



Remote Education Provision: Information for Parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The Remote Curriculum: What is taught to pupils at home?

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

- ✓ Access to their class Seesaw Platform – passwords / QR codes will be sent home again to ensure everyone has them. You will be able to access this straight away and staff will work hard to get our remote learning offer on there as soon as possible.
- ✓ Log-ins / passwords for other remote learning websites we use within school e.g. Reading Plus, Times Tables Rockstars, Sumdog.
- ✓ Year 1 to Year 6 Project Homework linked to the current topic can be found at <https://eastersideacademy.co.uk/important-information/curriculum/homework>
- ✓ The remote learning curriculum will be fully available on Seesaw within 48hrs.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- ✓ We teach the same curriculum remotely as we do in school.
- ✓ Our curriculum is consciously designed to promote an enthusiasm and engagement in learning.



- ✓ Our curriculum content is broad, rich and challenging. It is based around high quality texts and enquiry questions; and is adapted to the needs of all learners. An emphasis is placed upon developing transferable knowledge and skills and opportunities are created for application.
- ✓ Our remote learning offer is taught through a well-sequenced curriculum with meaningful and ambitious work each day
- ✓ Our remote curriculum offer provides high quality teaching inputs (prerecorded) and engaging resources to stimulate and challenge all pupils. Teaching inputs and tasks are designed to be accessed flexibly to suit the different needs and family circumstances.

Remote Teaching Each Day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Reception	3 hours minimum (approx)	Daily Sounds Write phonic activities. Reading Daily literacy and mathematics inputs / activities. Daily activities linked to other areas of learning.
Key Stage 1	3 hours minimum (approx)	Daily 'Check-In' activity. Daily Sounds Write phonic activities. Reading Daily Maths and English inputs / activities. Daily storytime. Daily activities linked to other subjects

		e.g. Science, History, PE, Art etc.
Key Stage 2	4 hours minimum (approx)	Daily 'Check-In' activity. Daily '4 Rules' – Maths Reading Daily Maths and English inputs / activities. Daily storytime. Daily activities linked to other subjects e.g. Science, History, PE, Art etc.

Accessing Remote Education

How will my child access any online remote education you are providing?

- ✓ Through a class **Seesaw Platform** - <https://web.seesaw.me/>
- Other websites used for remote learning include:
- ✓ Reading Plus - <https://student.readingplus.com/seereader/api/sec/login>
 - ✓ Times Tables Rockstars - <https://trockstars.com/>
 - ✓ Sumdog - <https://www.sumdog.com/en/>

Our online platforms enable parents and children to have regular contact with adults in school to maintain positive relationships and ensure the best possible outcomes for pupils.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Where a child has no access to a device for remote learning, the academy will seek to issue or lend laptops or tablets to pupils.
- Printed materials can be provided for a pupil if it is deemed that



their needs would benefit from this approach.

The parent / carer should contact the main office for further information about any of the above.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- ✓ Pre-recorded teaching sessions from teaching staff such as activity / task instructions, mathematics modelling, daily phonics teaching, story time.
- ✓ Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences.
- ✓ Activities are set for the children in written form, audio recording or prerecorded recordings.
- ✓ Some activities require templates to be completed on Seesaw or using resources at home. Work completed away from Seesaw can be photographed / recorded and uploaded onto the platform.

Engagement and Feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- ✓ Children should have a quiet space to work at home where possible.
- ✓ Connect to Seesaw online daily.
- ✓ Engage with learning tasks and activities and upload completed work daily.
- ✓ Children should respond to feedback given by the teacher.
- ✓ Parents / carers should support children with activities where needed and where possible – this can depend on age and ability of the child. The remote learning offer is designed as much as



possible for pupils to work independently. This is obviously harder for younger pupils.

- ✓ Communicate with school appropriately on Seesaw or through the main office if you require support or advice with remote learning in any way.
- ✓ Follow Esafety guidelines and the school agreement.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- ✓ Pupil engagement to remote learning is monitored daily and tracked across the week.
- ✓ If engagement is a concern then class staff will contact parents and the child through a telephone call. In some cases a doorstep visit may be made.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children.

Our approach to feeding back on pupil work is as follows:

- ✓ Regular and specific feedback is used to motivate learners, address misconceptions and promote progress.
- ✓ Feedback may take the form of marking, written comments or an audio response.
- ✓ Pupils will receive feedback daily on their completed work. This will be more regular for those pupils on Seesaw engaging between 9am – 3pm when staff are also actively teaching on the platform.
- ✓ Feedback may also be given using Marvellous Me – positive badges and praise.



Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- ✓ Class staff will make regular telephone calls to 'check-in' with you and offer you support and advice in meeting your child's particular needs.
- ✓ The academy's SENCO Mrs Southern will also make contact with you to 'check-in' and offer any advice or support.
- ✓ Activities on Seesaw can be set for specific children or groups of children.
- ✓ Additional resources can be sent home to support.
- ✓ Paper based activities can be sent home if it's deemed that this approach is in the best interests of the child and their needs.
- ✓ The Seesaw platform works exceptionally well for pupils from nursery to Year 6. It allows for practical based work to be carried out and photographs / recordings of the work to be uploaded onto the platform for the teacher to view and mark.
- ✓ Seesaw allows for any instructions / feedback to be given in an audio recording. This supports pupils with no or early reading skills. Pupils can also respond to the teacher in an audio recording.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.



If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

- ✓ As much as possible the work uploaded to Seesaw will continue to be in line with what is being taught in school and as set out in this document above.
- ✓ It is likely that an adult will not be able to oversee the Seesaw platform from 9am – 3pm if they are teaching in school. In this scenario, class staff will approve and upload any completed work daily, whilst providing feedback every other day.