



Eastbury Primary School

### Key Dates

#### April

- Friday 4<sup>th</sup>: Last day of term
- Monday 21<sup>st</sup>: School closed
- Tuesday 22<sup>nd</sup>: Children return to school

#### May

- Monday 5<sup>th</sup>: School closed
- Friday 16<sup>th</sup>: Non-uniform day (donations for Summer Picnic)
- Friday 23<sup>rd</sup>: School closed

#### June

- Monday 2<sup>nd</sup>: Children return to school
- Friday 6<sup>th</sup>: Non-uniform day (donations for Summer Picnic)
- Friday 20<sup>th</sup>: Family Summer Picnic
- Wednesday 25<sup>th</sup>: British Values Day (children to wear red, white and blue)



## Attendance Matters

### Arriving on time

It is so important that your child attends school every day and arrives on time. Learning time missed has a huge impact on your child's progress and attainment.

### Medical, Dental and Hospital Appointments

Please try to make all appointments out of school time. If this is not possible, please try to make appointments as early or as late in the school day as possible so that your child does not miss their learning.



## Every day in school counts...



## and every minute counts...



### Nursery

This half term, in Nursery, the children have been learning about 'Transport' and they had lots of fun using toys to act out the story 'Mr Gumpy's Outing'. They also learnt about 3D shapes and used them to make their own castles and towers. Have a look at their amazing creations.



### Reception

The children in Reception were very excited about the Science week and the experiments they carried out. They all became scientists for the week and made simple predictions about what might happen to an apple that had been cut in half. It was amazing to see them all engrossed in the experiment, working together as a team and discussing all changes in a mature way.



### Year 1

Year 1 enjoyed their trip to Discover Story Centre in Stratford. They got to create stories and had fun in the interactive garden. They have also been creative in art making a tree of life using different paper twist and folds and in science they were thinking about the different properties materials would need to have to be useful for building a house. They then created their own house using junk materials.



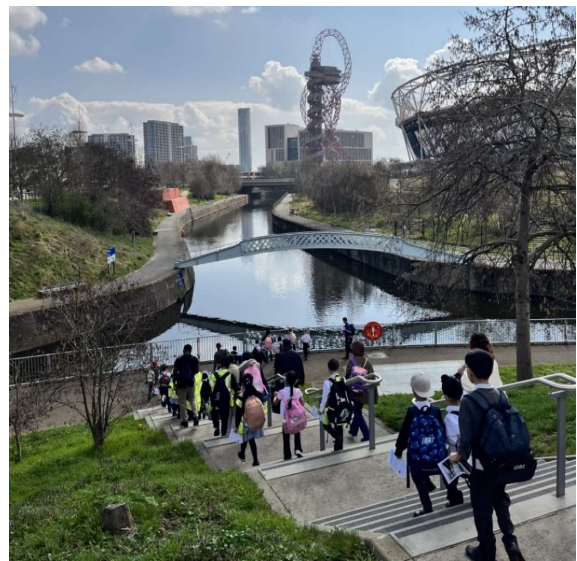
### Year 2

Year 2 had a great day exploring all things Brazil. They created carnival masks and flags, learnt Portuguese and used the Kindles to research facts. The highlight of the day for year 2 was using the VR headsets, where they were able to transport to Rio de Janeiro and the Amazon Rainforest. It was brilliant seeing the joy and excitement on their faces! In the afternoon, year 2 made chocolate crispy cakes and participated in a carnival dance workshop. Each class enjoyed learning and performing a carnival dance with a dance teacher. It was a wonderful day that enriched our geography topic.



### Year 3

In Geography, the children have been studying the water cycle and how rivers are important for both nature and people. A highlight was their trip to the Olympic Park, where they explored the canals and learned how Londoners once used the River Lea to transport goods. They got to see a lock in action, watching the water empty and rise again to let boats through. They also spotted local wildlife, including cormorants, coots, ducks, and a nesting swan, linking their learning to their studies of the Yangtze River.



### Year 4

Year 4 visited the Natural History Museum as part of their geography topic. They were able to explore the many exhibitions in the museum and take part in a workshop. This gave the children the opportunity to witness a volcanic eruption and explore how tectonic plates cause earthquakes and volcanoes to erupt.



### Year 5

This half term Year 5 have been working incredibly hard across the curriculum. They visited Stepney City Farm to explore a range of animals. Linking to their science topic about the life cycles of animals, they were able to visit and learn about the different animals on the farm. This was also a lovely opportunity for children to feed the animals and overcome their fears.



### Year 6

This half term, Year 6 visited the Ben Kinsella Trust in Barking as part of their learning and personal development. They took part in workshops which raised awareness of knife crime and the importance of making safe, positive choices. They have also been reflecting on how they can support and contribute to the building of safer communities. The experiences have promoted a great deal of thinking!



### Virtual Experiences

As part of the school's investment in IT we now have a class set of Virtual Reality Headsets. The children have had the opportunity to explore a whole range of exciting experiences linked to their history and geography topics.

- Year 2 visited the Amazon Rainforest
- Year 3 explored Stonehenge
- Year 4 visited Mount Everest and Bagdad
- Year 5 have explored ancient ruins in Mexico
- Year 6 have visited the trenches during World War 1

These unique experiences have brought learning alive for our children as they travel around the world.



### Reading for Pleasure International Partnership with Jamaica

This term, 5D have had the fantastic opportunity to take part in an international Reading for Pleasure partnership through the British Council. Through this programme, they have been working alongside a partner school in beautiful Jamaica, to share their love of reading. Over the past few months, the children have joined in exciting reading activities, weekly overseas video calls, and shared their work. We are incredibly proud of their enthusiasm and the progress they have made! Although the programme has now ended, we hope to continue building on these connections and encouraging a lifelong love of reading with schools across the world.



### Red Nose Day

Thank you for your kindness and generosity. You have helped to raise £324.00 for Red Nose Day. This money will support children who are living in poverty in the UK and around internationally.



### Thank you

A huge thank you to all our parents that have given up their time to support the many school trips that have taken part this half term. Without your support and help these trips would not be possible. Have a wonderful Easter break with your family.

