



Eastbury Primary School Curriculum Overview Map for Year: Reception (September 2024/25)

Year: Nursery	Autumn 1 8 weeks	Autumn 2 7 weeks	Spring 1 6 weeks	Spring 2 6 weeks	Summer 1 6 weeks	Summer 2 6 weeks
Topic theme title	All about me & my family	Bears	Transport	Farms	Under the sea	Around the world
SECTION A: TITLE and OVERVIEW						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Trips and cultural capital experiences Entry point Exit point (need to check)	Bring in family photos Drawing / painting portraits Go on a listening walk around the school	Watch a Pantomime Nativity performance Autumn senses walk Teddy bear hunt Post a letter Build a den Make porridge	Visit from the fire brigade Walk to the tube station (Upney) observe trains and tube map- linked to UW	Spring sense walk Visit a farm Make a mud pie Teddy bear picnic Make rice crispy cakes	Learning about people in our community Library visit in school Visit a Mosque	Summer senses walk Rhyming challenge Tasting fruits from around the world
Diversity & Global Learning opportunities	Art (EAD) – Self-portraits speaking about our backgrounds History (UW)- Black history month learning about the lives of significant black individuals from the around the world and the culture that makes them who they are e.g Alma Thomas and Lewis Hamilton	PSHE (PSED)- children’s rights day. Learning about life for those whose rights may not be respected and what we can do to help. Celebration of Christmas (Christmas jumper day Diwali Bon fire night Remembrance Day	Chinese New Year Children’s mental health St Patricks Day Bulgarian celebration- Baba Marta/ Martisar	PSHE (PSED)- Peace Day learning what life is like for those who are suffering from war World Book Day Science week Deaf awareness day Maths Day	Comic relief Art week Celebration of EID	Geography (UW)- learning about the 7 continents Music week International week Languages Day Celebration of EID

		PSHE (PSED)Children in need day Anti-bullying day				
British values and Votes for Schools	Rule of law: classroom rules and expectations Outdoor rules Individual liberty: Encourage them to develop a positive sense of themselves and to celebrate their personal achievements. Mutual respect and tolerance: learning about other cultures	Mutual respect and tolerance: learning about other cultures	Individual liberty: Ensure that all children engage in a wide range of activities and are not limited by gender or other stereotypes.	Democracy: Voting for activities/books	Mutual respect and tolerance: learning about other cultures	Rule of law: new class new setting Mutual respect and tolerance: learning about other cultures
Weekly celebration assembly focus: Eastbury values	Respect NA	Enjoyment NA	Teamwork NA	Resilience NA	Aim High NA	Creativity Reception starts to join assemblies in Summer 2
Year group whole school performance (RE assembly)	X	Nativity	X	X	X	X

	<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
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Core texts	Owl Babies Cotton wool Colin	Can't you sleep Little Bear! The Bear and the Piano	On the way home Lost and Found	Sonya's Chickens Farmer Duck Click Clack Moo	The Rainbow Fish Tiddler Commotion in the Ocean	A Gift for Amma Anna Hibiscus' Song
PRIME AREAS OF LEARNING:						
Communication and Language <i>Listening, attention and understanding</i> <i>Speaking</i>	Sing Nursery Rhymes Role Play stories taught Weekend News Talk about activities at home/school Talk about families Learn and recite a poem	Talk about projects Learn lines/songs from Christmas production BSL	Talk about projects Talk about real life experiences linked to transport topic	Talk about projects Memory games Talk about favourite characters/costumes (World Book Day) Talk about Mum's and why they are special (Mother's Day) Talk about farm animals and real life experiences	Talk about projects Rhyming Challenge Talk about sea creatures and real life experiences Building a rich vocabulary linked to Under the Sea topic	Talk about projects Talk about real life experiences (link to Around the World topic) Talk about Dad's and why they are special (Father's Day) Talk about your experiences in Reception Talk about how you are feeling to go to Year 1
Personal, Social and Emotional Development <i>Self-regulation</i> <i>Managing self</i>	Class Rules Outdoor Rules Routines Talk about families Healthy me (Teeth)	BSL – showing respect Stranger Danger Healthy and respectful relationships Anti-Bullying Reflection on abilities and what we need to work on	Talk about feelings and emotions New Year's Resolution Being a safe pedestrian Understanding why we have rules and the importance of following these	Understanding the feelings of others Importance of good sleep routine	Show sensitivity towards other's needs	Taking risks and trying something new

<i>Building Relationships</i>		Eco Awareness Healthy me (Personal Hygiene) Managing own needs Sensible screen time				
Physical Development <i>Fine motor skills</i> <i>Gross motor skills</i>	Clever Fingers Handwriting Outdoor apparatus Just Dance Different ways of moving (walking, jumping, running, hopping, skipping) Playing games	Clever Fingers Handwriting Outdoor apparatus Just Dance Mirrored movement Ball Skills - coordination	Clever Fingers Handwriting Outdoor apparatus Just Dance Throwing and Catching Yoga Travel in different ways across the floor	Clever Fingers Handwriting Outdoor apparatus Just Dance Animal movements Animal dancing	Clever Fingers Handwriting Outdoor apparatus Just Dance Relay racing Beanbag balancing Target practise Sack race Egg and spoon race	Clever Fingers Handwriting Outdoor apparatus Just Dance Sports Day Practise
SPECIFIC AREAS OF LEARNING:						
Literacy <i>Comprehension</i> <i>Reading</i>	Name recognition / name writing Drawing and labelling Speech bubbles	Write simple sentence Holiday news Description Using adjectives	Write in simple sentence Description Speech bubbles	Write in simple sentence Book review Character description Wanted poster	Write in simple sentence Description – Appearance Multi syllabic adjectives	Write a variety sentences Holiday news Write sentences using conjunctions

<i>Writing</i>	Card writing	Story map Making a list Card writing	Writing rules List Writing in simple sentence	Writing facts Recount (Farm trip)	Description – Personality (Multi syllabic adjectives) List Sorry letter Fact file	Letter writing to nursery
Mathematical <i>Number</i> <i>Numerical Patterns</i>	Counting objects actions/sounds Matching objects to numbers 2D shapes 3D shapes Matching numerals to quantities	Rotating and manipulating shape One more One less	Subitise Comparing numbers Number Composition to 10 Count beyond 10	Compose and decompose shapes Repeating patterns Length Weight Capacity	Number bonds to 5 Number bonds to 10 Even and odd Sharing Doubling	Count beyond 20 Addition Subtraction
Understanding the World	Portraits (themselves and family) Discussing family members	Celebrations of Diwali Bonfire night Children in need	New year/new year resolutions Different modes of transport	Compare local town to countryside World Book Day	Explore under the sea creatures Eid	Maps of the world-continents Exploring India

<p>Past and Present</p> <p>People, culture and communities</p>	<p>Sharing a special time</p> <p>Occupations</p> <p>4 seasons- focus on Autumn</p> <p>Nocturnal animals</p> <p>Black History</p>	<p>Anti-bullying day</p> <p>Remembrance Day</p> <p>Bears and where they live (maps)</p> <p>Compare UK to Antarctica</p> <p>Seasons- focus on winter</p> <p>Celebration of Christmas</p>	<p>Compare transport from different countries</p> <p>Compare transport from today and the past</p> <p>Create own map</p> <p>Chinese New Year</p> <p>St Patricks Day</p>	<p>Celebration of Baba Marta/Martisar</p> <p>Science Week</p> <p>Holi</p> <p>Design and build a house</p> <p>Sports relief</p> <p>Seasons- focus on Spring</p> <p>Easter</p>	<p>Roles in society</p> <p>Past and present toys</p> <p>VE Day</p>	<p>Music around the world (music week)</p> <p>Seaside- past and present</p> <p>Seasons- focus on summer</p> <p>Transition week and international week</p>
<p>Expressive Arts and Design</p> <p><i>Creating with materials</i></p> <p><i>Being imaginative and expressive</i></p> <p>- Nursery Rhymes and Just dance take place daily</p> <p>- P.E. takes place once a week with a P.E. specialist</p> <p>- Group artwork activities indoors</p>	<p>Portrait of a special member of the family painting</p> <p>Weekend news drawing</p> <p>Owl collage</p> <p>Owl Painting</p> <p>Shape picture</p> <p>Leaf rubbing</p> <p>Autumn dance</p> <p>Fingerprint pattern (Alma Thomas- Black History Month)</p>	<p>Holidays picture</p> <p>Firework picture</p> <p>Sponge paint a bear</p> <p>Design front cover for a book- Goldilocks and The Three Bears</p> <p>Bear face painting using the fork technique</p> <p>Bear face collage</p> <p>Bear with concertina arms and legs</p>	<p>Draw/decorate favourite transport- wide range of materials- children to choose their preferred technique</p> <p>Transport painting</p> <p>Transport collage</p> <p>Group artwork-scene</p> <p>Group artwork- big paper- scene (road/lake/sea/sky etc).</p> <p>Children to add on transports in land, air</p>	<p>Holidays drawing</p> <p>Draw/ decorate a front cover for your favourite story book</p> <p>Story setting collage using magazines</p> <p>Draw/decorate a pig face- Pointillism</p> <p>Exploring mixing colours (white and red- pink, black and white- grey)</p> <p>Draw/ decorate a wolf face - fork technique</p>	<p>Draw /decorate a fish using pulses</p> <p>Draw/decorate a 'rainbow' sea creature of your choice</p> <p>Draw/decorate and print on to card a rainbow fish using different colour paints and bubble wrap.</p> <p>Draw/decorate and print on to card a sea creature using different colour paints and bubble wrap.</p>	<p>Create a peacock using card and paint (handprints and fingerprints).</p> <p>Design and make a clay pot.</p> <p>Make a musical instrument.</p> <p>Create/decorate a crab using a paper plate and concertina pincers. Create a seaside scene using different materials.</p>

<p>and outdoors also take place daily</p> <p>- Plenty of opportunities for Free Choice in EAD table during the week to have a great variety of child-initiated artwork examples where the children let their imagination run free and use a varied range of media expressing their interests, ideas, feelings and opinions through their pieces of artwork.</p> <p>- Adult Directed activities daily - construction, home corner etc.</p> <p>- Free flow- sand area, mud kitchen, water area, role play area etc.</p>	<p>Acting out- being a racing car (Lewis Hamilton- Black History Month)</p>	<p>Acting out the story – Goldilocks and The Three Bears</p> <p>Creating scenes – (grass, river, mud, forest etc). ‘We’re Going on a Bear hunt’ using different materials</p> <p>Eco warrior poster</p> <p>Make Christmas decorations using salt dough</p> <p>Christmas cards</p> <p>Christmas carols</p>	<p>or water/under the water...</p> <p>Draw and colour a boat (follow instructions)</p> <p>Transport picture using Pointillism technique</p> <p>Acting out the story-Mr Gumpy’s Motorcar</p> <p>Make a paper boat (follow instructions)</p> <p>Cross-hatching technique- Characters from Mr Gumpy’s Outing</p> <p>Junk modelling- Transport</p> <p>Chinese fan using different media- Chinese New Year</p> <p>Acting out the story-Mr Gumpy’s Outing</p> <p>Valentine’s cards</p> <p>Design hot air balloon (people who makes us happy)-Mental Awareness</p>	<p>Draw/decorate a pig face</p> <p>Make a mother’s card</p> <p>Draw and decorate a Spring scene</p> <p>Make an Easter card- chick using the fork technique</p>	<p>Create a shark using newspaper</p> <p>Create a dolphin using newspaper</p> <p>Create an octopus with concertina legs</p> <p>Create a squid with concertina legs</p> <p>Create an ‘Under the sea scene’ using different materials (stones, sand, seaweed etc).</p> <p>Create an abstract picture using 2D shapes in style of Kandinsky.</p> <p>Create/decorate a crown using salt dough and plastic jewels.</p>	
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BSL		<p>Greetings</p> <p>Family members</p> <p>Feelings</p> <p>Colours</p>	<p>Numbers (0-10)</p> <p>Classroom objects</p> <p>Asking simple questions</p>	<p>Fruits</p> <p>Vegetables</p> <p>Describing food</p> <p>Deaf awareness</p> <p>Easter</p>		