## Easterside Academy Home-School Partnership Agreement 2024-25



**Easterside Academy** Giving the chance to shine

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Key Features: This document sets out the expectations that the school, pupils and parents/carers can expect from each other

We consider the partnership between school, pupils and carers very important. By working together we aim to provide a happy, safe environment where everyone is valued.

Easterside Academy	Children	Families
To play our part in the Easterside Home School Partnership Agreement, we will:	To play our part in the Easterside Home School Partnership Agreement, I will:	To play our/my part in the Easterside Home School Partnership Agreement, we/l will:
<ul> <li>Provide quality education by</li> <li>Teaching the National Curriculum as required by the government legislation.</li> </ul>	<ul> <li>Work hard, stay on task and allow others to do so.</li> </ul>	<ul> <li>Ensure our/my child attends school regularly and punctually and inform the school at the</li> </ul>
Planning effectively for programmes of work and individual lessons.	<ul><li>Give 100% attention in lessons.</li><li>Never be rude or disrupt lessons.</li></ul>	earliest opportunity when absence occurs.
<ul> <li>Having high expectations and encouraging all pupils to reach their full potential.</li> </ul>	<ul> <li>Put good effort into all that I am asked to do</li> </ul>	<ul> <li>Encourage our/my child to listen well, work hard and always try their best.</li> </ul>
<ul> <li>Ensuring work is suitably matched to ability.</li> </ul>	<ul> <li>Move sensibly and quietly around school.</li> </ul>	Encourage my/our child in all school work by taking an interest in their education and ensure
<ul> <li>Effectively assessing pupils and regularly reporting their progress to parents.</li> </ul>	<ul> <li>Always try to be helpful and share things.</li> </ul>	they understand the importance of education.
<ul> <li>Praising and rewarding children for their achievements.</li> </ul>	<ul> <li>Look after my school and the equipment.</li> </ul>	Praise our/my child for their achievements.
<ul> <li>Continuing our own professional development.</li> <li>Provide a positive working environment</li> </ul>	<ul> <li>Follow all school rules.</li> <li>Always wear my school uniform, sensible footwear and no</li> </ul>	<ul> <li>Support school in ensuring that our/my child is well behaved both in and out of the classroom.</li> </ul>
and make every effort to ensure children: • Are safe, secure and happy in school.	jewellery. I will remember my PE equipment on the appropriate days.	<ul> <li>Ensure that our/my child wear their school uniform, sensible footwear and no jewellery.</li> </ul>
<ul> <li>Are treated with respect and listened to.</li> </ul>	<ul> <li>Never use physical or verbal abuse and seek adult help if I have a problem.</li> </ul>	<ul> <li>Attend parent's meetings and other discussions about our/my child's progress.</li> </ul>
<ul> <li>Are encouraged to work hard and behave well in an intellectually stimulating environment.</li> <li>In addition we will ensure that:</li> <li>We provide opportunities for out of</li> </ul>	<ul> <li>Show respect to everyone and always be polite.</li> </ul>	<ul> <li>Ensure our/my child does any homework given and reads at home regularly, returning their</li> </ul>
hours learning.	<ul> <li>Do any homework given and read at home. I will return my</li> </ul>	reading packet as instructed.
<ul> <li>We inform parents/carers of any problems or difficulties.</li> </ul>	<ul><li>reading packet as instructed.</li><li>Try to behave well outside school</li></ul>	<ul> <li>Make the school aware of any changes in address, telephone numbers etc and of any</li> </ul>
<ul> <li>We provide the best possible resources within the limits of our budget.</li> </ul>	<ul> <li>Try to behave well outside school</li> <li>– I represent Easterside</li> <li>Academy.</li> <li>Signed:</li> </ul>	problems which may affect our/my child's progress in school <b>Signed</b> :
SignedH Seymour Principal	Pupil	Parent/Carer





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