



Easterside Academy

Impact of Primary PE and Sports Funding 2022 - 2023

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Work with Tees Valley Sport and participation in Creating Active Schools pilot; improving activity levels through policy change, improving children's awareness of Active 60 through MOKI band data and the benefits of being physically active and involvement of wider stakeholders to increase activity levels (OPAL). • Improve profile of PE across the school and importance in other curriculum areas e.g. active English and Maths. • Employment of highly skilled specific sport coaches to deliver quality inset for teachers. • Improving teacher's confidence to deliver high quality PE lessons. • Annual Active Learning training for staff to promote increasing activity levels for children. • Successful CAS launch day, Sports Week and Parent & Child 'Play for 60' Day. • Tracking and assessing of progress over time. • Improving resources and equipment. • School games bronze award. 	<ul style="list-style-type: none"> • Continue to develop PE curriculum, enabling children to make progress over time and work at greater depth in PE. • Continue to improve profile of physical activity across the whole school, including play times, PE lessons, active learning curriculum lessons and targeted interventions alongside OPAL and Creating Active Schools initiative. • To raise the profile of the school games values across school through the introduction of School Values Awards Evening. • To engage more pupils in the competitive element of sport and increase competition opportunities alongside local facilities and clubs. • To invest in whole school resources where needed and quality coaching inset for staff.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	74%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	71%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	43%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2022/23		Total fund allocated: £18,590		Date Updated: July 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:	
				£7,049 (37%)	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Evaluation / Sustainability and suggested next steps:	
To increase children’s level of physical activity during playtimes and lunchtimes.	To employ coaches (Simon Carson) to deliver different physical activities during lunchtime on KS1/2 yards.	£6,650	A range of skills and sports being promoted to engage a variety of children during unstructured times. Increased number of children attending after school clubs delivered by coaches.	<ul style="list-style-type: none">Lunchtime coaches to be employed next academic year. School to share targets and ethos with coaches to ensure they are promoting active, healthy lifestyles. Coaches to be made aware of whole school physical activity policy and contribute towards it.School to continue to take part in Creating Active Schools initiative to continue to raise the profile of physical activity in and out of school.Use of MOKI bands to identify least active children in school and provide targeted intervention to raise activity levels. Coaches and staff to be made aware of identified children and promote involvement in physical activity inside and outside of school.Ongoing development of OPAL to develop active play times and lunch times.	
To promote children’s understanding of Active 60 minutes and work towards all children achieving at least 30 active minutes in school.	Engagement with Creating Active Schools Pilot; 22-23 focus on; Improving monitoring & evaluation, partnerships with wider stakeholders and improving staff confidence to deliver physical activity opportunities, thus increasing children’s engagement in being active.	No Cost	Dragon’s Den experience through CAS pilot; children secured funding to engage with wider stakeholder, OPAL, and improve their lunchtimes. Children beginning to increase activity levels through ongoing development of OPAL during these unstructured times.		
	Continued subscription for use of school iWall; continued promotion of active learning through whole school use of it.	£399	Use of MOKI bands identified least active children; targeted chdn attended ‘Easterside Active’ ASC. CAS launch day and new whole school policy regarding active learning to promote Active 60 with all staff and children. Monitoring / Pupil voice identified that all children spoken to could identify benefits of being physically active and personal activity targets. Children accessing use of iWall had more opportunities to work towards their Active 60 minutes.		

Key indicator 2: The profile of PE and sport raised across the school as a tool for whole school improvement.				Percentage of total allocation:
				£300 (2%)
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
The profile of PE and Physical Activity raised through cross-curricular active learning opportunities and access to a range of sporting experiences.	<p>Offer a range of sporting experiences both during the PE curriculum, enrichment opportunities and during National School Sports Week.</p> <p>Engagement with Creating Active Schools Pilot; 22-23 focus on; Improving monitoring & evaluation, partnerships with wider stakeholders and improving staff confidence to deliver physical activity opportunities, thus increasing children's engagement in being active.</p>	<p>£300</p> <p>No Cost</p>	<p>Children accessing a range of sporting experiences during curriculum lessons, including planned alternative sports.</p> <p>Children worked alongside a range of coaches and teaching staff during National School Sports Week to develop their engagement in a range of sporting activities, including golf, basketball, tennis and boccia/new age kurling.</p> <p>Parents invited in to school to attend 'Play for 60' Day during sports week. Format of sports day changed from competitive element to festival / play theme with parental engagement. Excellent feedback given from staff, pupils and parents. Fantastic parent engagement / attendance.</p> <p>Whole school active learning priorities identified with CAS team and creation of whole school one-page policy.</p> <p>All staff working towards daily active bursts, twice-weekly active learning lessons and maintaining protected PE lesson time (two hours per week).</p> <p>All staff received annual active learning training delivered by Tees Valley Sport to understand staff attitudes and highlight importance / benefits of encouraging our pupils to be physically active.</p> <p>OPAL training delivered to staff to educate them on importance of active play times and enabling children to play in a range of ways. As such, profile of physical activity raised across whole school.</p>	<ul style="list-style-type: none"> Maintain current momentum on physical activity being a whole school priority, through further engagement with CAS and OPAL. Creation of detailed whole school activity policy with set targets for PE, Sport and Physical Activity; share with all staff, new staff and external providers. Continue to promote the importance of being physically active, including alternative activities that meet the needs of all children. Staff will continue to consider how they can incorporate active learning in to their day-to-day lessons and promote physical activity as a natural daily aspect of school life. Children will then go on to apply this to their lifestyle choices outside of school. School to continue to take part in Creating Active Schools initiative to further raise the profile of physical activity in and out of school. Creation of School Games Values awards evening to further raise profile of PE and sport across school; staff to nominate children to be considered for school values awards.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				£8,005 (43%)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To employ specialist coaches to work alongside teachers to deliver high quality CPD.</p> <ul style="list-style-type: none"> Yoga coach; -6 week block for KS1/LKS2 pupils -10 week block for UKS2 pupils -Full year teaching for Reception pupils Golf coach; -6 week block for KS1/UKS2 pupils -including mini-tournament at Middlesbrough Municipal Golf Course for UKS2 x3 Gymnastics coach; -6 week block for KS1/LKS2/UKS2 pupils Dance Coach; -7 week block for KS2 pupils <p>To provide INSET for staff linked to subjects areas of concern.</p>	<p>Employ coaches in a range of areas to deliver high quality lessons across school.</p> <p>Staff to support in delivery of coaching sessions to share good practice, increase confidence and improve their own skills/knowledge.</p> <p>Delivery of INSET for teaching staff linked to use of apparatus during gymnastics lessons.</p>	<p>£5285</p> <p>£1050</p> <p>£910</p> <p>£760</p> <p>No cost</p>	<p>Children were engaged in high quality lessons and feedback from staff reflected improved confidence to deliver sessions in those aspects of PE.</p> <p>Teaching staff able to support targeted children ranging in ability during these lessons and ensure progress made for those identified as needing additional support.</p> <p>UKS2 Staff confident to support children in applying their learnt skills to a competition environment / experience.</p> <p>Staff able to complete assessments alongside coaches during lessons when specific PE objectives met.</p> <p>Lesson monitoring by PE lead identified areas of strength and next steps for teaching staff in PE delivery.</p> <p>Staff given platform to voice concerns and lack of confidence to deliver gymnastics sessions, especially when using apparatus. Following INSET delivered, staff improved confidence to use apparatus, transport it safely alongside children and create a range of movement sequences safely for children whilst using the apparatus.</p> <p>Staff aware of gymnastics resources available in school and how to use them accordingly.</p>	<ul style="list-style-type: none"> RS/TS to restructure PE curriculum in order to identify detailed progressions within units and provide opportunities for children to work at greater depth in PE. Staff will feel confident to deliver a progressive PE curriculum based on motor competence, rules, strategies & tactics and healthy participation. Staff will work together to share good practice and support in team planning opportunities. This will lead to increased confidence and enthusiasm in PE delivery and involvement. There will be a range of high-quality PE activities delivered and an expansion on current skills and knowledge. PE lead to continue to monitor delivery of PE sessions across school to ensure delivery of high-quality lessons and identify / provide any further support required. Support to be offered through CPD, co-coaching and co-teaching opportunities. In turn, staff will consistently deliver quality PE lessons and children will make progress in regards to their health and physical ability.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				£1331 (7%)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
SEND children to engage in sporting / physical activity opportunities.	Involvement in inclusive sporting events organized through Tees Valley Sport.	No cost	Range of children from across KS2 and within the High Needs Base identified as SEND attending Smile Through Sport New Age Kurling competition. Children enjoyed competition experience and all received medal. As such, children who attended have demonstrated improved confidence to take part in alternative sports, such as new age kurling and boccia during school time.	<ul style="list-style-type: none"> PE lead to further monitor the quality of teaching and learning to ensure children are experiencing a broad, varied curriculum that meets the needs of all children. Continue to maintain links with Tees Valley Sport / SGO to further develop opportunities for SEND children to access inclusive sports / activities. Acquisition of pupil voice to meet the needs of all children in regards to the sports and activities they wish to participate in. Targeted children to take part in a range of sporting activities during school linked to their preferences.
	Collaboration with SENSES Wellbeing Centre CIC, Skelton; -gross motor skill sensory session -We Will Rock You drumming fitness session -Silent Disco / Glow Dance fitness session	£125	All High Needs Base children attended gross motor sensory session; opportunity to be physically active and develop their motor skills in an environment suitable for their additional needs. All children improving their wellbeing and activity levels through attendance. Range of KS1/KS2/HNB SEND children attended drumming and dance fitness sessions. Improved engagement observed in sessions due to removal of 'competition element' and feedback demonstrated improved positive attitudes towards physical activity.	
Development of gross motor skills for all children in Reception; <ul style="list-style-type: none"> Balance Bikes coach; -10 week block for Reception pupils 	Employ coach to deliver high quality balance bike sessions across both Reception classes. Staff to support in delivery of coaching sessions to share good practice, increase confidence and improve their own skills/knowledge.	£471	All Reception children attended sessions to develop gross motor skills using balance bikes. Noticeable improvement across Reception regarding chdn's balance, coordination and safe use of equipment. All children engaging with and enjoying sessions.	
Opportunity to experience a broader range of sports, including inclusive sports; <ul style="list-style-type: none"> After school club Wheelchair Basketball coach -20 week block for KS2 pupils 	KS2 children offered opportunities to experience an alternative sport not usually provided in school.	£735	Increased number of children taking part in alternative sports and understanding importance of inclusive sports.	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				£2010 (11%)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Attendance at a range of competitive and festival style sporting events. Increased participation in inter and intra competitive events.	Plan and deliver a range of events to allow the children to compete competitively across classes and wider school. Children to experience a range of competitive events, including alternative sports.	£1010	All children accessed and engaged in a range of sporting events over the course of Sports Week e.g. new age kurling, boccia, golf, tennis, basketball, hula dance. Attendance at 3x mini golf tournaments at Middlesbrough Municipal Golf Course for Years 5 & 6. Children signposted in to HAF clubs and ASC linked to golf experience. Keen interest from Y5/6 in after school opportunities to revisit.	Termly meetings with team lead, enrichment/ASC lead and PE team to plan ahead for upcoming competition opportunities; both inter and intra. To maintain links with Tees Valley Sport and Middlesbrough Alliance to encourage all children to engage in the competitive element of sport across school. Increase involvement in both intra and inter competitions.
	Attend a range of events organized by Middlesbrough School Sport Partnership, Middlesbrough SGO and Inclusion events. Children to experience a range of competitive events where appropriate or have experience of the Festival events.	£1000	Membership to School Sports Partnership. Children accessed and engaged in sporting events linked to Kurling, Football, Cross Country, Wheelchair Basketball etc. Children given opportunity to develop and apply the school games values through participation in competition.	Use of next year's sports premium budget to provide access to local facilities at the end of PE units to run in school competitions. Also budget to support with staffing and transport to external competition opportunities. Staff to continue to monitor involvement in competition to ensure as many children as possible can experience and represent school competitively.

