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| **Term** | **A1** | **A2** | **Sp1** | **Sp2** | **S1** | **S2** |
| **Enquiry Questions** | **How did dinosaurs become extinct?** | **Why did London burn down?** | **What makes a habitat a home?** | **Minibeast, friend or foe?** | **How did castles best defend against invaders?** | **What lies beneath?** |
| **Cross Curricular Links**  **(PSHE)** | What is the same/different about us? |  | What helps us stay healthy? | What can we do with money? | Who helps to keep us safe? | How can we look after each other and the world? |
| **Visits/visitors** |  | * STEM ambassador visit | * School nurse * Dental service | * Mrs Pennock- ABM | * Great North Ambulance | * Red Cross * Tollesby Home Care worker |
| **Opportunities/experiences** | * Focus on qualities/skills and interests * Enterprise -Class museum * Money making project-selling to parents * Class Budget   Children develop understanding of money management and budgets | Construct model of London using construction equipment.  Children explore skills /qualities needed-architect, construction worker. | Children develop an understanding of:   * Balanced diet * Correct tooth brushing * Immunisation   Children explore skills /qualities needed-architect, construction worker. | Children develop understanding of role of ABM (money management and budgets) | Explore roles associated with Great North ambulance  Reinforce safety/procedures in an emergency  Children explore skills /qualities needed-paramedic/pilot/doctor. | Pupils develop an awareness of:   * global issues and the role of developed countries such as UK * understanding needs of the elderly and support we can provide |
| **Qualities/skills** | Empathetic Proud Active Reflective  Problem solver Self-control Healthy Honest Curious Determined Successful Responsible | | | | | |
| **Generic qualities/ skills** | Good morals/values Punctual Problem solver  Resilient Good communication Numerate /Literate Sense of humour Honest Healthy Kind Happy | | | | | |
| **STEM** | How did dinosaurs become extinct?  Making crocodiles/reptiles | Who burnt London down?  Recreating buildings in London  Stem ambassador-engineering |  |  | How did castles best defend against invaders?  Constructing castles  STEM ambassador-engineering |  |