

EASTERSIDE ACADEMY

KS2 Historical 2013 / 2014 / 2015



Writing Attainment

Over the last three years:

- ❖ 100% attained L4 except for one child in 2014 (95%) and one child in 2015 (97%).
- ❖ L5 writing has improved over a three year period to 36.4%.
- ❖ All boys have made L4 except for one child in 2014 (95%) and one child in 2015 (97%).
- ❖ All girls have made L4 writing over the last three years.
- ❖ Boys L5 writing has been higher than girls over the last three years.
- ❖ All pupil Premium pupils attained L4 in 2015. One Pupil Premium didn't in 2014.
- ❖ Pupil Premium pupils that attained L5 in 2014 did better than non pupil premium. In 2015 there was a slight dip at L5 with 28.6% attaining L5. This was lower than non.
- ❖ All SEN pupils have made L4 in the three years expect one SEN child in 2014 and 2015. All SEN pupils made at least expected progress within these three years.
- ❖ SEN at L5 has improved in 2014 / 2015 from 2013 where none attained L5.

Reading Attainment

Over the last three years:

- ❖ 100% attained L4 except for one child in 2015 (97%).
- ❖ L5 improved in 2013 and 2014 and then dipped in 2015 at 36.4%.
- ❖ All boys have made L4 except for one child in 2015 (97%).
- ❖ All girls have made L4 reading over the last three years.
- ❖ Boys reading at L5 has been higher than girls reading at level 5 in 2014 and 2015.
- ❖ 100% of pupil premium pupils have attained L4 over the last three years.
- ❖ Pupil premium pupils performed better than non at L5 in 2014 but dipped in 2015 at 28.6%.
- ❖ All SEN pupils have made L4 in the three years expect one SEN child in 2015. All SEN pupils made at least expected progress within these three years.
- ❖ SEN improved significantly at L5 in 2014 and dipped in 2015 to 14.3% - this still remains higher than 2013.
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Maths Attainment

Over the last three years:

- ❖ 100% attained L4 except for three SEN pupils in 2015 (90.9%). All pupils made expected progress except one child. This child joined our school in the Spring Term of Year 6 with an IEP for Maths. She made good progress whilst with us.
- ❖ Attainment at L5 improved significantly in 2013 to 75% at L5. Although it dropped in 2014 to 45% it improved again in 2015 to 48.5%.
- ❖ 100% of boys attained L4 except in 2015 where two boys didn't. Both however made expected progress.
- ❖ All girls attained L4 in Maths except one girl. This child joined our school in the Spring Term of Year 6 with an IEP for Maths. She made good progress whilst with us.
- ❖ Boys have performed better than girls at L5 over the last three years.
- ❖ All SEN pupils have made L4 Maths except in 2015 where three didn't. All pupils made expected progress except one child. This child joined our school in the Spring Term of Year 6 with an IEP for Maths. She made good progress whilst with us.

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RWM

Over the last three years:

- ❖ 100% have achieved L4 combined except for one child in 2014 and three children in 2015. All pupils made expected progress except one (see previous information).
- ❖ L5 combined improved in 2013 and then has had a slight dip in 2014 / 15. It remains at 27.3%.
- ❖ Girls have outperformed boys at L4 combined, however boys have outperformed girls at L5 combined.
- ❖ L5 combined for SEN has improved in 2014 / 2015. Although L4 combined improved in 2013, it has dipped in 2014 / 2015.
- ❖ Pupil premium pupils outperformed non at L5 combined in 2014 and dipped slightly in 2015.

GPS

Over the last three years:

- ❖ L4 GPS has been above 80% during the last three years with improvements in 2014 and 2015 from 2013.
- ❖ Boys GPS has improved over the last three years. Girls has remained similar over the three years at L4. Boys GPS has also improved at L5 over the last three years.
- ❖ Pupil premium pupils achieved higher than non at L5 in 2014.
- ❖ SEN have improved in GPS from 2013.