

Year 3: Miss Weetman and Mrs Horne

Year 3 and 4: Mrs Freeman, Mrs Smith and Mrs Callaghan.

Year 4: Miss Norris and Miss Fleet.

Dear Parents/Carers,

Welcome back to the new Spring Term, Happy New Year would seem to be the obvious place to start but somehow seems a strange thing to say in such different times. Our thoughts and best wishes are with you all.

We would like to thank all of the children that have managed with their home learning so far and especially to parents/carers for their continued support. Staff are working hard in school so that children are accessing the same curriculum as they would if they were in school. Of course we would, much rather all of the children were in school however, this is not possible for the time being to ensure everyone is safe.



**Our main learning platform for home learning is Seesaw**. This is free to download from the App store or accessible via Google as a website.

Children need to be logging on to this each day and completing their lessons as if they were in school to keep up with the curriculum, **this is a government requirement**. For positive mental health, routines really help children to stay focused and enthusiastic, where possible, please be ready to log on to Seesaw at the beginning of the school day. We appreciate that every family will have different circumstances therefore; if needed, lessons can be accessed at any time throughout the day. Please encourage your child to complete their work; any problems please get in touch with the class teacher via Seesaw or telephone.

Thank you for your continued support,

DISCOVER

Year 3 and 4 team 😊

# Educational Apps used in school (These can be accessed at home).

(Children have received their passwords to take home in the Autumn Term and more recently)





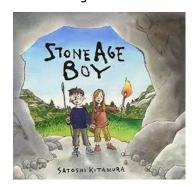
username: student7305

password: animal





### Power of Reading:



English

Through this 'Power of Reading' text, we will explore Poetry, Information texts and Play scripts. Children will focus on building their vocabulary and applying new language to their writing.

## <u>Topic</u>

Our brand new learning question is... Were people happier in the Stone Age?

History and Art will drive this topic and children will develop their knowledge of prehistoric times.

Furthermore, we will analyse ancient cave drawings/paintings to make our own conclusions about the past. After half term we will be focusing on a geography topic, which focuses on mountains!



### <u>Maths</u>

We will be continuing to focus on our strategies for multiplication and division. Soon after, we will focus our learning around 'Money' and 'Statistics'. Don't forget to log onto 'Times Tables Rock Stars' to develop fluency/quick recall of calculations.



PSHE

A huge focus in everyday class bubbles and during focused PSHE lessons will

continue to be well-being and mental

health. We want the children to

discuss recent events in the world and

to recognise different emotions, feelings or worries. We will also

explore our learning question...

What are families like?

During sessions children will explore different family types, that a feature of positive family life is caring relationships and about the different ways in which

people care for one another.

#### .

Autumn 1: Plants Autumn 2: The Water Cycle

Over the first half of the Spring Term, we will be learning all about Plants and the different functions of various plant parts.

Science

Through the second half of the Term, we will develop our knowledge of the water cycle and carry out practical investigations to further our knowledge and understanding.



#### <u>Computing</u> In computing, we will be focusing our learning around...

- > E-Safety
- Digital Literacy: Explore a Topic with Research and Collaboration.

We will refresh our E-Safety skills and also look into real and fake news, checking sources of information, social media and exploring how search engines select and rank searches.





# Remote/Home Learning Headlines..

- Log on to Seesaw every day. (Teachers are keeping a log of this daily and will contact to offer support if children are not logging on or completing work.)
- Daily lessons will include Check ins, English, Maths, Reading Plus or Sounds Write and Topic sessions. Please listen to the voice notes, video clips (lessons recorded by staff) or follow the links carefully to the learning sites.
- Feedback will be given via Seesaw during the school hours of 9am and 3pm. Any work posted after this time, will still be marked however, this may be the next school day.

# <u>Marvellous Me!</u>

Don't forget to download the Marvellous Me App if you haven't already! We want to tell you all about your child's learning. If you need a new joining code, just ask your child's teacher.

MARVELLOU