

More Information

If you want to find out more information about Early Years learning and development, please see the useful websites below.

In the meantime, do not hesitate to ask a member of staff.

Thank you

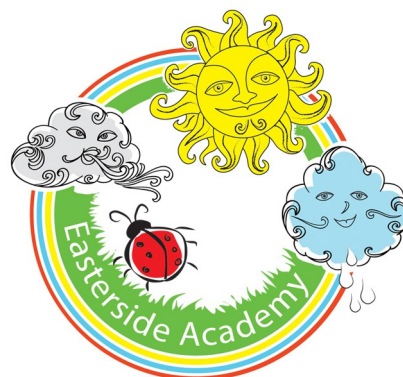


Websites

www.gov.uk/government/publications/early-years

www.foundationyears.org.uk

www.bbc.co.uk/schools/parents/early_years



Early Years at Easterside Academy



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Our curriculum Intent

At **Easterside Academy** we offer an Early Years curriculum that is **rich** in wonder and **memorable experiences**. We ensure that all of our children have a **broad curriculum** with a **good balance** of adult led and child initiated activities to ensure the best outcomes for all pupils. We understand that **play** is an integral part of learning and this is at the heart of our Early Years curriculum. It is our intent that the children who enter our Early Years develop physically, verbally, cognitively and emotionally whilst embedding a positive attitude to school and learning. That they feel **safe and secure** and ready to learn. We are passionate about creating opportunities for children to communicate more easily through developing language and communication skills and specifically teaching **vocabulary**. We believe that all children deserve to be valued as an individual and we are passionate in allowing all children to achieve their full, unique potential.

We provide a **stimulating environment** that provides exciting opportunities, both indoors and outdoors in promoting **challenge**, exploration, problem solving, adventure and a real love of learning.

We aim for our children to be confident, resilient and **independent**, to believe in themselves and interact positively with others.



success i.e. giving each child the best start in life enabling them to fulfil their full potential and achieve future success.

Positive relationships between staff and children, consistent routines and strong relationships with parents are key. We recognise the crucial role that early year's education has to play in providing **firm**

foundations in order for children to become successful learners.

Characteristics of Learning

The curriculum is set around the following **learning characteristics**:

- Playing and exploring
- Active learning
- Creating and thinking critically

Early Years Areas of Learning

The Early Years is made up of seven areas of learning. This is set out in Development Matters.

The prime areas:

- Communication and Language
- Physical Development
- Personal, Social and Emotional

The specific areas:

- Literacy
- Mathematics
- Understanding the world
- Expressive arts and design



Prime Areas

| | | |
|---|---|--------------------------------------|
| Personal, Social and Emotion Development | ◇ | Is confident and self assured |
| | ◇ | Manages their feelings and behaviour |
| | ◇ | Makes friends |
| | ◇ | Shares and takes turns |
| Physical Development | ◇ | Moves and uses gross motor skills |
| | ◇ | Develops fine motor skills |
| | ◇ | Learns about healthy living |
| | ◇ | Manages self care independently. |
| Communication & Language | ◇ | Listens and pays attention |
| | ◇ | Understands what is being said |
| | ◇ | Communicates with others |
| | ◇ | Develops vocabulary and speech. |

Specific Areas

| | | |
|-----------------------------------|---|---|
| Literacy | ◇ | Enjoys reading books |
| | ◇ | Like making marks |
| | ◇ | Learns to write |
| | ◇ | Starts to explore phonics and letters and sounds. |
| Mathematics | ◇ | Learns about numbers and counting |
| | ◇ | Recognises the passing of time. |
| | ◇ | Explores measures, capacity, shape, space, opposites etc during play. |
| Understanding the World | ◇ | Finds about nature and the world around them |
| | ◇ | Talk and people, their local community and similarities and differences |
| | ◇ | Learns to confidently use ICT equipment. |
| Expressive Arts and Design | ◇ | Enjoys being creative |
| | ◇ | Sings, dances and makes music |
| | ◇ | Plays imaginatively |
| | ◇ | Uses a range of media to express themselves. |