



# Easterside Academy

## Impact of Primary PE and Sports Funding 2018 - 2019

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Work with Tees Valley Sport Active Schools.            Improve profile of PE across the school and importance in other curriculum areas e.g. active English and maths.            Employment of highly skilled specific sport coaches to deliver quality inset for teachers.            Improving teacher's confidence to deliver high quality PE lessons.            Tracking and assessing of progress over time.            Improving resources and equipment.            School games gold award.</p>	<p>How to sustain quality of teaching in specific areas e.g. dance.            Continue to improve profile of PE across the school and importance in other curriculum areas e.g. active English and math.            To use funding to ensure all children achieve 25m meters by the time they leave primary school.            To raise the profile of the school games values across school.            To work with Lis Greenwell to develop new subject leader and impact of funding on whole school achievement.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	88%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	84%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

<b>Academic Year:</b> 2018/19		<b>Total fund allocated:</b> £18,330.00		<b>Date Updated:</b> July 2019	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: £10000 <b>55%</b>
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Evaluation / Sustainability and suggested next steps:	
To increase children’s level of physical activity during playtime and lunchtime.	To employ two coaches (Simon Carson) to deliver different physical activities during lunchtime on KS1/2 yards.	£10,000	Targeted children engaging in physical activity during lunchtimes. A range of skills and sports being promoted to engage a variety of children.  More children attending after school clubs delivered by same coaches.	HS to liaise with Simon Carson coaches to ensure that most children are engaged in physical activity over the week.  Coaches encouraging all children to be active during lunchtimes. Introducing a variety of games and skills. One coach to be reemployed next year. Focus on upcoming competitions.  HS/RS to work with JG to develop a programme of lunchtime activities based on the success of school sports week.	

Key indicator 2: The profile of PE and sport raised across the school as a tool for whole school improvement.				Percentage of total allocation:
				£1150 6%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Celebration assembly / KS assembly weekly to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in the assemblies.	Achievements celebrated in assembly (match results, notable achievements in lessons as well as individual achievements from sporting hobbies outside of school). -Different classes perform dance and gymnastic routines at the unit of work.	£50	-All pupils at some point in the year take part in an assembly. -Invite parents in to watch their child perform.	Continue to promote school games principles. HS to develop awards to be given out in assemblies to help embed. The SLT has seen the benefits of the raised profile and is committed to funding these areas if the Primary PE and Sport Premium is discontinued.  School game principles displayed in top hall.  HS/RS/TS to continue this in Autumn Term.
Game of Actual Life to work with Y2 pupils to develop life skills using sport and exercise as a motivation tool.	GOAL coach to work with Yr2s for 1 hour per week (10 weeks) to motivate children to achieve their personal best in a series of challenges linked to life skills and overall fitness.	£400	Chrn enjoyed sessions and 90% of chrn improved their fitness through a range of challenges.	Use activity trackers to improve fitness and motivation across all year groups. Linked to active learning in and outside the classroom.
Funky Feet for nursery children (10 weeks)	Each week the focus of each session is not only fundamental movements but linked to maths and English e.g. shape, patterns, nursery rhymes and colour.	£700	Teacher feedback and assessments show children's physical development significantly improved- most chrn making at least good progress. Listening and attention has improvement alongside turn taking.	Continue with this provision next year

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				£4160 23%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To employ specialist coaches to work alongside teachers to deliver high quality CPD.</p> <ul style="list-style-type: none"> <li>Dance coaches (7 week block for each year group)</li> <li>Gymnastic coach (6 week block for each year group)</li> </ul>	<p>Ensure coaches deliver high quality lessons so staff feel confident and skills / knowledge improve.</p> <p>Children to perform for classes/parents at the end of each unit.</p>	<p>£2700</p> <p>£1460</p>	<p>PE lead monitored teachers following coaches sessions and observed all children receiving high quality PE lessons. Chrn were engaged and teacher's confidence level increased. 92%+ working at ARE in PE across the school. This % increased in all year groups.</p>	<p>Staff will work together (team planning) and share good practice which will lead to better confidence all round and more staff keen to get involved thus ensuring the extra activities will not only continue but there will also be an expansion.</p> <p>To purchase Set4PE scheme to support teacher's confidence with curriculum planning, delivering lessons and assessment.</p> <p>Work with Lis Greenwell to upskill new PE leader on how to maximize the sport premium in school.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: £1755.06 10%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements:  To purchase resources to support the PE and Sport Curriculum.	To purchase a range of new resources to ensure a wide variety of inclusive sports are taught.	£1755.06	A range of new sports being taught (focus on inclusive sports e.g. Boccia and new age kurling).	We will continue to invest in high quality resources to ensure all children can be active during PE lessons and other curriculum areas. Staff CPD on equipment and resources needed.  Train new members of staff to deliver change4life clubs to target the least active children.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				£1621 9%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Membership to the Middlesbrough Alliance for competitive sport	Children to access wide range of competitive sports including A, B and C teams (Gold Award).	£1000	Entered a wide range of competitive sport and increased levels of engagement for different groups of children.	Attended over 15 competitions within the Middlesbrough Sport Alliance. Entered B and a C teams. Increased SEND opportunities for pupils. Continue funding.
To provide transport which enables children to travel to a range of sporting events.	To arrange coaches as and when needed.	£621	<p>Chrnr attended a range of sporting events including football, cricket, tennis, ice-skating and bell boating.</p> <p>The children are developing their sense of being a part of a team and competing against their peers. Increased sense of teamwork.</p>	Aim to attend a wider range of competitions next year and make links within the trust for further opportunities at all levels

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