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| **Term** | **A1** | **A2** | **Sp1** | **Sp2** | **S1** | **S2** |
| **Enquiry Questions** | **Could the Great Plague strike again?** | **What’s so ‘great’ about Europe?** | **Can we prevent the Frozen Kingdom from disappearing?** | **How safe were Victorian mines?** | **What makes things move?** | **How did the Ancient Egyptians prepare for the afterlife?** |
| **Cross Curricular Links**  **(PSHE)** | Whole School monitor Role (Y6)  What makes up a person’s identity? | What decisions can people make about money? | How can we help in an accident or emergency? | Protected Characteristics- (Refer to National Equality Act)  And British values | How can drugs common everyday life affect health? | What jobs would we like? |
| **Visits/visitors** | * Job applications-Adam Walker/ D Elliott * Scientists links with FE/industry | * Employees from financial institutions * Barclays Bank * Nat West * Gambian Volunteer-Sue Taylor | * St Johns Ambulance * S Callaghan * HMS Protector |  | * Outside Agencies linked to drugs * STEM ambassador * Visits to local industry/Middlesbrough College/Teesside University/CAD * Secondary School Visits/visitors Transition | Various visitors in to share roles   * Ex pupils * Rotary Club-various jobs * Emergency Services/Red Cross * Architects/building trade * Law/solicitors/lawyers * Engineering * Visits to industry/places of work * Simon Carson- Game of Life * David Foster-Stepping Out |
| **Opportunities/**  **experiences** | Y6 monitor roles/work experience-focus on qualities/skills/interests.  Real experiences involved in job application:  Matching role to skills/qualities and interests.  Letter Writing  Interview  Contact of Employment  Training  Employment as monitor  Appraisal | Tasks relating to money management   * My Money Week * Barclays Life skills * Nat West Bank * Class budget * Gambia links-fundraising and role of a volunteer and need for fundraising   Increased awareness of the World of work-  Pupils explore skills/qualities /qualifications/career journey | Children’s’ awareness of first aid is developed through practical activates led by volunteers from St John’s ambulance.  Regular communication with captain of HMS Protector supports with teaching and learning of Frozen Kingdom. | Pupils gain a knowledge and understand of ‘Protected characteristics’ and British Values | Children understanding of drugs including misuse is developed.  Increased awareness of the World of work-  Pupils explore skills/qualities /qualifications/career journey of visitors/  Y6 pupils visit secondary school for transition. Meet with secondary school staff Summer Schools | Jobs Fair/ Carousel/Speed dating/What’s my line?  Increased awareness of the World of work-  Pupils explore skills/qualities /qualifications/career journey of visitors  Enterprise -Fiver ChallengeY6  Game of Life/ Stepping Out  Increased awareness of money matters/global issues/racism/discrimination |
| **STEM** |  |  | Can we prevent the Frozen Kingdom from disappearing?  Links with HMS Protector-STEM focus | How safe were Victorian mines?  Construct a safety alert system for a mine.  Links with STEM-engineer/electrical ambassador. | How do things move?  Constructing moving animal-robotics  STEM ambassador-construction/computing |  |
| **Qualities/skills** | Empowered Aspirational Proactive Ambitious  Tolerant Persistent Analytical Evaluative Diligent Open –minded Responsive Emotionally intelligent Self-assured Conscientious Articulate | | | | | |
| **Generic qualities/ skills** | Good morals/values Punctual Problem solver  Resilient Good communication Numerate /Literate Sense of humour Honest Healthy Kind Happy | | | | | |