



PUPIL PREMIUM POLICY

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SCHOOL VISION

Easterside Academy

The targeted and strategic use of pupil premium will support us in achieving our vision.

Principles

- We ensure that teaching and learning opportunities meet the needs of **all** pupils.
- We ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed.
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged.
- **We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals.**
- We reserve the right to allocate the Pupil Premium funding to support **any** pupils or groups of pupils the school has legitimately identified as being socially disadvantaged.

PROVISION

The range of provision the school may consider making for this group of pupils could include:

- Reducing class sizes or number of children in teaching inputs (split inputs), thus improving opportunities for effective assessment for learning (AFL) and accelerating progress.
- Providing small group work with an experienced teacher or teaching assistant (TA), focussed on overcoming identified gaps in learning.
- 1:1 support.
- Additional teaching and learning opportunities provided through teachers or high quality TAs or external agencies as part of our extended schools work and curriculum enrichment.
- Education Welfare Officer (EWO) or Care Team support with wellbeing; attendance and punctuality issues.
- 1:1 or small group support in relation to pupil well-being, led by the Care Team and involving outside partnerships E.g. THRIVE, Play Therapy.

All our work through pupil premium will be aimed at accelerating progress; moving children to *at least* age related expectations. Initially this will be in communication, English and Maths.

Pupil premium resources may also be used to target able children on FSM to achieve above the National Standard by the end of KS1 or KS2.

Class teachers will be aware of who is in receipt of pupil premium in their class.

Provision and progress of Free School Meals (FSM) children will be discussed at half termly pupil progress meetings, led by a member of the Senior Leadership Team. This is also monitored by the Principal / Vice Principal and Assessment Lead / SENCO.

Provision along with intervention data will be analysed termly against progress in order to measure impact. This will be done by the Principal and other members of the Senior Leadership Team, including the Assessment Lead and Special Educational Needs Coordinator (SENCO). Outcomes will be shared at team level by senior leaders and will inform future planning of provision.

REPORTING

It will be the responsibility of the Principal to produce reports for the Governors' on:

- The progress made towards narrowing the gap, by year group, for socially disadvantaged pupils.
- An outline of the provision that was made since the last meeting.
- An evaluation of the cost effectiveness, in terms of the progress made by the pupils receiving particular provision.

The Governors / Trust will ensure that there is an annual statement to parents/carers on how the pupil premium has been used to address the issue of 'narrowing the gap', for socially disadvantaged pupils. The report will be posted on the academy's website.