* **Key Stage Action Plans** focused on ‘Catching Up’.
* **Pupil progress meetings** / **1 to 1 with Principal / Vice Principal** termly. Further termly meetings with other senior leaders.
* Identify **target groups of chn / individuals** - within each cohort - ensure focus of pupil progress meetings – **interventions / catch up / next steps / pre-teaching** etc
* **Senior Leaders Ensure ‘Catch Up’ programme and provision** across the whole school – additional staff - use of own staff’s strengths to close gaps.

**COVID Response –** Achievement – minimise the impact of COVID19 by effective reintegration; quality first teaching, assessment and targeted support and ‘catch-up’, so that ALL pupils make the necessary progress to fulfil their potential.

**Supporting SEND**

* **Additional Teaching Assistants (TAs)**  for identified SEND pupils.
* A target has been added to all **SEND Support Plans** identifying actions and strategies to support children to transition back to school positively and successfully.
* **EHCP Risk Assessments** in place.
* **Parent/carer meeting** / SSP Reviews early

October. **Child views** gathered for these.

* **Developing Inclusive Classrooms –** CPD
* **SEND Monitoring / Deep Enquiry**

**Home Learning Curriculum**

* Establish access to home learning for each child.
* Provide ipads to pupils if needed.
* Set up Seesaw classrooms for homework & home learning.
* Establish other online learning platforms with pupils and parents / carers.

**Maths**

* Continued partnership work with **Archimedes Maths Hub** – development of **Mastery Maths curriculum** across school.
* Purchasing and use **of Power Maths.**
* **NCETM Guidance** – support closing gaps and use of ready-to-progress tables.
* **CPD from Maths Lead** for all staff.

**Sounds Write – Phonics Teaching**

* **Phonics screening** carried out.
* **Phonics teaching in Y3 and 4 as well as Early Years / Key Stage 1.**
* **Sounds Write support / professional development (CPD)** for staff.
* Partnership work with **West Garth English Hub** – focus on phonics teaching and early reading.

**Other Focuses (CPD) / Quality First Teaching:**

* **Enabling Environments**
* **Knowing and Remembering More**
* **Curriculum Development**

**Reading**

* Establish **regular reading and catch up** in all classrooms - 1 to 1 reading – all read every week / look atstaff deployment – additional reading.
* Embed full use of **decodable books for home reading** / **Develop use of the new library** and **CLPE recommended books.**
* Partnership work with **West Garth English Hub** – focus on early reading.
* **Partnership with Power Of Reading / CLPE as an Associate school -**continued CPD & teaching resources.
* Purchase and use of **Reading Plus.**

**Assessment for Learning**

* **New Assessment Lead role** – Mrs Seymour
* **Assessment For Learning –** Quality First Teaching – professional development.
* **Development and confidence with SIMS data** used for **formative assessment.**
* **Identification of pupils for targeted work** – revisited half-termly through pupil progress meetings.