

## How can your child achieve a Super Student Award?

Your child needs to:

- attend school every day
- be punctual every day
- wear the school uniform every day
- complete homework when set
- have a consistent positive attitude
- with no time outs or isolations



On a Friday, two pupils from each KS2 class are awarded Super Student. Those children are given the opportunity to go in for their lunch first; that means no queue and no waiting! They then have the privilege of dining on our posh Captain's table, where they are served their dinner and juice!

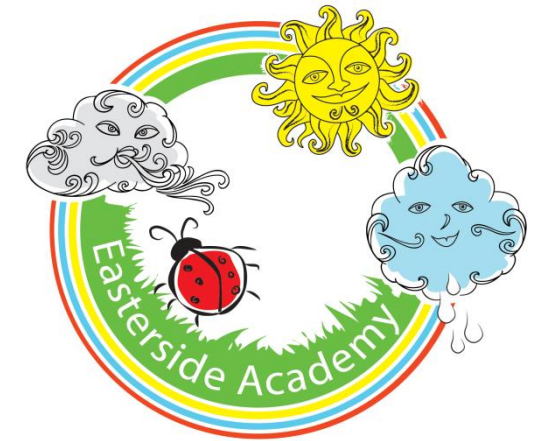
**The school believes in rewarding good behaviour and promoting positive behaviour.**

- All pupils and adults should be able to work in a friendly atmosphere alongside each other, showing respect for differing abilities and needs, so that all children can reach their full potential.
- All pupils are expected to develop a responsibility for themselves and towards others.
- All pupils are expected to care for their school environment.

**Praise, rewards and commendations are given, on a regular basis, to promote a good ethos.**

- |                                |  |
|--------------------------------|--|
| ✓ Stamps and comments in books | ✓ House points                           |
| ✓ Stickers and certificates    | ✓ Hot Choc Friday – Going Over and Above |
| ✓ Principal's Award            | ✓ Super student awards                   |
|                                | ✓ Certificates                           |

**Certificates and commendation are celebrated in Friday assemblies.**



# BEHAVIOUR FOR LEARNING

**Easterside Academy**

Giving the chance to shine

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## AIM OF THE SCHOOL

To be a safe, happy, creative and successful school which enhances the life chances of its pupils, and which is an integral part of the life of the local community.

- SAFE
- READY
- RESPECTFUL



## BEHAVIOUR FOR LEARNING

This policy sets out the framework for the behaviour, responsibilities, values and attitudes expected of our community members within a **Restorative Practice philosophy**.

Restorative Practice aims to build the Easterside Academy community and to **repair and strengthen relationships within this community**.

## Aims and Expectations

- To create a consistently orderly environment, both inside and outside of the classroom, which will enable everyone to work and learn.
- To reward students for academic achievement, completing and returning homework, being equipped for school and behaving well in lessons.
- To embed the use of Restorative Practices in all aspects of school life.

## The Restorative Approach (RP)

At Easterside Academy, we have high expectations of all of our pupils. We encourage all children to try their best to achieve their goals. It is the responsibility of all staff and pupils to uphold and maintain our school expectations, which all children know and understand.

Through regular use of **meet and greet; check in's and circle times**, we build close class communities where all children feel valued and have a strong sense of belonging.

All staff are trained in the key principles of RP. We understand the importance of **modelling positive language** and behaviour and we take time to develop **positive and meaningful relationships** with colleagues and pupils. When positive relationships are developed and deep connections are made, individuals are less likely to cause harm to others or choose to damage relationships.

For occasions when unwanted behaviours arise, we use **restorative approaches** to help pupils understand the **impact of their actions and behaviour**. This is done through a structured reactive circle in which we guide and teach the children how to make things right.

We believe that by using this restorative approach we are giving pupils the skills to independently make better, more responsible and more informed choices in the future. Children at Easterside Academy are held accountable for their own behaviour choices and they accept and understand challenges by staff and the associated consequences.

## Anti-Bullying

Bullying can be emotional, physical, homophobic, verbal, racist, cyber or sexual. We respect all children regardless of age, gender, race, sexual orientation, culture or disability. They have a right to be safe and free from bullying in our school.

We aim, as a school, to produce a safe and secure environment where all can learn without anxiety and measures are in place to reduce the likelihood of bullying.

### **Easterside Academy's aims:**

- Everyone in the school takes responsibility for combating bullying.
- Victims feel protected and supported.
- Those engaged in bullying are encouraged to take part in 'Restorative Practice'.
- If possible the pupils will be reconciled.

## Sanctions

### **Why sanctions?**

The academy aims to provide a calm working environment where teaching and learning can take place effectively.

When pupils behave in a disruptive or disrespectful way anywhere around the school, sanctions may be used.

### **What sanctions?**

Verbal warnings	Involvement of professional agencies
"Time & Space"	Exclusion, as a last resort
"Reflection Time"	
Discussion with parent / carer	
Behaviour Support Plans	



