

**Our Curriculum – Effective Learning through Cultural Capital - Closing the
Vocabulary Gap – Learning Outside the Classroom –
Seaside (Saltburn / Redcar)**

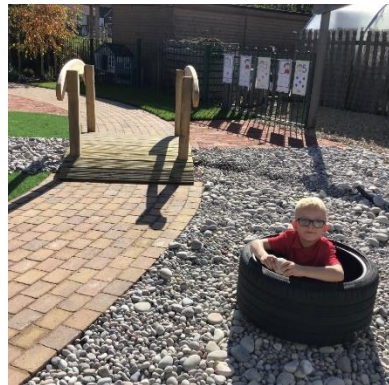
Nouns

Sea Sand Sky Shells Waves
Land Clouds Stones Pebbles
Rocks Foam Grit Driftwood
Tide Grains Sea Glass Surf
Puddles Rock Pool Boat Ship
Sandcastle Fish Tides Crabs
Swimming Costume Sea Urchin
Seaweed Octopus Jelly Fish

Verbs

Moving Digging Swimming
Flowing Burying Walking
Rolling Hiding Running
Sailing Scraping Paddling
Rowing Exploring Splashing
Blowing Investigating Splodging
Jumping Diving

**Enriching the child's vocabulary
And supporting auditory memory
skills to
'hold' the words.**



Adjectives

Wet/dry Colour names Sticky
Squashy Fluffy Bumpy
High Low Hard Soft Smooth
Rough Gritty Textures Surface
Warm/Hot/Cold/Cool/Freezing
Fast / Slow Spiky Flat

Concepts / Ideas

Patterns/Colours	Wet/Dry	Mixing
Movement	Up and Down	
Spatial Awareness	Sea Creatures	
Construction	The weather	
Imagination	Sharing	
Ideas about the sky, sea and land		
Communicating	Sensory experiences	
Representation and Interpretation		
Vehicles on the sea and land		
Materials and textures	Size	Weather