Scode

ETYMOLOGY ENRICHED, PHONICS
BASED SPELLING.

Progression document

to be read in conjunction with the Long-term

overviews:

Year 2 Yellow book,

Year 3 Green book,

Year 4 Blue book,

Year 5 Purple book,

Year 6 Orange book.

Scode Spelling Progression

	National Curriculum	Advanced phonic code covered including code overlap *not introduced in this Yr group.*		Curriculum words in the order they are introduced	Etymology	Homophones/Common confusions	Prefixes/Suffixes/ word endings
Year 2	• **YR 1 revision of;** Phonics**,** -tch, Adding -s to make plurals. • Adding –ing, –ed, –er, –est and –y to words of one syllable ending in a single consonant letter after a single vowel letter • The /ʌ/ sound spelt o • Homophones & near-homophones • Using an apostrophe to show contractions • The /l/ or /əl/ sound spelt –le, -al, -il and -el at the end of words • The suffixes –ment, –ness, –ful , –less and ly • The /dʒ/ sound spelt as ge and dge at the end of words, and sometimes spelt as g elsewhere in words before e, i and y. • The /s/ sound spelt c before e, i and y • Adding –es to nouns and verbs ending in –y • Adding -s & –es to nouns and verbs to make them plural • Adding –ing, –ed, –er, –est and –y to words of one syllable ending in a single consonant letter after a single vowel letter • Adding the endings – ing, –ed, –er, –est and –y to words ending in –e with a consonant before it • Adding –ed, –ing, –er and –est to a root word ending in –y with a consonant before it • The /aɪ/ sound spelt –y at the end of words • The possessive apostrophe (singular nouns) • The /r/ sound spelt wr at the beginning of words • The /ɔː/ sound spelt a before l and ll • The /ɔː/ sound spelt ar after w • The /ɒ/ sound spelt a after w and qu • Adding –es to nouns and verbs ending in –y • Words ending in –tion • The /n/ sound spelt kn & gn at the beginning of words	**Sound & key word** /ch/ chip /th/ this /th/ thank /u/ up /oo/ zoo /ul/ kettle /j/ jet /s/ sun /o/ hot /er/ her /igh/ bike /h/ help /i/ sit /r/ red /or/ /sh/ /n/ Code Overlap u /u/ up /(y)oo/ use /oo/ super o /o/ dog /u/ love /oa/ home	**Advanced phonic code** ch -tch th th u o ou oo ue ew u o -le -al -el -il ul j -ge g -dge s ss c -ce -se sc* o a ur er ir ear* ar* our* or* re* i e i -y* igh* y* h i y -y r rr wr rh* sh ch ti si* ssi* ci* n nn kn gn a /a/ apple /ai/ baby i /i/ it /igh/ idea c /s/ sun /k/ cat	child, children clothes, father bath, path, sugar brother, other, something, nothing love, Monday, some should, would, could improve, move, shoe, who people, pencil, wild sudden, small, school, said class, pass, grass, across city, fancy, cancel house, use, please everybody, because every, after, water find, kind, mind, behind climb, eye half, hold, whole, hour, beautiful, Christmas, pretty, busy, any, many, money, great, break, prove, poor, floor, door, only, plant, again, parents, even	Watch Ketchup Clue Nostril Jabber Imagine Atlas Fairy Tales Immerse Business Plural Dogsbody Perplexed Happy Birthday Fragile Hesitate Christmas Random The wr code Quartz Shampoo Gnaw	won/one sun/son they're/their/there blue/blew to/too/two sea/see quiet/quite I/eye ear/here/hear pour/poor night/knight	Suffixes - al, - ment, -ness, -ful, -less and -ly -ing, -ed, -er, -est and y
Year 3	• **KS1 revision of;** Phonics**,** Contractions, Possessive apostrophe, The /l/ or /əl/ sound spelt –le, -al, -le, -il at the end of words, Adding -ed, -ing, -er to a root word, The /aɪ/ sound spelt –y at the end of words, Ending –y (/iː/ or /ɪ/) • Homophones & near homophones • Adding suffixes beginning with vowel letters to words of more than one syllable • The suffix -ly	/er/ her /i/ sit /ul/ kettle /s/ sun /igh/ bike	ur er ir ear ar our or re i y -y -le, -al, -el, -il, ul s ss c -ce -se sc i e i -y igh y	century, natural, purpose, surprise, answer, consider, exercise, different, remember, certain, interest, perhaps, quarter, circle, earth, early, learn, heard, separate, regular, peculiar, particular, grammar, popular, forward,	Circle Earthworm Humour Centre Minute Gym Busy/business	weather/whether links/lynx sink/sync angel/angle heel/heal/he'll missed/mist scene/seen	Suffixes -er, -est, -ly, -ful, -ous, -al Prefixes ir-, im-, in-, il-, anti-, pro-, mis-, dis-, super-, sub-

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Year 3	- More prefixes - The /ɜ:/ sound spelt *or* after *w* - Adding *-ed -ing -er* and *-est* to a root word ending in *-y* with a consonant before it - Adding the words ending in *-e* with a consonant before it - Adding endings to words of one syllable ending in a single consonant letter after a single vowel - The / ɪ / sound spelt *y* elsewhere than at the end of words - Words with the /s/ sound spelt *sc* - Words with endings sounding like /ʒə/ or /tʃə/ (*-sure* & *-ture*)	**Sound & key word** **Advanced phonic code** _Code overlap_ *ear* — *ar* /er/ pearl — /er/ popular /air/ wear — /ar/ party /eer/ fear — /air/ various *our* — *or* /er/ colour — /er/ world /oor/ court — /or/ corn *y* — *c* /i/ gym — /s/ circus /igh/ my — /k/ cat	calendar, difficult, possible, continue, notice, experiment, position, imagine, accident, increase, history, minute, February, library, probably, ordinary, busy, business, build, fruit, bicycle, accidental, actual, material, occasional, sentence, suppose, special, strength, possess, address, recent, centre, medicine, decide, various, arrive, describe, guide, opposite, favourite, promise, favourite, island, height, eight	Humble Dependent Literate Antibiotic Animal Fossil Snake Decimate /s/ & /k/ sounds Fascinate Minus Dis Superficial Subject Subtle/subtly Peculiar Butterfly Nightmare	quite/quiet accept/except	
Year 4	**KS1 revision of;** Phonics, Contractions, Possessive apostrophe, Adding *-er, -est, -ed, -ing,* Adding *-s* and *-es* to make plurals, - Homophones & near homophones - More prefixes - Words ending with the /g/ sound spelt – *gue* - Words with the /eɪ/ sound spelt *ei, eigh,* or *ey* - The suffix *-ly* - The /ʌ/ sound spelt *ou* - The suffix *-ous* - Adding suffixes beginning with vowel letters to words of more than one syllable - Words with the /ʃ/ sound spelt *ch* - Endings which sound like /ʃən/, spelt *–tion, –sion, –ssion, –cian* - Words with the /k/ sound spelt *ch* - Words ending with the /k/ sound spelt *–que*	/ee/ beat — _ea ee ie ei e e_ /g/ go — _g gu -gue gh_ /ai/ cake — _a_e a ai -ay -ey eigh ei_ /l/ let — _l ll_ /ar/ art — _ar a al_ /u/ up — _u o ou_ /sh/ ship — _sh ch ti si ssi ci_ /k/ kite — _c k ck ch que_ _Code overlap_ *ea* — *ei* /ee/ breathe — /ee/ receipt /e/ breath — /ai/ vein *e* — *g* /ee/ equal — /g/ girl /e/ pet — /j/ giraffe	breathe, increase, breath, believe, reign, recent, extreme, complete, grammar, group, guide, guard, separate, favourite, famous, occasion, strange, potatoes, potato, weight, eight, eighth, straight, length, learn, library, island, particular, popular, regular, calendar, heart, peculiar, forward, February, ordinary, various, actual, answer, natural, imagine, material, strange, woman, purpose, enough, though, although, thought, through, women, mention, position, occasionally, special, possession, question, continue, consider, circle, describe, caught, difficult	Please Meat Lemur Rebuke Gregarious Volcano Train Liberty Heart Ketchup Courteous Plural Parachute Initial Artificial Karaoke School Charisma	meat/meet week/weak steal/steel bean/been piece/peace grown/groan sale/sail pane/pain mane/main male/mail great/grate steak/stake bawl/ball	Suffixes *-ly, -ous, -cian* Prefixes - *re-, ad-*

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Year 4	• **Also covered from Yr5 & 6 curriculum;** Words with 'silent' letters (i.e. letters whose presence cannot be predicted from the pronunciation of the word) *gh*
	
	 • **In addition to the curriculum:** Plurals adding *-ves* to words ending *-f*, Irregular plurals and irregular plurals and possession
		Sound & key word Advanced phonic code
		
		 Code overlap cont…
		 a *ei*
		 /ai/ data /ai/ veil
		 /a/ arrive /ee/ either
		
		 ar *u*
		 /ar/ charge /u/ bucket
		 /er/ sugar /(y)oo/ unit
		 /air/ various
		 /or/ warm *o*
		                  /u/ cover
		 ou /o/ lost
		 /u/ double /oa/ gold
		 /oo/ group
		 /ou/ sound *ch*
		                  /ch/ cheese
		 c /k/ school
		 /k/ caught /sh/ chef
		 /s/ centre
					Queue		

Year 5	• **Revision of;** Phonics, Yr 3/4 curriculum words, Endings which sound like /ʃən/, spelt *–tion, –sion, –ssion, –cian*, Contractions, Possessive pronouns, Suffixes *-ful, -ly, -ous*, Prefixes *in-,* • Homophones and other words that are often confused • Words with 'silent' letters (i.e. letters whose presence cannot be predicted from the pronunciation of the word) *gh, gn & kn* • Adding suffixes beginning with vowel letters to words ending in *–fer* • Words ending in *- ant, -ance/-ancy, -ent, -ence/-ency* • Endings which sound like /ʃəs/ spelt *–cious* or *–tious*	/f/ fun *f ff ph gh* /s/ sun *s ss c -se -ce sc* /n/ net *n nn kn gn* Code Overlap *gh* *c* /g/ ghoul /s/ circle /f/ enough /k/ cat		familiar, foreign, forty, frequently, profession, sacrifice, twelfth, sufficient, physical, equipment, government, development, excellent, environment, parliament, relevant, frequent, apparent, convenient, ancient, existence, occurrence, convenience, hindrance, nuisance, correspond, recognise, curiosity, desperate, controversy, secretary, sacrifice, signature, sincere, restaurant, especially, suggest, soldier, system, symbol, stomach, aggressive, embarrass, necessary, harass, cemetery, bruise, conscience, muscle, conscious, marvellous,	Fundamental Father Ghoul Ambivalent Ignore/ignorant Sarcasm Muscle Finger Interrupt The *kn* code Gnome	father/further affect/effect profit/prophet compliment/complement aloud/allowed herd/heard past/passed desert/dessert guest/guessed cereal/serial advice/advise practice/practise device/devise	Suffixes *-ment* Prefixes *in-, inter-* Word endings *-ent, -ant, -ence, -ance, -ency, -ancy, -cious, -tious*

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Year 5		Sound & key word	Advanced phonic code	disastrous, mischievous, neighbour, language, guarantee, explanation, lightning, definite, bargain, determined, interrupt, interfere			
Year 6	• **Revision of;** Phonics, Yr 3/4 curriculum words, Words with the /ʃ/ sound spelt *ch*, Words ending -*le*, -*al*, -*el*, -*il*, Suffix -*ful*, -*ly*, Words with endings sounding like /ʒə/ or /tʃə/ (-*sure* & -*ture*) • Endings which sound like /ʃən/, spelt –*tion*, –*sion*, –*ssion*, –*cian* • Endings which sound like /ʃəl/ • Homophones and other words that are often confused • Words ending in -*able* and -*ible* • Words ending in –*ably* and –*ibly* • Words containing the letter-string *ough* • Words with the /iː/ sound spelt *ei* after *c* • Words with 'silent' letters (i.e. letters whose presence cannot be predicted from the pronunciation of the word) *rh, mb,* & *mn* • Use of the hyphen	/sh/ ship /ul/ kettle /i/ sit /r/ red Code overlap ch /ch/ church /k/ school /sh/ chef	*sh ch ti si ssi ci* *-le -al -el -il ul* *i y -y* *r rr wr rh* *i* /i/ sit /igh/ item -*y* /igh/ try /i/ money *y* /igh/ my /i/ gym	shoulder, competition, dictionary, pronunciation, explanation, profession, conscience, conscious, ancient, sufficient, appreciate, especially, vehicle, muscle, vegetable, available, individual, symbol, physical, prejudice, thorough, achievement, mischievous, privilege, identity, immediate, critic, determined, bargain, system, rhythm, category, variety, opportunity, yacht, recognise, relevant, recommend, restaurant, frequent, hindrance, disastrous, embarrass, correspond, rhyme, communicate, coordinate, congratulate, committee, convenient, temperature, signature, leisure, average, accommodate, accompany, according, attached, marvellous, suggest, exaggerate, community, programme, awkward,	Niche Fiction Conscience Purple Lackadaisical Segregate Privilege Opportunity Reluctant Corrupt The *wr* code Tomb The *mn* code Temperature Corridor Awkward	stationary/stationery principal/principle bridal/bridle angel/angle compliment/complement weary/wary program/programme	Suffixes -*cian*, -*ward*, -*al*, Prefixes *ultra-*, *multi-*, *co-*, *con-*, Word endings -*able*, -*ible*, -*sure*, -*ture*