



## Teaching of Languages at Easterside Academy

### Objective Overview

	<b>Year 3/4</b>	<b>Year 5/6</b>
<b>Listening</b>	<p>Follow simple instructions</p> <p>When listening to stories, rhyme or songs; join in with repeated phrases</p> <p>Recognise particular phonemes which may be specific to the French language and rhyming words</p>	<p>Gain an overall understanding of a spoken text and summarise the main points in English.</p> <p>Identify different ways to spell key sounds.</p>
<b>Speaking</b>	<p>Ask and answer simple questions</p> <p>Use mostly accurate pronunciation</p> <p>Describe things orally using simple adjectives</p> <p>Repeat modelled sentences, making simple adaptations</p>	<p>Take part in a simple conversation.</p> <p>Begin to use intonation for different sentence types, e.g. Ca va?</p>
<b>Reading</b>	<p>Recognise some familiar words and phrases in written form.</p> <p>Follow the written version of a text they are listening to</p> <p>Begin to work out the meaning of unfamiliar written words using contextual clues</p>	<p>Use dictionaries to find a wide range of words</p> <p>Learn a song or poem, using the written text for support.</p>
<b>Writing</b>	<p>Use simple adjectives to describe things in writing</p> <p>Write words and short phrases from memory or using a word bank</p>	<p>Write a short text (e.g. email) using a word bank for support.</p> <p>Use verbs to describe actions.</p> <p>Begin to use some adverbs.</p>



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<b>Vocab</b>	<p>Numbers 1-20 and multiples of 10 to 100.</p> <p>Greetings-Salut! (Informal 'hi') Bonjour! (Hello) Bonsoir! (Good evening) Ca va? (How are you?)</p> <p>Body parts - les cheveux (hair) les yeux (eyes) le nez (nose) la tête (head) les oreilles (ears) la bouche (mouth) les dents (teeth) les épaules (shoulders) les genoux (knees) les pieds (feet)</p> <p>Colours- Rouge, orange, jaune, vert, bleu, violet/violette, rose, blanc/blanche, marron, gris, noir</p> <p>Places-Le marché (market), le supermarché (supermarket), le café (café), le musée (museum), l'école (school), la piscine (swimming pool), la gare (train station), la boulangerie (bakery), la pâtisserie (cake shop), la plage (the beach)</p> <p>Animals-Un chien (dog), un chat (cat), un poisson rouge (goldfish), un cochon d'inde (guinea pig), un lapin (rabbit), une souris (mouse), un perroquet (parrot), un hamster (hamster)</p> <p>Family members-Ma famille (my family), père (dad), mère (mum), sœur (sister), frère (brother), grand-père (grandad), grand-mère (grandma)</p>	<p><b>All of Y3/4 vocabulary, plus:</b></p> <p>Verbs- Je joue (I play), on va (we're going), je marche (I am walking), je dessine (I am drawing), je cours (I am running)</p> <p>Adverbs for example: Lentement (slowly), rapidement (quickly), vivement (eagerly), Heureusement (happily)</p> <p>Conversational phrases- Qu'est-ce que c'est? (what's that?) C'est... (it's...) Je ne comprends pas. (I don't understand.) Pouvez-vous répéter? (Can you repeat that?) Où est ...? (where is...?) Où allez-vous? (Where are you going?) Je ne sais pas. (I don't know.) Quel temps fait-il? (What's the weather like?) Il fait chaud. (It's hot.) Il fait froid (It's cold)</p>