biography influential personClass rapEvacuee LetterPoem  | Non-chronological reportStory – descriptive writing Persuasive writing to sell their baking product Ipad writing | Fact-file Debate Survival Guide | Picture book storyBiography- Shaun TanInstructions- colour gradient  | Railway Diary EntryHistorical report | InstructionsScientific report and leafletPersuasive writing |
| **Numeracy** | Place Value - Addition and Subtraction | Multiplication and DivisionFractions | Multiplication and DivisionFractions | DecimalsPerimeter and AreaStatistics | ShapePosition and Direction | DecimalsNegative NumbersConverting UnitsVolume |
| **Science** |  | Earth and SpaceForces | Living things | Forces |  | Properties and changes of materialsAnimals including humans |
| **Geography**  |  |  | Asia |  | Local |  |
| **History** | WW2 history  |  |  |  | Local |  |
| **ICT** | E-SafetySecure your secretsDigital LiteracyPlan an event | Digital LiteracySpread SheetsCoding | E-SafetyCyber BullyingCoding | Coding | AnimationInternet ResearchWebsite Design | Coding |
| **PHSCE** |  | Celebrating Difference | Dreams and Goals | Healthy Me | Relationships | Changing Me |
| **RE** |  | Christianity  | Sikhism  |  |  | Christianity  |
| **PE** | Orienteering/Commando Jo | Dance | Ball Skills | Gymnastics | Athletics | Games |
| **DT** |  |  |  |  | Bridges  |  |
| **Art and Design** | **LS Lowry – perspective**  |  |  | Shaun TanOil painting |  |  |
| **Music** |  |  |  |  |  |  |
| **MFL** | MA FAMILLE | ON FAIT LA FETE | CHER ZOO | LE PETIT DEJEUNER | VIVE LE TEMPS LIBRE | A LA PLAGE |
| **Philosophy Commando Jo Missions** |  |  |  |  |  |  |