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| **Term** | **A1** | **A2** | **Sp1** | **Sp2** | **S1** | **S2** |
| **Enquiry Questions** | **What is it like out there?** | **Is it possible to stay safe during war?** | **How are rivers important?** | **How healthy is your heart?** | **Where should we go on holiday: home or away?** | **Who were the Maya?** |
| **Cross Curricular Links** | Whole School monitor Role (Y6) | How can we keep healthy as we grow? | How can the media influence people? |  | What will change as we become more independent?  How will friendships change? |  |
| **Visits/visitors** | * Bring it on’   Sunderland exhibition  ( Focus on STEM) | * Sports coaches/PTs/Sports Village/Visit by athlete/footballer * Dementia Friends * Thrive practitioner | * Visitors -journalists/ radio/TV presenters/researchers/technicians. * Visits to TV, radio and newspaper * E safety/IT links/reliability * Middlesbrough Achievement Partnership   (K Vose) | * Dr R Spencer\_ Middlesbrough College * Community nurse | * Employees of local industries/FE institutions * International Film Director * Visits to local industry/Middlesbrough College/Teesside University/CAD * Secondary School Visits -Transition (Y6) | Various visitors in to share roles   * Travel Agent * Ex pupils * Rotary Club-various jobs * Emergency Services/Red Cross * Architects/building trade * Law/solicitors/lawyers   Engineering  Visits to industry |
| **Opportunities/experiences** | Y6 monitor roles/work experience-focus on qualities and skills.  Real experiences involved in job application:  Matching role with skills/qualities and interests.  Letter Writing  Interview  Contact of Employment  Training  Employment as monitor  Appraisal | Visitors develop understanding of physical and mental health  Increased awareness of the World of work-  Pupils explore skills/qualities /qualifications/career journey of visitors | Visitors/visits develop understanding of the role and impact of the media.  Increased awareness of the World of work-Pupils explore skills/qualities /qualifications/career journey of visitors  Involvement in project relating to Middlesbrough.  Children develop desirable and transferrable skills/qualities required by the jobs market adopt role of employee/agree on group contracts/ research and gather information as historians/present and display findings/ attend ceremony with audience made up of parents/ staff/FE. | Children have an opportunity to dissect a lambs heart working alongside award winning lecturer.  Increased awareness of the World of work-Pupils explore skills/qualities /qualifications/career journey of visitors.  Raising of aspirations/insight into FE. | Increased awareness of the World of work-Pupils explore skills/qualities /qualifications/career journey of visitors.  Skills in film making developed to enhance work in IT and making of advert too.  Develop range of skills.  Children prepared and confident for secondary school transition. | Jobs Fair/ Carousel/Speed dating/What’s my line?  Increased awareness of the World of work-  Pupils explore skills/qualities /qualifications/career journey of visitors |
| **Qualities/skills** | Empowered Aspirational Proactive Ambitious  Tolerant Persistent Analytical Evaluative Diligent Open –minded Responsive Emotionally intelligent Self-assured Conscientious Articulate | | | | | |
| **Generic qualities/ skills** | Good morals/values Punctual Problem solver  Resilient Good communication Numerate /Literate Sense of humour Honest Healthy Kind Happy | | | | | |
| **STEM** | Is there anyone else?  Constructing moon buggies  STEM ambassador-engineering/ astronomy |  | Which river had more impact-The River Nile or the River Tees?  Making shaduf/water irrigation system  STEM ambassador –engineering |  |  |  |