EASTERSIDE ACADEMY



Gathering Parental Views 2015 - 2017

How school collects feedback	How it is collated / Who by?	Where the information goes
Annual Parent Questionnaire — parents are asked to complete before picking up their child's report in the Summer Term.	% collated next to the questions and answers. Head Teacher	Parents – Website / APP Governors – FGB SLT - SIP Staff – PD day (Sept) Care Team SEF
		The HT and/or Care Team follow up any specific individual feedback where a response / action is needed. A record is kept of this as well as any changes to provision and practice as a result of the feedback.
Parent View – encouraged through HT letters at points through the year.	Online	Anyone can access the results online https://parentview.ofsted.gov.uk/
Nursery Provision Questionnaire – given in the Autumn Term once children have been in the setting for half a term.	% collated next to questions and answers. Early Years Leader	Parents – Website / APP Early Years Team – SIP Head Teacher / SLT SEF The Early Years Leader follows up any specific individual feedback where a response / action is needed. A record is kept of this as well as any changes to provision and practice as a result of the feedback.
Reception Transition Meeting Evaluation – given at the end of each of the two transition meetings.	% collated next to questions and answers. Evaluation comments recorded. Head Teacher	SLT Used to ensure that we are providing parents/carers with all the information they need regarding their child moving into full time school.
Reception Transition Questionnaire – given in the Autumn Term once new starters have been in school a few weeks.	% collated next to questions and answers. Early Years Leader	Parents – Website / APP Early Years Team – SIP Head Teacher / SLT SEF The Early Years Leader follows up any specific individual feedback where a response / action is needed. A record is kept of this as well as any changes to provision and practice as a result of the feedback.
Open Morning Questionnaires – these are given out after each open morning. Each team has two each year.	% collated next to questions and answers with evaluation comments recorded. Head Teacher	Parents – Website / APP – some of the comments made by parents are shared in 'news' on the website/APP in order to promote the event. Governors – Head Teacher's Report

EASTERSIDE ACADEMY



Gathering Parental Views 2015 - 2017

		LPPA
Communication	% collated next to	Parents – Website / APP
Questionnaire – given out bi-	questions and answers	SLT - SIP
annually. Last done 2016.	with evaluation	Governors - FGB
	comments recorded.	
	Head Teacher	
Parent Workshops / Courses	% collated next to	Parents – Website / APP
 Completed at the end or at 	questions and answers	LPPA
the start and end to show	with evaluation	Governors – Head Teacher's
impact.	comments recorded.	Report
	Head Teacher / Parent	Parent Engage Team – evaluating
	Engage Team	impact / planning / targeting.
Policy Changes Consultation	% collated next to	Parents – Website / APP
/ Evaluation – recent ones have	questions and answers	Governors – FGB
been 'Homework', 'Stay and Play'	with evaluation	SLT – SIP
and the new approach to	comments recorded.	Staff / Possible Working Party
'Consultation Time' and Learning Conversations.		
Care Team / Head Teacher –	Recorded Views / Action	CPOMS
always seek parental view following	- CPOMS	Head Teacher
any issue / problem brought to the	Head Teacher / Care	
Care Team or HT to ensure parents	Team	
are satisfied with what has been done. Depending on the nature of the		
issue the Care team will also follow		
this up at a date in the future.		
School Events – e.g.	Post-it comments are	Shared with the pupils
performances / art gallery opening etc	collated on a document	Website / APP
parents are often asked to put their	Person responsible for	Can inform SIP
thoughts / views on a post-it.	the event / Head	
	Teacher	
Visitors Book – main entrance.	Recorded in Folder	SLT
Sign displayed asking any visitor to	SBM	
the school to record their thoughts in.		
Consultation Time / Learning	Recorded in Pupil's	Teaching Assistants
Conversations – parents are	Learning Conversation	Pupil Progress Meetings
invited in each term to take part in a	File	Head Teacher – if needed
learning conversation with their child	Class Teacher	Planning Meetings
and their class teacher. Parental		i isiimiig woomigo
views are sought and recorded.	D L. L. D	OFNICO
Parents of SEND Pupils –	Recorded in Pupil's	SENCO
parent views are sought through SEN registration / termly IEP and SEN	individual file within the	Teaching Assistants
Support Plan Reviews / annual	main office	Pupil Progress Meetings
Statement and EHCP reviews / EP	Class Teacher	Planning Meetings
meetings etc.	SENCO	LA SEN Team
		Other outside agencies

Most Parent / Carer feedback is kept in a 'Feedback' folder in the Head Teacher's office.