

Sing Education Newsletter

Music this term at Easterside Academy

A message from your music teacher

What a fantastic term of music making! We've heard so many brilliant success stories, and it's been wonderful to see your budding musicians grow in skill and confidence.

We're already excited for January, when KS2 will begin their instrumental units — Ukulele or Glockenspiel in Years 5 and 6, and Recorder or Glockenspiel in Years 3 and 4.

Have a tree-mendously good Christmas break! 🌲 🥎

From Sing Education



EYFS were Recalling Patterns, Actions and Rhythms

In **Nursery**, we copied actions and rhythms from our friends and the leader. We built our memory and coordination while creating simple rhythms together.

Reception practised remembering and tapping patterns set by the leader. We followed and repeated rhythms to build our memory and motor skills.

In KS1 we were focussing on Rhythm

We explored rhythm in **Year 1** by playing and copying short patterns. We improved our accuracy and began preparing for improvising and ensemble work.

In **Year 2,** we learnt to read and play rhythms using stick notation. We developed accuracy and confidence, ready for more advanced rhythm work in Key Stage 2.





The KS2 focus area was Performing: Reading Notation - Pitch

Year 3 continued our notation work by learning pitch on the glockenspiel. We read simple melodies, explored high and low notes, and strengthened our understanding of rhythm and tempo.

In **Year 4**, we deepened our staff notation skills using the glockenspiel. We followed and performed more complex melodies, building fluency in reading music for future ensemble playing.



Year 5 developed our melodic sight-reading on the glockenspiel. We worked on reading and playing tunes more fluently to prepare for advanced ensemble tasks.

We refined our sight-reading skills in **Year 6** by focusing on note names and durations. We improved our accuracy and confidence when reading and performing melodies, ready for more advanced musical work.





