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| World Geography Core Subject: Year Group 6 | | |
| National Curriculum: Pupils should develop knowledge about the world. | | |
| * Locational knowledge * Place Knowledge * Human and Physical geography * Develop Geographical and Field Work Skills | | |
| Geographical Area: | Europe | |
| Specific Focus: | European Population/ Languages/Economic Migration, Trade, Transport, Trading Blocks) | |
| Project Question: | How important is Europe to world trade (including tourism) | |
| Declarative Knowledge | | Procedural Knowledge (Geographical Skills) |
| **Generic**   * **Know** the world has a North and Southern Hemisphere * **Know** the world has seven continents and five oceans * **Know** there are diverse seasonal weather patterns in relation to temperate, tropics, equatorial and polar regions * **Know** continents are large landmasses, organised into nation states with capital cities * **Know** latitude, longitude, Greenwich Meridian, time zones, night and day)   **Specific Land**   * Know most of the countries of Europe and capital cities * Know the European Union is **a supranational political and economic union of 27 member states that are located primarily in Europe.** * **Know the member states are sovereign democracies** * **Know some countries in Europe have coastlines** * **Know some countries in Europe are landlocked**   **Specific: Ocean Transportation**   * Know the Mediterranean sea is an intercontinental sea and key to trade routes between Europe and Africa * Know that the seas and oceans are transport routes, from different parts of the world, and are used by people to migrate * Understand people choose to legally migrate(emigrate) from their home country to another country for economic reasons – better job prospects (filling skills gaps.)   **Specific Trade**   * Know the countries of Europe trade with each other and goods are transported across land boarders * Know the countries of Europe have trading relationships with the rest of the world * Know that 90% of world trade is transported via the seas and oceans * Know the major shipping channels of the world’s oceans * Know where the major European ports are located which facilitate the export and import of goods * Know the top 10 European exports: * Machinery including computers: US$837.6 billion (13% of total exports) * Vehicles: $686 billion (10.6%) * Electrical machinery, equipment: $614.9 billion (9.5%) * Pharmaceuticals: $496.9 billion (7.7%) * Mineral fuels including oil: $329.7 billion (5.1%) * Plastics, plastic articles: $293 billion (4.5%) * Optical, technical, medical apparatus: $237.6 billion (3.7%) * Iron, steel: $179 billion (2.8%) * Organic chemicals: $164.6 billion (2.6%) * Articles of iron or steel: $137.8 billion (2.1%) | | * To ask geographical questions * To be able to use maps, atlases, globes and digital compute mapping to locate the Northern Hemisphere, Southern Hemisphere, North Pole, South Pole, The Tropics. The Equator and Temperate Zones * To be able to use maps, atlases and globes to locate the world’s seven continents and five oceans, * To be able to use maps, atlases and globes to locate Europe and the European countries * To be able to use maps to locate countries and capital cities, rivers and major ports in Europe * To be able to use simple compass directions for the eight points of the compass to describe the location of features and routes on a map * To be able to use geographical language to describe natural and physical geographical phenomena * To be able to use 6 figure grid references with teaching of latitude and longitude in depth. * To able to communicate ideas verbally and in written form coherently |
| Cross Curricular Links: |
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| Geographical Vocabulary | | |
| **Use basic Geographical vocabulary to refer to:**  equator, north, south pole, maps, atlas, globes, find, locate, north, south, east, west, compass, position. Earth, continents, countries, mountains, rivers, desert, rain forests, grass lands, human features, cities, towns, villages, buildings, physical features, habitats, native, plants, animals, compass, directions, positions, Europe, North America, South America, Asia, Antarctic, Africa, Australia, Pacific Ocean, Arctic Ocean Indian Ocean, Atlantic Ocean, Southern Ocean, climate zones, weather, temperate, tropical, north hemisphere, southern hemisphere, currents, flow, ports, exports, imports, trade, European Union | | |
| Prior Learning | Key sub questions | Future Learning |
| EYFS  Africa Similarities and Differences with the local environment  Year 1  Africa (Human and Physical Geography with specifically South Africa)  Year 2  North America (Urban Living)  Year 3  Comparative study of Antarctic and The Arctic (Oceans/Current/Climate/Weather and Environment)  Year 4  South America (The Amazon River and rain forest  Year 5  Asia (Mountains and Volcanoes) | * Where are the major European ports * What are the major exports * Which direct do the currents flow? * How do the currents support international shipping |  |