



PUPIL PREMIUM POLICY

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SCHOOL VISION

Easterside Academy

The targeted and strategic use of pupil premium will support us in achieving our vision.

Principles

- We ensure that teaching and learning opportunities meet the needs of **all** pupils.
- We ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed.
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged.
- We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals.
- We reserve the right to allocate the Pupil Premium funding to support **any** pupils or groups of pupils the school has legitimately identified as being socially disadvantaged.

PROVISION

The range of provision the school may consider making for this group of pupils could include:

- Reducing class sizes or number of children in teaching inputs (split inputs), thus improving opportunities for effective assessment for learning (AFL) and accelerating progress.
- Providing small group work with an experienced teacher or teaching assistant (TA), focussed on overcoming identified gaps in learning.
- 1:1 support.
- Additional teaching and learning opportunities provided through high quality TAs or external agencies as part of our extended schools work and curriculum enrichment.
- Education Welfare Officer (EWO) or Care Team support with attendance and punctuality issues.
- 1:1 or small group support in relation to pupil well-being, led by the Care Team and involving outside partnerships E.g. REACH, Play Therapy.

All our work through pupil premium will be aimed at accelerating progress; moving children to *at least* age related expectations. Initially this will be in communication, English and Maths.

Pupil premium resources may also be used to target able children on FSM to achieve above the National Standard by the end of KS1 or KS2.

Class teachers will be aware of who is in receipt of pupil premium in their class.

Provision and progress of Free School Meals (FSM) children will be discussed at half termly pupil progress meetings, led by a member of the Senior Leadership Team. This is also monitored by governors and the Head Teacher.

Provision along with intervention data will be analysed termly against progress in order to measure impact. This will be done by the Head Teacher and other members of the Senior Leadership Team, including the Special Educational Needs Coordinator (SENCO). Outcomes will be shared at team level by senior leaders and will inform future planning of provision.

REPORTING

It will be the responsibility of the Head Teacher to produce regular reports for the Governors' (See Appendix 1) on:

- The progress made towards narrowing the gap, by year group, for socially disadvantaged pupils.
- An outline of the provision that was made since the last meeting.
- An evaluation of the cost effectiveness, in terms of the progress made by the pupils receiving particular provision.

The Governors of the school will ensure that there is an annual statement to parents/carers on how the pupil premium has been used to address the issue of 'narrowing the gap', for socially disadvantaged pupils (See Appendix 2). This task will be carried out within the requirements published by the Department for Education.

Appendix 1 – Report to Governors

Easterside Academy – Pupil Premium grant expenditure

Overview of school

Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll	
Total number of pupils eligible for PPG	
Total amount of PPG received	

Previous Performance of Disadvantaged Pupils (pupils eligible for free school meals, service children or in local authority care for at least six months)						
	Previous National Curriculum / SATs			New Progress Measures		
	2013	2014	2015	2016	2017	2018
% of pupils making expected progress in Reading	90%	100%	100%	Reading 0.78	Reading 4.54	
% of pupils making more than expected progress in Reading	50%	64%	45%			
% of pupils making expected progress in Writing	100%	100%	100%	Writing 0.34	Writing 1.12	
% of pupils making more than expected progress in Writing	20%	36%	45%			
% of pupils making expected progress in Maths	100%	100%	97%	Maths 2.74 Above NA Other	Maths 3.08	
% of pupils making more than expected progress in Maths	50%	43%	52%			
Value Added Score	100.9	100.7	101.8			

Summary of PPG spending in 2018/19
Objectives in spending PPG:
To raise the Attainment and Achievement of pupils so that children make <i>at least expected progress</i> and close the gap enabling all pupils to reach age-related expectations. The Pupil Premium Funding was targeted at three main areas of the curriculum; Reading, Writing and Maths as well as widening and providing ‘real’ experiences and opportunities for pupils to draw upon.
Main Barriers to Educational Achievement:
<ul style="list-style-type: none"> ➤ Lack of parental engagement in school and children’s learning. ➤ Lack of aspirations. ➤ Low literacy levels on entry to school. ➤ Limited language and vocabulary.

- Lack of 'wider' experiences and opportunities in life to draw upon.
- Unsettled family life.
- Low income.
- Emotional instability of family member(s).
- Safeguarding concerns.
- Attendance.

Summary of spending and actions taken:

We will measure the impact of the pupil premium by:

- Regular monitoring and challenge of attendance.
- Engagement of parents in school through a wide variety of different events linked to children's learning.
- Regular pupil progress meetings.
- Downgrading of welfare concerns and/or evidence of successful impact when support and interventions have been put in place.
- Monitoring of teaching and learning outcomes.
- Pupil and parent questionnaires and opportunities given for feedback.
- Evaluation and impact from CPD – reported termly to governors.
- Yoga Bugs 'Change and Impact' Report.
- End of KS outcomes.

Amount of pupil premium funding received in

£

Pupil Premium spent on

Brief details (please include which year groups are involved in this initiative or action).

Amount Spent

Evaluation

Impact Outcomes to date:

Appendix 2 – Report to Parents

Easterside Academy – Pupil Premium grant expenditure

Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll	
Total number of pupils eligible for PPG	
Total amount of PPG received	

Nature of support in
Support for pupils was provided through the funding of:

Curriculum focus of PPG spending
To raise the Attainment and Achievement of pupils so that children make <i>at least expected progress</i> and close the gap enabling all pupils to reach age-related expectations. The Pupil Premium Funding was targeted at three main areas of the curriculum; Reading, Writing and Maths as well as widening and providing ‘real’ experiences and opportunities for pupils to draw upon.

Measuring the impact of PPG spending