

EASTERSIDE ACADEMY

Remote Learning Parent Questionnaire 2021

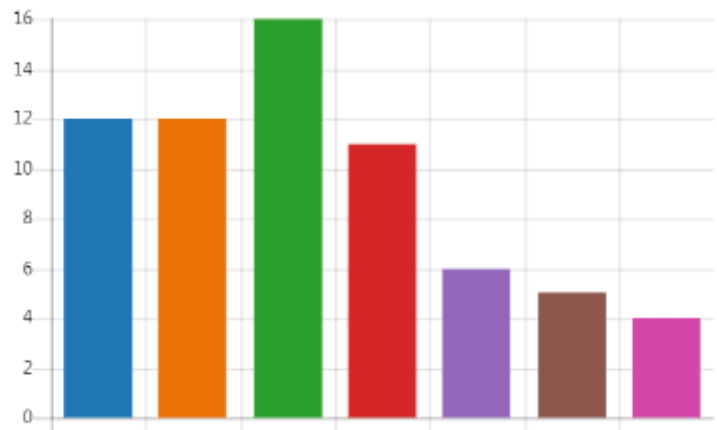


Dear Parent / Carer,
Pease see the outcomes below from our recent questionnaire.

1. Which year group is your child in?

[More Details](#)

● Reception	12
● Year 1	12
● Year 2	16
● Year 3	11
● Year 4	6
● Year 5	5
● Year 6	4



2. Please tick the appropriate box below:

[More Details](#)

● My child is working from home.	45
● My child is in school full time.	10
● My child is in school part time.	11



3. As a parent did you receive the information from the school about their remote learning offer?

[More Details](#)

● YES	62
● NO	4



Our remote learning offer was sent home to all parents on the 5th January through the academy's APP, Marvellous Me and through 'news' of the website. We apologise if anyone didn't get this. Please make sure you have the APP's we use to communicate with parents / carers. Our remote learning offer can be found on our website at: <https://eastersideacademy.co.uk/our-news/school-closure>

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4. As a parent how well do you understand what the school expects your child to do for remote learning?

[More Details](#)

Insights

- I fully understand what my chi... 49
- I understand some of what my... 17
- I don't understand what my ch... 0



5. How well does your child engage in the remote learning offer?

[More Details](#)

- Does not engage at all 2
- Engages a little 22
- Engages well 24
- Engages extremely well 18



6. Are you happy with the level of support your child is getting from the school?

[More Details](#)

Insights

- YES 47
- No opinion 14
- NO 5



7. How well is your child/ren coping with the current situation (lockdown)?

[More Details](#)

Insights

- Extremely well 23
- Somewhat well 17
- Neutral 16
- Somewhat not well 8
- Extremely not well 2



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8. How well is your child coping with the amount of work they are expected to complete?

[More Details](#)

- My child is coping well with th... 28
- My child is struggling with the... 10
- No opinion 6
- Some days they cope well, oth... 21



9. What is going well with the remote learning? What do you like? (Encourage your child to identify some things with you).

Here are some of the responses we received:

My child likes to share with her parents what she has learnt

Spending lots of time together and one to one time

He is likes teachers' feedback.

Everything on seesaw

Seeing work by class

Independent learning, reading plus improvement

She likes to see what her friends have been doing! And I like how it's videoed so she feels like she's engaging still

I like that the teachers still engage with them and explains what they have to do.

I like that the teachers engages with them and record themselves explaining what they have to do.

Live assembly

Practicing his writing doing really well, doing great with maths too. He loves the live assembly.

She is happy to work but because I work 4 days form 5 she it is tired when I am at home, after 18 PM.

Even though my child is currently at school she enjoys helping her friends over the online learning we like that everyone can interact.

Kids are learning through games.

Enjoying spending more time with the children and engaging in what they are learning

She likes the videos for daily learning. They are clear and understandable which help her to do the homework on her own. And the quick response from teachers allows her to correct the mistakes.

Not really applicable as in school but the off time we've completed the remote learning, it is well prepared, teachers working together so he sees videos from all teachers, work is on early so flexible when to complete.

Teachers respond to work almost immediately.

When we've done home learning, she gets on with it independently. A teacher is usually online to help and work is marked quickly with guidance to enhance learning.

Like the contact with school, enjoy seeing pictures.

Would like it if my child wasn't tied down as much looking at the computer & the stress she feels at times to get her work done. As a key worker my child could of came to school however her grandmother is high risk & better to keep everyone safe.

It's all going well , English is the favourite lesson.

I like that there's a video so that you can understand what you're doing.

I get some support from the school that's the good thing.

Plenty of work sent daily

Like fact teachers still marking and commenting in children's work. Including asking how they feel every morning.

The recorded phonics and maths lesson is very helpful.

As a parent working with my child at home I know what she is learning about.

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10. How could we improve our remote learning offer? What would help your child more?

Here are some of the responses we received:

The teachers do their best

More actual communicate i.e phone calls

The teachers are extremely engaged in remote learning.

Make it less boring. There's too much screen work.

It would have been easier for them to access their work on a computer as the app on the tablets kept crashing.

Pencil grips for pencils, as he didn't hold pencil properly

To be at school with her colleagues and friends

Better explanation and maybe a little less some days

More frequent live sessions would be great.

I don't think you can

Paper worksheets

Nothing

More mental health issues, as they are unable to socialise with others, mental well-being is key.

Nothing, it's working well

I believe the teachers are great. They are just trying their best.

Challenge

More variety of topics to suit my child's interest, to engage more.

You are doing well

We did struggle get on the assembly days.

More stuff like board and painting stuff.

Thank you all for your contributions. We will be taking all suggestions and comments into consideration as we continue to think about our home learning and how it can be strengthened. It is impossible to get it right for everyone. Our 'live' sessions were something we were just developing in an attempt to help our children connect with one another and school. Our pre-recorded teaching sessions seemed to work well and gave families more flexibility as to when they could use them each day – we were very conscious that families are in different situations and what might be a good time for a live lesson, may not be for someone else. We didn't want to disadvantage anyone. Pre-recorded sessions also meant they could be watch again if required. We would be looking to use 'live' lessons in the future for that 'connectivity' and also for any lessons where we felt we needed children to 'discuss' and work 'collaboratively'. This can't be done in a pre-recorded session. This is something we'll definitely we developing in the future should we ever need it again.

11. Is there anything further we could help your child with at this time? Any further comments.

We are all good.

My son is worried that he is behind when he goes back. Maybe reassurance from the teacher that he will catch up with help from school and home. We will definitely be talking to the children and supporting them through this. We are all in this together. Look out for some paper based homework / catch-up materials over the next few weeks and at Easter to support.

Responses from the class teacher needs to improve by responding quickly. We can appreciate sometimes the response needed is not quick enough. What many of you may not realise is that whilst we have been in lockdown, ALL our classes have had a class bubble in school every day. This has meant teachers and TAs have been teaching full time in school as well as overseeing the remote learning offer.

If my children are feeling stressed or struggling for whatever reason then I don't make her do school work, I understand the pressure to ensure the kids are still leaning however mental health will always come 1st. A very valid point and parents know their children best. We would also as a school agree with you and work in partnership to support where we could. Our staff have always been at the end of the phone should anyone need support and I

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Know that this has been really appreciated by many of you.

As the children come back into school we will continue to do our morning 'check in's' with every child and 'check-out's' at the end of the week. As a THRIVE school we'll be making sure we're tailoring our emotional and personal development teaching to suit each of our children and ensuring we are meeting their needs.

Should anyone have concerns about their child's mental health, please speak to their class teacher about it, as there are things we can do to support. Our 'Care Team' are also there to offer support and advice.

Thank you again for your contribution. We are all trying to our best for our children and it is important that we continue to work in partnership to get it right for them.

We look forward to seeing everyone back in school 😊

Best Wishes,

Mrs Linacre
Principal