EASTERSIDE ACADEMY Parent Questionnaire 2016

105 Family Returns

| | Please tick | Strongly agree | Agree | Disagree | Strongly disagree |
|-----|---|-----------------------|-----------------------|---------------------|----------------------|
| 1. | My child enjoys school | 78 (74%) | 27 <mark>(26%)</mark> | 0 <mark>(0%)</mark> | 0 (0%) |
| 2. | The school keeps my child safe | 92 (88%) | 13 (12%) | 0 (0%) | 0 (0%) |
| 3. | My child is making progress at this school | 88 (84%) | 16 (15%) | 1 (1%) | 0 (0%) |
| 4. | The school helps my child to have a healthy lifestyle | 82 (78%) | 23 <mark>(22%)</mark> | 0 (0%) | 0 <mark>(0%)</mark> |
| 5. | The school informs me about my child's progress | 83 (79%) | 21 (20%) | 1 (1%) | 0 <mark>(0%)</mark> |
| 6. | The school expects my child to work hard and do his or her best | 90 (86%) | 15 (14%) | 0 (0%) | 0 (0%) |
| 7. | The school sets appropriate homework for my child | 74 (70%) | 31 (30%) | 0 (0%) | 0 (0%) |
| 8. | The school makes sure that my child is well prepared for the future (for example changing year group, changing school, and for children who are finishing school, entering further or higher education, or entering employment) | 79 (75%) | 26 (25%) | 0 (0%) | 0 (0%) |
| 9. | There is a good range of activities including trips or visits for my child to take part in | 79 <mark>(75%)</mark> | 25 <mark>(24%)</mark> | 1 (1%) | 0 <mark>(0%)</mark> |
| 10. | The school treats my child fairly and with respect | 87 (83%) | 18 (17%) | 0 (0%) | 0 (0%) |
| 11. | The school meets my child's particular needs | 86 (82%) | 19 (18%) | 0 (0%) | 0 (0%) |
| 12. | The school deals effectively with unacceptable behaviour | 80 (76%) | 25 (24%) | 0 (0%) | 0 (0%) |
| 13 | The school has appropriate procedures for dealing with complaints | 81 (77%) | 23 <mark>(22%)</mark> | 0 (0%) | 1 (1%) |
| 14. | The school takes account of my suggestions and concerns | 81 (78%) | 23 <mark>(22%)</mark> | 0 (0%) | 1 (1%) |
| 15. | The school is led and managed effectively | 88 (84%) | 17 (16%) | 0 (0%) | 0 (0%) |
| 16. | The school communicates with me well. | 85 (81%) | 19 (20%) | 0 (0%) | 0 (0%) |
| 17. | Overall, I am happy with my child's experience at this school | 92 (88%) | 13 (12%) | 0 (0%) | 0 (0%) |
| 18. | If you wish to explain any of your answers, or if there is anything else you want the Head Teacher to be aware of about the school, please give details here: If there is not enough space please | | | | |

continue on the back of the sheet. Thank you.

"Both my children have come on heaps and bounds and I'm overly proud that my children both come to Easterside."

"Very happy with everything the school does for my child."

"Very happy with Easterside Academy but sometimes bad behaviour lets it down and can disrupt my child's learning".

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Response: Behaviour for learning at Easterside Academy is outstanding and a strength identified whenever someone external comes in to visit and observe. At Easterside Academy however we have children with all kinds of individual needs and sometimes that can be children with social, emotional and behaviour needs. We work tirelessly to provide support for these pupils with the resources available to us as well as ensuring that other pupils learning is not disrupted. We are very successful in getting pupil's the support they need and want what is best for all the pupils that come to our academy.

"I think the school is fantastic and helped my son a lot in the last 8 months since he started."

"I think it's not right when all the gates are locked and there is no walkway to the main reception. Just a car park."

Response: This has already been identified as a school and we are currently looking into a solution for this problem. We will keep you informed of future developments for next year.

"Great school who take extra care of my son. Thanks."

"Thank you for all your efforts."

"Excellent service provided by all staff."

"Fantastic school. Brilliant teachers."

"I am very grateful for all the hard work everyone puts in to help my son do well in school. Thank you."

"Very pleased with the support both myself and my son receive from the school."

"When the school explains healthy eating, they should take into consideration about the pupils who need extra calories and explain why."

Response: As part of the curriculum this is something we do try to address. Our healthy eating curriculum is about educating children to make healthy lifestyle options that suit them as an individual. We do try to educate children that there are all sorts of reasons why someone may need to eat extra calories, whether this be for a medical reason or a sport specific reason etc. It's about what is right for them. We will continue to ensure this understanding of different needs and circumstances is discussed through the teaching. School nursing service also deliver some of this curriculum therefore we will also check that the same messages are coming across through them too.

"2.30 the school gates are open even when the kids are still in the playground."



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Response: This is due to the site manager having to unlock all the gates around school in time for parents to come onto site for a 3pm finish. The adults outside with the children are very vigilant at this time if they are still on the yard and we ask for parents to wait outside until the children have gone back into school before entering the playground."

"My only concern is the paths in and out of school especially at 3pm when picking KS1 children up and then KS1 (Y2) children up from the KS2 yard who are unable to leave without an adult. And smoking at both entrances."

Response: This is a busy time at the end of school and your child's safety is paramount. Academy staff are more than happy to wait with your child if you have to pick up on both yards until you are able to get to them. Or, if you speak to the class teacher, we can arrange for a pick up from the youngest child's class. As for smoking outside the entrances, this has been bought to the Academy's attention and a polite notice has been put in the Head Teacher's newsletter on more than one occasion. It has also been mentioned in the new reception parent meetings this year. We will also look at putting some polite notices in those areas next year. We do however have no control of what happens outside our school gates unfortunately.

"Joined Marvellous Me and rarely get any updates. Never had a photo like other parents. Sometimes information is a bit slow in leaving school as in letters etc." **Response:** 'Marvellous Me' has been a great, new initiative this year and I know from the communication questionnaire for parents that was carried out in the Spring Term, that parents really love the new APP. As a school we are trying our hardest to ensure there is consistency across the school and that all parents get regular feedback. This is up to individual teachers to find time within their busy day to send some badges and/or feedback home. Finding this time within the lesson or after a lesson can at times be hard and as a school we are finding ways to ensure we get better at this. As a parent if you feel you have not received anything in a while speak to the class teacher. As a school we will continue to develop our use of Marvellous Me as we move into our second year of using it. Letters should leave the classroom on the day that they have been given to the class (this is done in plenty of time). Sometimes certain circumstances within class or school that might happen mean a class teacher is unable to get it out on that day, and for this we apologise. Most letters and event information can be found also on the APP and Website.