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| **Term** | **A1** | **A2** | **Sp1** | **Sp2** | **S1** | **S2** |
| **Topic** | Changes-Ourselves | | Once Upon a Time. | | Off We Go-Out and About | |
| **Cross Curricular Links** | What if you never brushed your teeth?  All about me- what do I want to do when I grow up?  Care for class pets | Why are you so loved?  What would happen if you did not have feelings?  What is your favourite feeling?  The importance of rules and routines. | Based on fairy tales  What would happen if …..? Scenario linked to stories focussing on feelings/roles/responsibilities and skills of characters  What would happen if Jack didn’t cut down the beanstalk?  What would happen if the wolf had a cold? | | People who help us | |
| **Visits/visitors** | * Dental service( visitor) * STEM ambassador( Visitor) * Vet (visitor) | * Care Home visits(ongoing) |  | | * Visits to the local environment * Fire Service (Visitor) * Visit to local farm   (Visits related to children’s interests). | |
| **Opportunities/experiences** | Role play –hands on activities (taking on different roles) e.g. shop assistant etc.  Use of areas to develop range of skills  Equality of opportunity for all  Explore different jobs/careers which relate to young children  Looking after class pet-managing care needs- (ongoing)  Stay and Play topics- ongoing | What does the World of Work look like?  Visits to Care Home-develop an understanding of responsibility and roles within the home.  Use of LOTC-  Keyworker groups to develop awareness of the importance of independence and collaboration. Focus on rules, routines and feelings. | Explore roles of different characters-exploring feelings, actions etc through stories and role play.  Develop understanding that characters have different qualities, skills and roles. Awareness of right and wrong.  EWT- use of LOTC and Local library.  Develop literacy skills through work with parents working alongside children  . | | Discuss and walk around local community focus on houses and other buildings eg supermarket, library  Explore the importance of each building and people who work in them to develop early understanding jobs and role in the community. | |
| **Qualities/skills** | Independent Collaborative Helpful  Kind/ caring Creative Happy Unique/ individual | | | | | |
| **Generic qualities/ skills** | Good morals/values Punctual Problem solver  Resilient Good communication Numerate /Literate Sense of humour Honest Healthy Kind Happy | | | | | |
| **STEM** | Changes- Getting to know the new resources in the setting.  Construction of buildings and vehicles |  |  |  | Off-We go-Transport and journeys  Construction of buildings and vehicles |  |