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| World Geography Core Subject: Year Group 5 | | |
| National Curriculum: Pupils should develop knowledge about the world. | | |
| * Locational knowledge * Place Knowledge * Human and Physical geography * Develop Geographical and Field Work Skills | | |
| Geographical Area: | Asia | |
| Specific Focus: | Mountains and Volcanoes | |
| Project Question: | How to survive on Mount Everest | |
| Declarative Knowledge | | Procedural Knowledge (Geographical Skills) |
| **Generic**   * **Know** the world has a North and Southern Hemisphere * **Know** the world has seven continents and five oceans * **Know** there are diverse seasonal weather patterns in relation to temperate, tropics, equatorial and polar regions * **Know** continents are large landmasses, organised into nation states with capital cities * **Know** the major mountain ranges of the world * **Know** latitude, longitude, Greenwich Meridian, time zones, night and day)   **Specific**   * Know Asia has the largest physical geography of any other continent * Know Asia has the longest coastline * Know the physical criteria which determines mountain status * Know the key features of mountains * Know how mountains are made * Know the mountain ranges across Asia * Know the continent is known for some of the largest mountain heights in the world. * Know the Himalayas are the world’s renowned mountain heights that are located primarily in Asia. * Know the climate and weather in the Himalayan region * Know the native plants and animals * Know how the local inhabitants have adapted to life in the mountainous regions of the Himalayas * Know the Himalaya Mountain range contributes to local economies in terms of mountaineering challenge and tourism | | * To ask geographical questions * To be able to use maps, atlases, globes and digital compute mapping to locate the Northern Hemisphere, Southern Hemisphere, North Pole, South Pole, The Tropics. The Equator and Temperate Zones * To be able to use maps, atlases and globes to locate the world’s seven continents and five oceans, * To be able to use maps, atlases and globes to locate the worlds mountain ranges * To be able to use maps to locate countries and capital cities, rivers, biomes and mountain ranges in Asia * To be able to use simple compass directions for the eight points of the compass to describe the location of features and routes on a map * To be able to use geographical language to describe natural and physical geographical phenomena * To be able to use 6 figure grid references with teaching of latitude and longitude in depth. * To able to communicate ideas verbally and in written form coherently |
| Cross Curricular Links: |
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| Geographical Vocabulary | | |
| **Use basic Geographical vocabulary to refer to:**  equator, north, south pole, maps, atlas, globes, find, locate, north, south, east, west, compass, position. Earth, continents, countries, mountains, rivers, desert, rain forests, grass lands, human features, cities, towns, villages, buildings, physical features, habitats, native, plants, animals, compass, directions, positions, Europe, North America, South America, Asia, Antarctic, Africa, Australia, Pacific Ocean, Arctic Ocean Indian Ocean, Atlantic Ocean, Southern Ocean, land, sea, oceans, climate zones, weather, temperate, tropical, north hemisphere, southern hemisphere, mountains, volcanoes, core, crust, ridge, outcrop, tree line, valley, slope, snowline, plateau | | |
| Prior Learning | Key sub questions | Future Learning |
| EYFS  Africa Similarities and Differences with the local environment  Year 1  Africa (Human and Physical Geography with specifically South Africa)  Year 2  North America (Urban Living)  Year 3  Comparative study of Antarctic and The Arctic (Oceans/Currents/Climate/Weather and Environment)  Year 4  South America (The Amazon River and rain forest | * Where are the major mountain ranges in the world? * How are mountains made? * Where in the world are the active volcanoes? * What is the ring of fire? * Where are the major mountain ranges in Asia? | * Year 6 Continent Europe, (Population, Languages/Economic Migration, Trade, Transport, Trading Blocks) |