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| **Term** | **A1** | **A2** | **Sp1** | **Sp2** | **S1** | **S2** |
| **Enquiry Questions** | **How did the fire of Colchester start?** | **How did Pompeii once become a lost city?** | **Where did all the food go?** | **Where did all the food go?** | **Is it ever right to steal?**  **(Viking- traders/raiders)** | **Predator or Prey?** |
| **Cross Curricular Links**  **(PSHE)** | What strengths, skills and interests do we have? |  | How do we manage our feelings? | How do we grow and change? | How can our choices make a difference to others in the environment? | How can we manage risks in different places? |
| **Visits/visitors** |  |  | * Head starters –Y5/6 * Thrive practitioners * Care team | * School nurse * STEM ambassador | * Governors * Rotary club members * School Council members | * Junior Safety Officers(JSO) * Pedestrian trainers * Police -e-safety officer * STEM ambassador |
| **Opportunities/experiences** | Activities allowing pupils to reflect on/develop own qualities/skills |  | Head starters visit Y3/4 class to discuss their role.  Activities led by care Team /thrive practitioner enable  Y3/4 children to develop strategies to support moderate emotions. | School Nurse-increased awareness of changes to our bodies and need for personal hygiene and a healthy diet.  STEM ambassador- focus on body systems and how to monitor these eg circulatory, breathing – relating to enquiry question. | Develop awareness of the democratic process-  within school, local community and wider society.  Understanding of the differences between main politic parties and what they represent x  Use of parliamentary boxes- experience of speeches/ hustings/voting using ballot sheets/ boxes/counting of votes and appointment of winning candidate. | JSO presentation and modelling road crossing and road safety with younger pupils.  Awareness of risk and ways to keep safe using green cross code.  Children practise correct road crossing with pedestrian trainers in the local community.  E-safety focussed activities to raise awareness of risks and strategies for children to keep themselves safe. |
| **Qualities/skills** | Resourceful Positive Supportive Motivated  Patient Self-confident Adaptable Responsible Take calculated risks Team player | | | | | |
| **Key vocabulary** | Good morals/values Punctual Problem solver  Resilient Good communication Numerate /Literate Sense of humour Honest Healthy Kind Happy | | | | | |
| **STEM** | How did the fire of Colchester start?  Reconstructing city of Colchester STEM Ambassador-construction |  |  | How does the Body work?  STEM links-doctor/biology lecturer/secondary teacher |  |  |