**MATHS (White Rose)**

**Place Value**

**Addition/Subtraction/Multiplication/Division**

**Fractions/Decimals/Percentages**

**Converting Units**

**Ratio/Algebra**

**Area/Perimeter/Volume**

**Statistics**

**Shape/Position/Direction**

**Themed Projects/Consolidation/Problem Solving**

**ENGLISH**

**Writing to Entertain**

**Narrative/Description (Character and Setting)/Poetry**

**Writing to Inform**

**Explanation/Recount/Biography/Newspaper/Essay/Reports**

**Write to Persuade**

**Advert/Letter/Poster/Advertising Speech Campaign**

**Writing to Discuss**

**Balanced argument/Newspaper/Review**

**Reading and Comprehension VIPERS (Level 6)**

**SCIENCE**

**Living Things and their Habitats**

**Animals, including Humans**

**Evolution and Inheritance**

**Light**

**Electricity**

**Working Scientifically Skills**

**PROJECT QUESTIONS**

**What are our Values?**

**What was the most significant Greek legacy?**

**Is Christianity still a strong religion 2000 years after Jesus?**

**Why did Bram Stoker choose Whitby for ‘Dracula’?**

**How can we use pencil to show shadow and depth?**

**How do our bodies work?**

**Can we use our knowledge of perspective and watercolours to paint ‘Water Lilies’?**

**How do things move around movement? Where should you visit?**

**How can we get to know about the North York Moors?**

**What is the best way for a Muslim to show commitment to God?**

**How do different components vary in strength?**

**Why do shadows look the same as the objects that cast them?**

**Can we design, make and evaluate for a specific purpose?**

**What is evoloution?**

**Is anything ever etermal?**

**DESIGN & TECHNOLOGY**

**Design/Make/Evaluate**

**Food**

**Summer Fair Seasonal Event**

**Frame Structures**

**Theatre Set for a Production**

**GEOGRAPHY**

**Local Geography**

**The North York Moors**

**World Geography**

**Europe**

**Economies, Trade, Migration**

**HISTORY**

**Local History**

**Whitby as a Literary Inspiration**

**World History**

**Ancient Greece**

**Legacies from the Ancient World**

**COMPUTING**

**Digital Literacy**

**E-Safety**

**Information Technology**

**(Mechanics/Searching/Selecting**

**Computer Science**

**Algorithms/Programming/Data/**

**Systems**

**MUSIC**

**Sing – breathing in correct phrasing**

**Listen and articulately describe music referring to all the elements**

**Compose in groups**

**Perform - end of year show**

**R.E**

**Engagement/Investigation/**

**Evaluation/Expression**

**Islam**

**Christianity**

**Islam and Christianity Comparative Study**

**Languages (French and German)**

**Les Portraits/Les Cadeaux/Le Carnaval Des Animaux/Au Café/Tour De France/Destinations**

**German Intro Greetings/ No’s 1-20/Phonics/Days of the Week/Christmas in France/Germany/Numbers 1-31/Months/Colours/Colurs/Alphabets/Numbers 1-100/Classroom Language/Weather**

**JIGSAW PSCHE**

**Me and My World**

**Celebrating Difference**

**Dreams and Goals**

**Healthy Me**

**Relationships**

**Changing Me**

**PE**

**Ball Games**

**Gymnastics**

**Dance**

**Invasion Outdoor**

**Adventure Games**

**Athletics**

**ART AND DESIGN**

**Input/Imitate/Innovate/Evaluate**

**Perspective Drawing**

**(Paul Cezanne)**

**Water Colour Painting**

**(Monet)**